

Cyprus High School: Home of the Pirates

Cyprus High School is a comprehensive grades 9-12 high school in the Granite School District. We offer multiple paths to college and career readiness. We are also a multi-facility high school.

One of our four campuses is an extension of this campus called the Granite Technical Institute or the **GTI**. The Granite Technical Institute is a college and career campus filled with incredible opportunities beyond the abilities of this campus. If you have interest in being a doctor, nurse, pharmacist, veterinarian, engineer, IT specialist, chef, or one of many other careers, the GTI offers a variety of courses to give you a head start. You won't need to worry about transportation because we will bus you there and bus you back.

Granite Connections is our second Cyprus campus. It is the online campus of Cyprus. If your student wants to get ahead to free up more electives or to graduate early, then we can help. If your student falls behind, Granite Connections also offers credit recovery. Online education is not an easier path, but provides individual opportunities for those who are prepared to use it.

The **Cyprus Brockbank** campus is our third campus. With more of a mini-college campus approach, the Cyprus Brockbank campus will offer all of the same services offered at the Main Cyprus campus. It will include a cafeteria, library, attendance office, counseling services, administration, and more.

Our fourth and final campus is the **Cyprus Main** campus which will house the core courses for junior and seniors and dozens of great electives for all students.

Principal- Robert McDaniel
Assistant Principal- Brenda Zimmerman, 12th Grade
Assistant Principal- Chris Griffiths, 11th Grade
Assistant Principal- Michele Callahan, 10th Grade
Assistant Principal- Jennifer Christensen, 9th Grade

Get the **Cyprus High School App** on iTunes or Google Play. *It's FREE!* Cyprus news, calendar, link to grades, documents, and more. This app is for all students, parents, and alumni. Search under "Cyprus High"

Check out Cyprus on Twitter at
<https://twitter.com/CyprusHS>

Check out Cyprus on our website at
<http://schools.graniteschools.org/cyprushigh/>

Facebook page coming soon...

School Song **Loyal to Thee Cyprus High School**

*Loyal to thee Cyprus High School:
Ever faithful to Gold and to Blue.
United we stand for our colors waving,
Waving ever, so fight, you Pirates.*

*Love to our dear alma mater,
May our memories of you never die.
Our spirit and ideals will always stand,
So hail, hail, hail to Cyprus High.*

*Then on, you mighty Pirates!
We'll cheer this game to victory.
Our team will always fight to be in the game,
But win or lose, they'll bring us fame.*

*So on, you mighty Pirates!
We'll cheer this game to victory.
Our spirit and ideals will always stand,
So fight to the end, you Pirate men.*

*Love to our dear alma mater,
May our memories of you never die.
Our spirit and ideals will always stand,
So hail, hail, hail to Cyprus High.*

Granite School District
2016 - 2017 Block Schedule A-B Calendar

August				
M	T	W	Th	F
1	2	3	4	5
8	9	TWD 10	TWD 11	TWD 12
TWD 15	TWD 16	A 17 ☺	B 18	A 19
B 22	A 23	B 24	A 25	B 26
A 29	B 30	A 31		

September				
M	T	W	Th	F
			B 1	A 2
LD 5	B 6	A 7	B 8	A 9
B 12	A 13	B 14	A 15	B 16
A 19 ●	B 20 ○	A 21 ○	B 22	CD 23
A 26	B 27	A 28	B 29	A 30

October				
M	T	W	Th	F
B 3	A 4	B 5	A 6	B 7
A 10	B 11	A 12	B 13	A 14
B 17	A 18	B 19	Fall Recess 20 21	
A 24	B 25	A 26	B 27	End of Term 28 TWD
A 31				

November				
M	T	W	Th	F
	B 1	A 2	B 3	A 4
B 7	A 8	B 9	A 10	B 11
A 14	B 15	A 16	B 17	A 18
B 21	A 22	Thanksgiving Recess 23 24 25		
B 28	A 29	B 30		

December				
M	T	W	Th	F
			A 1	B 2
A 5	B 6	A 7	B 8	A 9
B 12	A 13	B 14	A 15	B 16
A 19	B 20	A 21	B 22	WR 23
Winter Recess 26 27 28 29 30				

January				
M	T	W	Th	F
Recess 2	A 3	B 4	A 5	B 6
A 9	B 10	A 11	B 12	End of Term 13 TWD
MK 16	A 17	B 18	A 19	B 20
A 23	B 24	A 25	B 26	A 27
B 30	A 31			

February				
M	T	W	Th	F
		B 1	A 2	B 3
A 6	B 7	A 8	B 9	A 10
B 13	A 14 ●	B 15 ○	A 16 ○	CD 17
WL 20	B 21	A 22	B 23	A 24
B 27	A 28			

March				
M	T	W	Th	F
		B 1	A 2	B 3
A 6	B 7	A 8	B 9	A 10
B 13	A 14	B 15	A 16	B 17
A 20	B 21	A 22	* 23	SR 24
Spring Recess 27 28 29 30 31				

April				
M	T	W	Th	F
B 3	A 4	B 5	A 6	B 7
A 10	B 11	A 12	B 13	A 14
B 17	A 18	B 19	A 20	B 21
A 24	B 25	A 26	B 27	A 28

May				
M	T	W	Th	F
B 1	A 2	B 3	A 4	B 5
A 8	B 9	A 10	B 11	A 12
B 15	A 16	B 17	A 18	B 19
A 22	B 23	A 24	B 25	A 26 ☺
MD 29	30	31		

- ☺ School begins or ends
- Senior High Parent Teacher Conf
- Jr High Parent Teacher Conf
- Recess Days - No School for students
- TWD Teacher Work Day
- LD Labor Day
- CD Comp Day (Parent/Teacher Conferences)
- WR/SR Winter Recess/Spring Recess
- MK Dr. Martin Luther King, Jr. Day
- WL Washington & Lincoln Day
- * End of Term/TWD - or an Emergency Closure Day
- MD Memorial Day

* Note: If there is a need to have an emergency closure day in 2016-2017, the trade day for the closure would be March 23 (students would come to school on the 23rd). In that case, the End of Term/TWD would move to March 24, 2017. If there is no emergency closure during the school year, the End of Term/TWD would stay on March 23, and Spring Recess would be March 24 through March 31.

Bell Schedule

LATE START MONDAY BELL SCHEDULE		
Teacher PLC Time	7:10 AM – 8:25 AM	
1A or 1B	8:30 AM – 9:35 AM	
2A or 2B	9:40 AM – 10:45 AM	
1 st Lunch OR Intervention	First Lunch 10:45 AM–11:20 AM	Pirate Hour 11:20 AM–11:50 AM
Intervention OR 2 nd Lunch	Pirate Hour 10:45 AM–11:15 AM	Second Lunch 11:15 AM-11:50 AM
3A or 3B	11:55 AM-1:00 PM	
4A or 4B	1:05 PM – 2:10 PM	
TUESDAY-FRIDAY BELL SCHEDULE		
1A or 1B	7:30 AM – 8:50 AM	
2A or 2B	8:55 AM – 10:15 AM	
1 st Lunch OR Intervention	First Lunch 10:15 AM–10:50 AM	Pirate Hour 10:50 AM–11:20 AM
Intervention OR 2 nd Lunch	Pirate Hour 10:15 AM–10:45 AM	Second Lunch 10:45 AM-11:20 AM
3A or 3B	11:25 AM-12:45 PM	
4A or 4B	12:50 PM – 2:10 PM	
WHOLE SCHOOL ASSEMBLY BELL SCHEDULE (If two assemblies, alternate 2A/2B with the assembly on the schedule)		
1A or 1B	7:30 AM – 8:35 AM	
2A or 2B	8:40 AM – 9:45 AM	
ASSEMBLY	9:50 AM – 11:00 AM	
LUNCH	11:00 AM – 11:50 AM	
3A or 3B	11:55 AM-1:00 PM	
4A or 4B	1:05 PM – 2:10 PM	

Academic Success

Cyprus High School offers many courses for students to prepare for college while in high school.

ADVANCED PLACEMENT (AP)

Advanced Placement (AP) classes are college level classes that expect students to be prepared for an extensive and rigorous study of the curricular area, ending in the Advanced Placement exam in May. Students taking these courses can expect extra reading and homework and an excellent preparation for college. The successful passage of the class and the test allows students the opportunity to receive college credit.

The following AP Classes are offered at Cyprus High School (eligible grades in parentheses)

AP U.S. History (11, 12)	Ms. Smith
AP Human Geography (9)	Mrs. Sylvester and Mrs. Jensen
AP American Government (11, 12)	Ms. Smith
AP World History (10, 11, 12)	Ms. Johnson
AP Physics I (11, 12)	Mr. Iucker
AP Chemistry (11,12)	Mr. Iucker
AP Calculus (11, 12)	Mr. Schaffer
AP English Language (11,12)	Mrs. Roach, and Mrs. Skousen
AP English Literature (11, 12)	Mrs. Roach
AP Music Theory (11, 12)	Mr. Moore
AP Spanish (10, 11, 12)	Mr. Garrett
AP Statistics (11, 12)	Mrs. Storrs
AP Environmental Science (10, 11, 12)	At the GTI

CONCURRENT ENROLLMENT (CE)

Concurrent Enrollment (CE) classes are classes that satisfy high school and college requirements, leading to college credit. Students taking these courses can expect extra reading and homework and college-level expectations. Students passing the class earn college credit.

Cyprus High School students can take a number of (CE) classes (eligible grades in parentheses)

CHF 1500 Human Development (11,12)	Ms. Evans
ART 1200 Digital Print Design (11,12)	Mr. Bodell
ART 1240 Screen Printing (11,12)	Mr. Bodell
ART 1010 Exploratory Art (10-12)	Mrs. McKay
ART 1020 Basic Drawing (10-12)	Mrs. McKay
ART 1120 Elements/Art Design (11,12)	Mrs. McKay
BIOLOGY 1010/1050 (11,12)	Mr. Checketts
COMM 1010 - Interpersonal Communication (11,12)	Mr. Adams
COMM 1020 - Principles of Public Speaking (11,12)	Mr. Adams

Academic Supports

Cyprus High School offers many courses and supports for students to succeed at Cyprus.

INDEPENDENT STUDIES

There are three options for students who need extra time at school to navigate their work at Cyprus.

1. **AP Independent Studies:** This is for students with multiple AP courses to have a class together to work through the demands of their AP courses.
2. **Athletic Independent Studies:** This is a course to help students stay eligible for high school athletics. The teacher will review progress weekly and give time to stay caught up and organized.
3. **Independent Study:** Just need a little extra time at school to stay caught up? This class is a support class to help students stay on track.

ACT PREP

The ACT is the most important test a student will take in high school. It is used for college admission. This class guarantees to help you increase your score.

ESL

Directed Studies and Language Support classes are offered to our students who are learning English as their second language.

RESOURCE COURSES

Directed Studies and content specific classes are offered to our students with specific needs as outlined in their IEPs.

MATH LABS

Math lab courses are offered to grade 9-11 students who need additional time to succeed in required math courses. Math Lab 9 will also help students succeed in Physics with Technology.

LITERACY LABS

Literacy lab courses are offered to 9th and 10th grade students who need supports in reading and writing.

PIRATE EXPRESS

Take online courses from Granite Connections at Cyprus High School with a Cyprus teacher. Work at your own pace and get multiple classes done during one class period.

SKILLS FOR SUCCESS

Selected students are offered Skills for Success to help them succeed. These students are typically those who have not seen as much success as they are capable of achieving.

Academic Support: Pirate Hour

Pirate Hour is an intervention time built into the school day every day. It is centered around the school's lunch time. All students are expected to attend an intervention or enrichment every day.

1st Lunch OR Intervention	First Lunch 10:15 AM–10:50 AM	Pirate Hour 10:50 AM–11:20 AM
Intervention OR 2nd Lunch	Pirate Hour 10:15 AM–10:45 AM	Second Lunch 10:45 AM–11:20 AM

Pirate Hour Structure

1. The first two weeks of each term are assigned rooms (2nd period from that day).
 - a. Cyprus Main Building and Brockbank Main Building have first intervention first semester. Cyprus PE, Health, Science, Arts, and Brockbank Science all have second intervention.
 - b. All students will receive the same school determined interventions/enrichments for the first two weeks of each term. These may include, but are not limited to: Note taking, using planners, Accessing canvas, School expectations, Academic Integrity, Anti-Bullying, Suicide Prevention, etc.
1. Weeks 3-9 of each term are teacher and student driven.
 - a. Monday may be a home room (2A,2B) to review student progress.
 - b. Teacher will assign students they want to attend their intervention Tuesday-Friday.
 - i. A schedule will be posted by each door, the office, and in the hall.
 - c. Students will sign in to show attendance. Roll that is turned in weekly.
 - i. Students will be put in a drawing each week they attend all five interventions.
 - ii. Students who miss interventions will receive school consequences.
 - d. There will be some set interventions that students can go to if it will help in their success. They include, but are not limited to: ACT Prep, Guest Speakers (weekly), Math Lab, Writing Lab, Physics Lab, Testing Center, Service (earn prizes or citizenship), Credit Recovery
 - e. There will be interventions for behaviors including: Tardy School, Truancy School, Classroom behavior referrals, etc.
 - f. Teachers will schedule their own interventions and enrichments to better meet the needs of all of their students.
 - g. There will be optional interventions to support school teams and clubs.

Pirate Pride Medallion

Cyprus High School has a large and diverse student body consisting of students with many differing talents and abilities. The purpose of the Pirate Pride Medallion is to encourage and challenge students to be involved in a wide variety of areas while attending Cyprus High School. The hope is to have students that are well rounded that have participated in many areas while at Cyprus High School. Only 50 points will be accepted within one particular area. The focus is to reward participation and not necessarily achievement. Students may apply during their senior year. It is the student's responsibility to pick up an application for the Pirate Pride Medallion from the main office and to return the completed application to the principal by May 1. Medallions will be awarded at the Senior Awards Banquet in May.

A student must earn a minimum of **200 points** to qualify for this award. Points can accumulate from 9th through 12th grade. 2016-2017 Seniors need only 175 points since 9th grade was not part of Cyprus High School when they attended. The following point values apply to each year of participation at Cyprus High School. Activities done at other schools will not be accepted. Signatures verifying participation from administrators, supervisors, teachers, and/or coaches are required for each activity.

Academics (50 max)

AP Classes (2 per class); AP Test (5 per test taken); Concurrent Enrollment Classes (1 per class per semester); Taking ACT (5 points- one time); Honor Roll- 3.5 or higher (2 pts per quarter); 3.0-3.9 GPA (1 pt per quarter); Score 30 or higher on ACT (10 pts); Sterling Scholar- Application (5 pts), School Sterling Scholar (10 pts), Finalist (15 pts); National Merit Semi-Finalist (15 pts), Finalist (25 pts); Academic All-State (10 pts/ sport)

Citizenship (50 max)

Fewer than 4 absences per year (5 pts); Fewer than 8 tardies per year (5 pts); 3.0 CPA (1 pt. per term); Perfect attendance- no absences, no tardies (5 pts per term); No Discipline Referrals (1 pt/ term)

Leadership/Service (50 max)

Running for Class or Student Body Office (5 pts per election); Student Body Officer (15 pts); Class Officer (5 pts per year); LIA, POP Officer (3 pts per year); Club Officer or Team Captain (2 pts per club/sport per year); School Committee (2 pts); Tutor to other students (5 pts per year); Interpret for School (2 pts per event)

Membership (50 max)

National Honor Society (5 pts per year); Club Membership (5 pts per club per year); Athletic team membership (5 pts per sport per year); Team Manager (5 pts per sport per year); Activity Membership- Drama, Music, Debate, Yearbook, Stage Crew, etc. (5 pts per membership per year)

Performance (50 max)

CTE Competition-VICA, DECA, FCCLA, etc. (5 pts per competition, 10 max); Art show, science fair, or Battle of the Bands participant (5 pts per event); C-Factor audition (1 pt), C-Factor Finalist (5 pts); Participation in school musical or play (5 pts); Cheerleader, Drill Team, Dance Company, Band, Orchestra, Vocal Music (5 pts per year per group); Debate Tournaments (2 pts per tournament)

Fast Pass

Cyprus High School uses a student reward called a *Fast Pass*. A Cyprus *Fast Pass* rewards students for achieving specific criteria each term.

Criteria

First Term Fast Pass (given at midterm)

1. All student fees are paid.
2. Students have attended all interventions/enrichments for first four weeks.
3. Students have no discipline referrals, including dress code referrals.

Second Term Fast Pass

1. All student fees are paid.
2. Students have attended 90% of interventions/enrichments for first term.
3. Students have no “F’s” or “0’s” first term.
4. Students have no discipline referrals, including dress code referrals.

Third Term Fast Pass

1. All student fees are paid.
2. Students have attended 90% of interventions/enrichments for second term.
3. Students have no “F’s” or “0’s” second term.
4. Students have no discipline referrals, including dress code referrals.

Fourth Term Fast Pass

1. All student fees are paid.
2. Students have attended 90% of interventions/enrichments for third term.
3. Students have no “F’s” or “0’s” third term.
4. Students have no discipline referrals, including dress code referrals.

Benefits

Students will receive benefits for having a current fast pass. These include:

1. Five-dollar discount on all school dances: Homecoming, Sadie Hawkins, Sweethearts, Prom
2. Admittance to Fast Pass Events.
 - a. October 6 6:00-9:00 p.m. Stomp and free food
 - b. November 18 8:00-11:00 p.m. Stomp or activity and free food
 - c. January 26 6:00-9:00 p.m. Stomp or activity and free food
 - d. April 13 6:00-9:00 p.m. Stomp or activity and free food
3. Monthly drawings for Cyprus memorabilia
4. Possible Fast Pass only assemblies

Student Expectations

Cyprus High School is a PBIS school. PBIS stands for positive behavioral intervention and supports. PBIS is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes. Cyprus High School will focus on a school wide approach to focus on positive and proactive ways to define, teach, and sustain appropriate student behaviors across school settings including the cafeteria, halls, restrooms, and classrooms.

Previously, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important aspect of a student's educational experience. Teaching behavioral expectations and recognizing students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

Cyprus High PBIS has three expectations for student behavior. Students will be **Responsible**, **Respectful**, and **Excellent**. Below are the student expectations in three areas of Cyprus.

	Hallways	Restroom	Cafeteria/ Commons
Responsible	<p>We are <i>responsible</i> when we:</p> <ul style="list-style-type: none"> - Move with a purpose - Walk in halls - Wear a hall pass 	<p>We are <i>responsible</i> when we:</p> <ul style="list-style-type: none"> -Flush and leave it cleaner than we found it -Use nearest restroom and return to class promptly -Use the hall pass appropriately 	<p>We are <i>responsible</i> when we:</p> <ul style="list-style-type: none"> -Move with a purpose -Remain in designated lunch areas -Leave for class on time
Respectful	<p>Always <i>respectful</i> when we:</p> <ul style="list-style-type: none"> -Value personal space -Limit PDA= "Enough" -Use appropriate Language 	<p>Always <i>respectful</i> when we:</p> <ul style="list-style-type: none"> -Value personal space -Use appropriate language -Care for the facility 	<p>Always <i>respectful</i> when we:</p> <ul style="list-style-type: none"> -Use the vending machine appropriately -Use appropriate language -Maintain a calm environment - Limit PDA= "Enough"
Excellence	<p>You are <i>excellent</i> when you:</p> <ul style="list-style-type: none"> -Seek positive solutions -Leave it cleaner than you found it. -Use higher level vocabulary 	<p>You are <i>excellent</i> when you:</p> <ul style="list-style-type: none"> -Demonstrate healthy behaviors 	<p>You are <i>excellent</i> when you:</p> <ul style="list-style-type: none"> -Leave it cleaner than you found it. -Seek positive solutions - Wait politely in line

While we will focus on teaching and modeling appropriate behaviors at Cyprus High School, we still have policies and procedures dealing with school discipline that parents and students need to be aware of.

SUSPENSION POLICY

Granite School District students and employees are entitled to a learning/working environment which is free from unlawful and violent acts. Cyprus High School will not tolerate acts of violence, use or possession of weapons, criminal behavior, or harmful gang activity in schools, on school property, or at or around school activities. Students whose actions pose a threat to the health and/or safety of a student or staff member shall be suspended from school or suspended to a district level hearing.

DANGEROUS OR DISRUPTIVE CONDUCT

1. Possessing, using, selling or attempting to sell any firearm, weapon, knife, explosive device or firework, chemical weapon, martial arts weapon, or other instrument including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.
2. Causing or attempting, threatening or conspiring to cause damage to either personal or school property, or causing or attempting, threatening or conspiring to cause harm to a person, through:
 - a. Drugs or alcoholic beverages (see <http://www.graniteschools.org/legal/policies/>).
 - b. Sexual harassment (see <http://www.graniteschools.org/legal/policies/>)
 - c. Arson - the willful and malicious destruction of any part of a building or its contents or occupants by use of fire or explosive.
 - d. Burglary - breaking, entering or remaining in a structure without authorization during the hours when the premises are closed to students.
 - e. Larceny or Stealing - the intentional unlawful taking and/or carrying away of property belonging to or in the lawful possession or custody of another.
 - f. Criminal Mischief - willful or malicious injury or damage to public property or to real or personal property belonging to another.
 - g. Battery - the unlawful and intentional touching or striking of another person against his or her will.
 - h. Assault - placing another person in fear or apprehension of a harmful or offensive touching, whether or not a touching is actually intended.
 - i. Bullying and Hazing Conduct Related to School Activities. (see district policy)
3. **Fighting:** Students who participate in a fight, record a fight and/or even choose to watch a fight are subject to school discipline, including suspension, safe school referral, and a law enforcement citation. Research shows that individuals who watch are frequently the trigger that leads to an actual fight. Therefore, everyone involved in any capacity will be subject to school discipline.
4. **Gang-Related Activity:** Students should not be involved in gang-related activity which is deemed by the administration to be dangerous or disruptive in a public school setting. Gang-related activity may include but is not necessarily limited to the following:
 - a. Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang.
 - b. Use of a name, which is associated with or attributable to a gang.
 - c. Designating turf or an area for gang activities or occupation or ownership.

There are infractions that do not rise to the level of dangerous or disruptive conduct but create school and or classroom disruptions. These infractions make it difficult for a teacher to teach or for students to learn at an optimal level. These infractions may result in consequences up to and including suspension.

CELL PHONE & ELECTRONIC DEVICES

Use of cell phones or personal electronic devices during instructional time is prohibited, unless explicitly allowed by the teacher. This includes, but is not limited to, calling out, receiving calls, texting, taking pictures, or listening to music. Students caught using electronic devices during instructional time will surrender their device to the teacher and it will be given back to the student at the end of the class. On the second offense, the teacher turns the device into the administration and the parent will be required to come and pick it up. A further escalation of negative behaviors related to electronic devices will result in the student going through the school disciplinary process. Cyprus High School is not responsible for lost, stolen or broken cell phones and will not pay for phones that are lost, stolen or misplaced by staff members after confiscation. *It is inappropriate to record images of staff members without their permission.*

EAR PHONES/HEADSETS

Ear phones and head sets are not to be worn during class time. Consequences are the same as with cell phones and electronic devices.

HALL PASSES

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have a hall pass from an authorized staff member. Hall passes should not be given during the first or last 15 minutes of any class period. Students with attendance and/or behavior concerns should not be given a hall pass. Only one student may use a hall pass at a time. Students in the halls without a hall pass will be considered truant. Students who lose a hall pass will be charged for a replacement pass.

PDA

Cyprus respects your right to be in a relationship or not be in a relationship. Affection toward others is a personal concern between two individuals and not of others surrounding them. Since we believe the school does not belong in your relationship, we expect you will leave your relationship out of the school. Therefore, good taste and respect for others is the guideline for appropriate behavior. In the classroom, no display of affection is allowed. No touching, holding hands, playing “footsies,” kissing or hugging is allowed. Outside of the classroom (in the hallway, outside, and the commons), the policy of “One and Done” applies. The following behaviors are permitted: A quick kiss and hug – less than a second. No extended kissing, hugging, sitting on laps, or groping is allowed. Holding hands is permitted outside of the classroom. This policy does not take a position on teenage relationships, only the appropriate setting to display those affections. Students must change behavior immediately when any staff member says “enough.”

PROFANITY OR INAPPROPRIATE LANGUAGE

Language is a reflection of how you represent yourself. Cyprus expects students and staff to represent themselves in ways that promotes success in both college and careers. Certain things are generally unacceptable in both of these areas and will result in school consequences. Those include: the “F” word; words that are meant to demean individuals for their ethnicity, gender, disability, or dating preferences; words that are used to bully or harass others; words used as threats. The Cyprus Administration retains the right to determine which language is considered offensive.

Cyprus High Students are expected to demonstrate they are **Responsible, Respectful, and Excellent** by having academic integrity. Students who violate academic integrity are subject to receiving no credit for an assignment, removal from a class, and/or school consequences up to and including suspension.

ACADEMIC HONESTY

Academic Honesty is the behavior of faculty and students that demonstrates integrity and respect in all aspects of learning. We must be able to trust that work and information presented is the product of the presenter. The lack or absence of Academic Honesty minimizes the learning environment. Students have the responsibility of doing their own work without seeking an unfair advantage over others.

CHEATING

Cheating is the use or attempted use of unauthorized materials, information, or study aids; it is an act of deceit by which a student attempts to give the appearance of a level of knowledge or skill that the student has not yet obtained.

Examples may include but are not limited to:

- Altering exams after completion
- Sharing information before, during, or after an exam
- Sharing worksheets, copying the work of another student
- Colluding: working with others without the direct approval of the instructor
- Falsely accepting credit that has not been earned
- Plagiarizing: intentional or negligent submission of ideas or work that is not that of the presenter
- Using Cliff Notes or other sources to replace reading assignments
- Fostering cheating to promote or allow another to cheat

PLAGIARISM

Plagiarism is the intentional or negligent submission of ideas or work that is not that of the presenter. This can occur in oral, graphic, and written work.

Examples may include but are not limited to:

- Copying word for word from a published work or others' homework
- Using ideas without citing or giving proper credit
- Citing your source, but using it word for word without quotations
- Borrowing all or part of another student's paper or using someone else's outline to write your own paper
- Reproducing any work (published articles, chapters of books, papers, notes, labs) from a friend or file.

COLLUSION

Collusion is working with others in a group without the instructor's approval.

Examples may include but are not limited to:

- Presenting work as one's own even though work was produced by others in a group.

FOSTERING CHEATING

Fostering cheating is allowing for any contribution to or the knowledge of cheating.

Examples may include but are not limited to:

- Allowing others to copy work for credit
- Promoting or encouraging others to cheat
- Teaching others how to cheat, such as giving other sources or information in order for them to cheat.

Student Dress Code

The purpose of this dress code is to unify and strengthen the Cyprus community while ensuring safety, promoting school expectations and fostering school pride. It was revised in 2016 with input from staff, Community Council, and students.

TOPS:

- Tops must be worn so underclothing is not visible
- At all times tops must cover stomach, chest/cleavage, and back with no skin visible
- Tank top straps must be 3 finger width with no underarm gaps

BOTTOMS:

- Pants must be worn so underclothing is not visible
- Leggings or spandex must be covered by a long shirt, skirt, or shorts.
- Skirts and/or dresses (including w/slits), shorts, and jumpers must be at least mid-thigh length when seated.
- Pants may not have holes above mid-thigh

SHOES:

- Shoes should be weather appropriate and must be worn at all times.
- Shoes and shoelaces identified with a gang affiliation are not allowed.
- Slippers are not allowed.

ACCESSORIES:

Accessories, Hair, and Make-up should not distract from the learning of other students nor promote negative messages.

- If worn, gauges must have a blunt end.
- Hats and Hoodies must be worn in a fashion that does not disguise identity. Teachers have discretion over the wearing of hats or hoods in their individual classrooms.
- Headphones should only be used at appropriate times and out of sight when not in use.
- Backpacks are an extension of attire/accessories, and must contain only school appropriate items or materials.

GANG ACCESSORIES AND ATTIRE:

No gang related accessories/attire. This may include, but is not limited to, the following items as indicated by Utah law enforcement agencies:

- Headwear-Baseball caps must comply with the rest of our dress code and **MUST BE WORN STRAIGHT FORWARD OR STRAIGHT BACK**. No bandanas, do rags, etc. are permitted
- No overcoats, sunglasses, hoods, or clothing that disguises identity or carried items may be worn.
- Monikers-no nicknames or gang names on clothing will be allowed.
- No sunglasses
- No chains or spikes on clothing
- No gloves
- Colors: Students must wear multiple colors of clothing (examples would be white shirt with blue pants or red shirt with white shorts. No blue on blue or black on black, etc. No 3 solid colors unless wearing Cyprus High gear.

PHYSICAL EDUCATION/DANCE/ATHLETICS:

Clothing for P.E./Athletics/ Dance will follow the general dress code rules in regards to modesty and/or detracting from the learning environment. Clothing must be clean, form fitting, and for proper use in an athletic setting.

- **TOPS:** Are to cover the midriff, upper arms, armpits, and chest.
- **BOTTOMS:** Are to cover all areas of the buttocks while both seated and standing.
- **FOOTWEAR:** Is to be closed toe, non-marking soles, with laces/Velcro.
- **DANCE FOOTWEAR:** May be done with bare feet. Any other footwear is at the teacher's discretion.
- **HYGIENE:** Maintain personal hygiene to eliminate the spread of communicable diseases. This includes the use of available showering facilities which will be maintained by the school.
- **LOCKERS:** All students will utilize PE locker facilities, and lock all personal items in their assigned locker.

FOSTER SCHOOL PRIDE

- High School team clothing and colors must be representative of Cyprus High School
- Cyprus High Team clothing and colors are to be worn at athletic practices and competitions.
- **Uniforms:** Must be worn by all participants in athletic competitions. The uniforms will be clean, of only the school colors, and present a positive image of the school. No athlete/participant/coach will wear colors or logos other than those of Cyprus High School.

COSTUMES

- Costumes are a distraction from the learning environment and not appropriate at school.

CONSEQUENCES OF VIOLATION OF SCHOOL DRESS CODE

1. Staff member will document the violation in Educator's Handbook and warn the student. The student will be given the opportunity to self-correct (change clothes, etc).
2. On a second violation, the student will be sent to the administrative office. The teacher will notify the office and document the referral in Educator's Handbook. The staff will provide the option to use school clothes, if available, or call a parent to get the appropriate clothes.
3. On any subsequent offense, a parent will be contacted to pick up the student until they adhere to the school dress code.

POSITIVE SUPPORTS FOR STUDENTS WHO FOLLOW THE SCHOOL DRESS CODE

1. Students with no dress code violations will be entered into monthly drawing and receive school prizes.
2. Students who follow the school dress code will randomly be recognized and rewarded for their positive choices.

Other Student Information

ASSEMBLIES

Assemblies are for the whole student body and should be attended out of respect for those performing and for the time and effort of those organizing the activities. Students should move quickly to the assembly. Quiet, respectful attention is expected of all Cyprus High students. Students are expected to be in the assemblies and may not leave campus during them.

CYPRUS APP

Get the **Cyprus High School App** on iTunes or Google Play. *It's FREE!* Cyprus news, calendar, link to grades, documents, and more. This app is for all students, parents, and alumni. Search under "Cyprus High." This app will be an asset to students as they navigate high school.

LOITERING

Loitering at Cyprus High School is prohibited. Students are welcome and encouraged to attend and participate in a variety of school sponsored activities (i.e. tutoring, athletics, or clubs). Students who are not participating in such an activity must exit the building by 2:30 P.M.

LUNCH CLOSED CAMPUS

All Granite School District high schools are closed campus schools. Some students choose to leave school grounds at lunch anyway. Students who leave for lunch and receive tardies or absences at the end of lunch three times in a semester will be monitored and unable to leave campus during lunch.

STUDENT PARKING

Cyprus High School allows parking on campus for Juniors and Seniors only. CHS has designated parking spaces for student use. Students who park in areas reserved for staff or visitors, and individuals, who park in the red, restricted areas, will be issued citations. The school is not responsible for stolen items. The purchase of a parking permit does not guarantee a student a parking place, but will only allow parking when space is available. Students may not purchase passes for siblings or other students.

SPORTSMANSHIP

School activities and athletic events have varying starting and ending times. Students are encouraged to support their team while displaying good sportsmanship. Noisemakers, signs, or banners which display negative or obscene comments, negative cheers, or taunting are not permitted. Cheerleaders are designated as the official cheering group. Cyprus High students are to sit in the designated section, not in the opposing school section. All school policies and standards of good behavior are to be followed at all school activities, whether at home or away. Infractions are dealt with in the same manner as if they had happened during the school day.

TESTS and TESTING

Classroom Tests: The giving of periodic tests by each teacher is part of the regular academic process. Students with an excused absence on days when tests are given must be given an opportunity to make up the test. *School/District Tests:* Tests are a reflection of your ability and your growth. It is important that you do your best on the benchmarks, SRI, SAGE, ACT, and class tests. This also allows teachers to focus on what students know and do not know. *Last Week of Term:* The last week of each term is designated as test week and should have minimal disruption.

ATTENDANCE

Please call (385) 646-5302 to report (or excuse) an absence or to release a student

Attendance Policy & Rationale Regular on-time attendance is one of the biggest factors that influence academic success. Accordingly, all students at Cyprus High School are expected to be present and ON-TIME in all of their classes every school day. The responsibility for students' attendance lies first with the student and then the parent or legal guardian. Therefore, in order to help parents stay better informed, Cyprus High will provide an automated calling system to report when a student has missed one or more classes. Students and parents/legal guardians are reminded that absences adversely affect participation grades in their classes. These participation grades may weigh heavily in the determination of final academic grades. Seven or more days of absences, (or equivalent class periods), of excused absences within a school year, are considered excessive and may require a doctor's note to excuse subsequent absences. Parents and students are expected to excuse absences with the attendance office within one week of the last absence. Absences are excused for the following reasons: Personal illness, family emergency, doctor appointment, school-related activities, or vacations (preapproved with an assistant principal).

Check-in/Check-Out

Students who are less than 15 minutes late for a class period should report directly to class. Students who arrive later than 15 minutes, will be considered absent. These students will also need verification from a parent or guardian (a note or a phone call) excusing the absence. Students who leave school before the end of the day are required to check out through the Attendance Office. This may be done with parent or guardian permission only (a note or a phone call).

Excuse an Absence

Students who are absent from school should have their parent/legal guardian notify the school the day of their absence by calling the attendance office at (385) 646-5302. If you are unable to call on that day, students must provide a note from parent/legal guardian WITHIN ONE WEEK of the absence. The note must include the following information: student's name, date(s) of absence, reason for absence, and the parent/legal guardian's signature and phone number. Whenever possible, parents/legal guardians are urged to make medical or dental appointments after school hours. Any absence due to a school activity, a written Dr.'s excuse, court, or school suspension, will not count in totals or adversely affect participation grade or citizenship determination.

Consequences Related to Poor Attendance Behaviors

Students receive a \$2 fine for every tardy and \$5 fine for every period with an unexcused absence. These are automatically generated. Parents need to check the online system to make sure all attendance issues are accurate. If students are unable to pay their truancy fines, an alternate method of clearing the fines will be provided, such as working after school with the custodial staff.

Intervention

Students with attendance concerns will be required to attend attendance interventions during Pirate Hour. They will also be responsible to make up any citizenship credit that is lost. The Granite School District requires a 2.0 CPA to graduate from high school.