

Arcadia Parent Compact 2022-23

PARTNERS IN EDUCATION

Arcadia Roadrunners will increase success when families and school staff work together. When classroom instruction is combined with your continued support and learning, every Roadrunner can reach their full potential.

ACADEMICS

The school will...

- Ensure daily quality education and provide differentiated opportunities to meet all instructional needs.
- A master schedule will provide research-based Tier I and Tier II intervention opportunities at specific times to reteach concepts and help remediate student knowledge.
- Utilize paraprofessionals to provide supports working under the guidance of teachers in meeting individual student needs. Paraprofessionals will support learners in K-2 classrooms. Parent volunteers will support in grades 3-5.

Roadrunners will...

- Be resilient and work hard in Language Arts to become proficient on common formative assessments, RISE benchmarks, Acadience reading and math, the WIDA Access test and the end-of-year RISE assessment.
- Increase their reading level by at least 3% as measured by end-of-year testing.

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- Be resilient and work hard in Mathematics to become proficient on end-of-year testing by 3%.
- Be resilient and work hard in Science to become proficient on end-of-year testing by 3%.

You can help at home by...

- Reading with or supporting your child's daily reading.
- Making reading fun!
- Point out when you use Math in daily activities
- Point out when you use Science in daily activities.
- Review your student's data in their data notebook and celebrate!
- Ensure students attend school at least 90% of the time.
- Ensure students are well rested and are prepared to do their best at school.

SOCIAL & EMOTIONAL LEARNING

The school will...

- Develop Social and Emotional Learning (SEL) lessons to be given weekly using the Mind Up curriculum.
- Use the Positive Behavior Interventions and Supports Program (PBIS) to reward students for good behavior.
- Host several family engagement activities throughout the year.

Roadrunners will...

- Build relationships with staff and peers to create a safe and welcoming community.

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- Participate in the PBIS Program to improve communication and work through problems.
- Learn to ask for help when needed.
- Follow the school rules which are the Graduate of Granite Characteristics posted in every classroom, in the halls and throughout the school.
- Attend school at least 90% of the time.

You can help at home by...

- Asking your child about their day (i.e. What did you learn? What was your favorite part? How can you apply what you learned into daily life?)
- Communicating with teachers to work as a team in supporting your child's success.
- Being an active participant in school activities like parent conferences or family engagement nights.
- Volunteer in the school or work with your child at home.

Attendance: The students will attend at least 90% of school days. The parent will ensure that the student attends at least 90% of the time. The teacher will mark daily attendance in Gradebook. The school will notify the parent when the student is absent.

Grade Tracking: The student will check grades and assignments at least weekly. The parent will track their student's grades, assignments and attendance at least weekly. The teacher will update Gradebook consistently. The administrators will support students' and parents' ability to track grades.

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Academic Integrity: The student will demonstrate integrity by doing their own work and by citing work appropriately. The staff will support academic integrity in the school by reinforcing this behavior through Positive Behavior Interventions and Supports (PBIS).

SOCIAL SKILLS & DISPOSITIONS

Hard Work & Resilience: Persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy.

Communication: Communicate effectively to share and understand information.

Respect: Acknowledge differences by looking for the good in everyone, including oneself and show due regard for feelings, rights, cultures and traditions.

Responsibility: Be trustworthy, ethical, reliable and accountable for individual choices.

Dependability: Be reliable and accountable.

You can help at home by:

- Modeling these characteristics for your student.
- Show enthusiasm for learning.
- Help your student understand how comments and actions impact others.
- Provide opportunities for your student to practice these skills and dispositions and teach them in your home.

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A SNAPSHOT OF WHAT STUDENTS WILL LEARN THIS YEAR

Preschool & Grades K-2

By the end of the year, your student should be able to do the following:

- Recognize and name letters and their sounds and use these skills to build words.
- Ask and answer questions about key details in text.
- Count to 100.

You can help at home by:

- Practicing using letters, words, and numbers every day.
- Practicing reading letter sounds.
- Playing rhyming games.
- Practicing sight words.
- Counting objects.

You can access the entire Core Curriculum by clicking [here](#).

Grades 3-5

By the end of the year, your student should be able to do the following:

- Determine the main idea of a text and explain how it supported by key details.
- Use multiplication and division within 100 to solve word problems.

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You can help at home by:

- Encouraging your student to read at home every day for at least 20 minutes.
- Asking "W" questions: Who, What, When, Where, Why?
- Practicing Math facts using flashcards.
- Ensuring your student uses online programs at home (iReady, Wonders, Amira, etc.)

You can access the entire Core Curriculum by clicking [here](#).

Contact Us

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