

Academy Park Positive Behavior Support Guide for Parents

Creating a Safe and Positive School Environment

The Academy Park faculty and staff continue to develop and implement universal plans and procedures for maximizing safe, positive behavior at the school with input from the School Community Council. The following components have been established and are reinforced as a school-wide plan:

- Academy Park Expectations: Be Safe, Be Respectful, Be Your Personal Best
- Academy Park Rules in Common Areas: Posters in hallways with quarterly review
- Academy Park respect and social responsibility curriculum taught
- Universal leveled behaviors and consequences
- Positive reinforcement plans (Skyhawk tickets, Positive Behavior activities midterm and end of term, individual recognition, etc.)
- Classroom system plans and grade level policies
- Due process procedures for disciplinary infractions

Leveled Behaviors & Leveled Consequences (detailed information available upon request)

	Behaviors	Consequences
LEVEL I Teacher handled	Minor rule violations that are brief and low intensity	Stop and Think (level change with loss of privilege)
LEVEL II Teacher and parent work together to address the behavior	Moderately serious or deliberate violations that are more frequent and/or intense	Stop and Go (time out in alternate classroom or lunch refocus)
LEVEL III Administration works with teacher and parent to address the behavior	Major rule violations that are serious/severe or chronic (3 or more Stop and Go's within a few weeks)	Office Referral with parent meeting and possible In School or Out of School Suspension

Things Parents Will Want to Know

1. Stop and Go notices, classroom behavior logs, and Educators Handbook (district-wide computer-based documentation system) will be used to notify parents, document and track disciplinary issues.

2. Grade level inclusion criteria have been established for determining a student's opportunity to participate in any positive behavior activity. Talk to your child's teacher for details. **Any Office Referral resulting in discipline action will result in loss of positive behavior reward activity privilege for that term without exception.**

3. Teachers have authority to develop additional contingencies for reward activities to be distributed in writing to parents at the start of school or prior to designated activities.