

## 2022-2023 Continual Improvement Plan - Arcadia

### Reflection on School Achievement Data:

#### **What strengths stood out while reviewing student levels of achievement?**

- Science showed the most growth out of the subjects tested at 21% as measured by the RISE test
- Our 3rd grade is one of the highest performing grade levels within the school in ELA achieving 49% proficiency on Acadience Reading..

#### **What are areas of school “critical academic need”?**

We received 13% in Mathematics on the RISE assessment last year

- We received 17% in ELA on the RISE assessment last year

#### **Based on this initial review of data, what are some *initial* ideas for needed schoolwide academic goals?**

We are having 3-5 grade teachers administer the RISE Benchmarks every week. We will then take the information and reteach what was missed on the tests.

### Setting School Goals:

1-Academic Learning Goals	2-Social Skills and Dispositions Goals	3-Talent Development Goals
<p>Compared to schoolwide performance on the 2021 RISE, students' average test performance on the 2023 ELA RISE will increase by 3%.</p> <p><i>This achievement goal will be monitored through weekly PLCs data tracking progress on standards and PBL grading, building leadership teams tracking progress on RISE benchmark data, Community Council review of data, students will track data and share with guardians for shared support and accountability, encourage teachers to set achievable goals with students and provide meaningful feedback etc.</i></p>	<p>At the end of the 2022-2023 school year, there will be a 10% reduction in the overall number of office disciplinary referrals associated with disrespecting a teacher authority or engaging in disruptive classroom behavior compared to the number that occurred during the 2021-2022 school year.</p>	<p>By the end of the 2022-2023 school year, 100% of PLCs will meet at least 1 time per week with an established agenda, reviewing student performance based on core standards, and have the PLC engage in a data protocol to determine reteaching.</p>

### Strategies:

<b>Academic Learning Strategy #1</b>	If student data is easily accessible, students track their own academic progress towards clearly established	This strategy primarily supports the following <i>Academic Learning</i> goals: 1a	This strategy also supports the following SSD goals: 1a	This strategy also supports the following <i>Talent</i>
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	benchmarks or standards, tracked on school-wide data tracking sheets, then, students are aware of their own progress towards proficiency and will increase in academic performance.			<i>Development goals: 1a</i>
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<b>Academic Learning Strategy #2</b>	If we provide professional development for teachers in ML strategies, then teachers will be better prepared to differentiate and adjust to the needs of our ML population, improving student achievement.	This strategy primarily supports the following <i>Academic goals: 1a</i>	This strategy also supports the following <i>SSD goals: 1a</i>	This strategy also supports the following <i>Talent Development goals: 1a</i>
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<b>School Behavioral Plan</b>	<p>To accomplish our school's SSD goals above, we annually create a School Behavior Plan that outlines schoolwide positive behavior expectations for students, outline our school's bully prevention, suicide prevention, and substance abuse prevention initiatives, summarize tiered student interventions, and outline our plan to communicate these efforts.</p> <p>The link to your current School Behavior Plan is <a href="#">here</a>.</p>			
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<b>Social-Emotional Learning Strategy #1</b>	If the school has a strong Positive Behavior Intervention and Support system that implements the four pillars of PBIS with fidelity, then students will be more successful in meeting teachers' expectations and perform better behaviorally and academically.	This strategy primarily supports the following <i>SSD goals: 2a</i>	This strategy also supports the following <i>Academic Learning goals: 1a</i>	This strategy also supports the following <i>Talent Development goals: 3a</i>
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<b>Talent Development Strategy #1</b>	If we build the capacity of Professional Learning Communities then teachers will increase their capacity to provide quality, differentiated instruction and student achievement will increase.	This strategy primarily supports the following <i>Talent Development Goals: 3a</i>	This strategy also supports the following <i>Academic Learning goals: 1a</i>	This strategy also supports the following <i>SSD goals: 2a</i>
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### **Reflecting on Success:**

LAND  
Trust  
Reflection:

**Read:** A new LAND Trust law requires that school boards receive a summary of school LAND Trust reports. Below, principals state whether they met their LAND Trust goals. Most schools will answer the question below with their Continual Improvement Plan goals in mind. However, if the LAND Trust goals you entered into the USBE LAND Trust website are different, then you need to answer this question in reference to the LAND Trust goals you set in the USBE LAND Trust site for the 2021-2022 school year.

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### **Did your school reach its goals?**

Our school did not meet its 2021-2022 LAND Trust goals, but we made progress in ELA and Math. Science stayed about the same. In 2021 the RISE scaled score for 3rd grade ELA was 265 and in 2022 it was 295. For 4th grade it was 267 for 2021 and 308 in 2022. In 5th grade it was 314 in 2021 and 334 in 2022. In Math, 3rd grade was 282 in 2021 and 289 in 2022. For 4th grade it was 285 in 2021 and 301 in 2022. In 5th grade, it was 318 in 2021 and 312 in 2022. In 4th grade Science, it was 542 in 2021 and 540 in 2022. In 5th grade, it was 538 in 2021 and 537 in 2022.

### **How did LAND Trust funding help address the critical academic needs of students?**

Paraprofessionals working with teachers and their direction really helped with our small group instruction which concentrated on reteaching students what they did not learn in Tier I instruction.

TSSA  
Reflection

***Read:** TSSA law requires that schools reflect on their academic achievement and reflect on the ways that their TSSA funding contributed to overall academic success.*

### **How did TSSA funding contribute to the academic success at your school?**

We hired an additional BHA to serve our special education population. She took data on all students on contracts and helped with placement and instruction.