

Final Report 2014-2015 - Neil Armstrong Academy

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$1,383	N/A	\$6,379
Distribution for 2014-2015	\$37,719	N/A	\$39,089
Total Available for Expenditure in 2014-2015	\$39,102	N/A	\$45,468
Salaries and Employee Benefits (100 and 200)	\$35,000	\$39,375	\$39,587
Employee Benefits (200)	\$0	\$0	\$3,238
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$4,000	\$4,368	\$4,368
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$39,000	\$43,743	\$47,193
Remaining Funds (Carry-Over to 2015-2016)	\$102	N/A	-\$1,725

Goal #1

Goal

Our goal and area focus is to increase the percentage of students reading on grade level in first grade from 45% in January of 2014 to 70% by May of 2015. Additionally, we will increase the percentage of students reading on grade level in second grade from 52% in January 2014 to 75% by May of 2015. Finally, we will assess our incoming kindergarteners in 2014 and set an appropriate growth goal for May 2015.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

mClass DIBELS benchmark assessment mClass DIBLES progress monitoring

Please show the before and after measurements and how academic performance was improved.

Kindergarten increased from 71% to 75%
 First Grade increased from 65% to 71%
 Second Grade increased from 63% to 77%

FYI:

Third Grade increased from 80% to 87%
 Fourth Grade increased from 62% to 78%
 Fifth Grade increased from 66% to 76%
 Sixth Grade increased from 84% to 91%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire two full-time para-educators to facilitate the kindergarten/1st/2nd grade reading program. They will help facilitate (on a weekly basis) progress monitoring of students' reading abilities using the mClass DIBELS software and facilitate small-group time for the certified teachers to provide the most direct intervention to the students who are not reading on grade level. Additionally, we will hire rotating substitute teachers to facilitate increased teacher collaboration time during the instructional day and address the fundamental PLC questions regarding student learning outcomes and data analysis. In combination with school staffing plans and district specialist programs, this will facilitate a near-daily collaboration block for teachers. The school principal will work as a member of the grade-level PLC teams and collaborate with them individually for at least one 45-minute period each week. Additionally, he will work to train PLC team leaders on how to use the collaboration most effectively to enhance student learning and achieve the LAND Trust goal.

Please explain how the action plan was implemented to reach this goal.

We hired two full-time para-educators to facilitate the kindergarten/1st/2nd grade reading program. They facilitated progress monitoring of students' reading abilities using the mClass DIBELS software and facilitated small-group time for the certified teachers to provide the most direct intervention to the students who were not reading on grade level. Additionally, we hired rotating substitute teachers to facilitate increased teacher collaboration time during the instructional day and addressed the fundamental PLC questions regarding student learning outcomes and data analysis.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	-We will hire two para-educators to assist in reading instruction in kindergarten and first grade. -We will hire rotating substitute teachers to facilitate increased teacher collaboration time during the instructional day.	\$35,000	\$39,375	As described
Software (670)	-Purchase the mClass software.	\$4,000	\$4,368	As described
Total:		\$39,000	\$43,743	

Increased Distribution

[Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If the distribution of funds is more than expected, we will continue our goal to support reading development in our K-2 grades by either adding an additional para-educator or expanding the hours of the current staff. Additionally, to sustain the reading achievement gains of our students in the upper grades, we will fund the mClass software beyond the K-3 grades.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used the increased funding by adding additional para-educator hours. Additionally, we funded the mClass software in grades 4-6 as planned.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School marquee
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- School marquee

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators: Dist. 9 Wayne Niederhauser

State Representative: Dist. 31 DiCaro, Sophia M

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2014-03-13

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