

School Plan 2015-2016 - Neil Armstrong Academy

School Plan Approved

School Plan Approval Details

Submitted By: Tyler Howe

Submit Date: 2015-04-27

Admin Reviewer: Heather Gross

Admin Review Date: 2015-05-18

District Reviewer: Sandra Riches

District Approval Date: 2015-06-18

Board Approval Date: 2015-06-16

Goal #1

Goal

Our goal and area of focus is to increase the percentage of students reading on grade level in grades 1st - 3rd from 64% in January 2015 to 75% in May 2016. Additionally, we will increase our school-wide SAGE proficiency results from 49.2% in May 2014 in Language Arts to 60%, from 56.9% to 65% in mathematics, and 53.3% to 62% in science by May 2016.

Academic Areas

- Reading
- Mathematics
- Science

Measurements

mClass DIBELS benchmark assessment; mClass DIBLES progress monitoring

Action Plan Steps

We will hire two full-time para-educators to facilitate the kindergarten/1st/2nd grade reading program. They will help facilitate (on a weekly basis) progress monitoring of students' reading abilities using the mClass DIBELS software and facilitate small-

group time for the certified teachers to provide the most direct intervention to the students who are not reading on grade level. Additionally, we will hire rotating substitute teachers to facilitate increased teacher collaboration time during the instructional day and address the fundamental PLC questions regarding student learning outcomes and data analysis. In combination with school staffing plans and district specialist programs, this will facilitate a near-daily collaboration block for teachers. The school principal will work as a member of the grade-level PLC teams and collaborate with them individually for at least one 45-minute period each week. Additionally, he will work to train PLC team leaders on how to use the collaboration most effectively to enhance student learning and achieve the LAND Trust goal.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Para-educators in K-2 and two rotating subs for collaboration time.	\$37,338
Software (670)	mClass software for DIBELS progress monitoring.	\$4,000
	Total:	\$41,338

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$37,338
Software (670)	\$4,000
Total:	\$41,338

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$468
Estimated Distribution in 2015-2016	\$41,436
Total ESTIMATED Available Funds for 2015-2016	\$41,904
Summary of Estimated Expenditures For 2015-2016	\$41,338
Total ESTIMATED Carry Over to 2016-2017	\$566

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If the distribution of funds is more than expected, we will continue our goal to support reading development in our K-3 grades by either adding an additional para-educator or expanding the hours of the current staff. Additionally, to sustain the reading achievement gains of our students in the upper grades, we will fund the mClass software beyond the K-3 grades.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website

- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2015-03-18

Amendment

Need to amend this school plan?

No Comments at this time

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