Grades 3-8

Any Book Literature Response Sampler
15 FREE ready-to-use worksheets to use with almost any book.

More Resources by Rachel Lynette
Any Book Literature Sampler

Here are 15 Ready-to-Use Printables for you to use with your students. Most of these will work with any chapter book. There are also some worksheets to use with nonfiction selections. Each of these worksheets was pulled from one of my highly rated TpT Any Book Literature Bundles. If you like any of these and would like more of the same, you can find the product by clicking on the link below. You can also use the URL in the footer of each page to find my Teachers to Teachers Store

This download includes:

- Main Character Traits from Literature Worksheets
- Character Report Card from Literature Worksheets 2
- The Power of Speech from Literature Worksheets 2
- Interesting Words from Literature Graphic Organizers
- Think About It from Literature Graphic Organizers
- Main Character Bookmark from Literature Bookmarks
- Mini Book Review from Literature Bookmarks
- Pre-Reading Exploration from Nonfiction Worksheets
- Sidebars from Nonfiction Worksheets
- Article Analysis from Current Event
- Historical Fiction Pre-Reading Worksheet from Genres Book Reports
- Mystery Book Report (pg 1) from Genres Book Reports
- Mystery Book Report (pg 2) from Genres Book Reports
- Book in a Box Instructions from Creative Book Reports
- Book in a Box Grading Rubric from Creative Book Reports

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Think of 3 words that describe the main character’s personality. For each word, give an example from the book of the character demonstrating that trait.

Example:
Character: Charlie in Charlie and the Chocolate Factory
Personality Trait: Kindness

Example from the book: Charlie shares his birthday chocolate bar with his family even though he only gets one chocolate bar a year.

Main Character

1. Personality Trait
   Example from the book:
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________

2. Personality Trait
   Example from the book:
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________

3. Personality Trait
   Example from the book:
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
Write a report card for your character! Use an A-F grading system to grade one of the characters in your book on each trait. Include a comment for each trait.

Example: Wilbur from *Charlotte’s Web*

<table>
<thead>
<tr>
<th>Trait</th>
<th>Comment</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Skills</td>
<td>Wilbur has often looked to others for direction, but has recently shown improvement in his leadership skills.</td>
<td>B</td>
</tr>
<tr>
<td>Honesty</td>
<td>Wilbur is always honest and trustworthy. He is an excellent example for his classmates.</td>
<td>A+</td>
</tr>
</tbody>
</table>

Name ____________________________  Character Report Card

<table>
<thead>
<tr>
<th>Trait</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindness</td>
<td></td>
</tr>
<tr>
<td>Effort</td>
<td></td>
</tr>
<tr>
<td>Teamwork</td>
<td></td>
</tr>
<tr>
<td>Leadership Skills</td>
<td></td>
</tr>
<tr>
<td>Sense of Humor</td>
<td></td>
</tr>
<tr>
<td>Communication Skills</td>
<td></td>
</tr>
<tr>
<td>Attitude</td>
<td></td>
</tr>
<tr>
<td>Responsibility</td>
<td></td>
</tr>
<tr>
<td>Honesty</td>
<td></td>
</tr>
</tbody>
</table>
Find 3 important things that characters have said in this chapter. Write each one in a speech bubble, then answer the questions.

Who said it? __________________________

Why do you think the author had this character say this?

______________________________________
______________________________________

Who said it? __________________________

Why do you think the author had this character say this?

______________________________________
______________________________________

Who said it? __________________________

Why do you think the author had this character say this?

______________________________________
______________________________________

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Interesting Words

Find an interesting word in your story or chapter. Write it in the middle shape along with the page number where you found it. Then fill in the rest of the shapes.

Title__________________________________________________________

What I think it means

Dictionary definition

pg # _____

My sentence

What I think it means

Dictionary definition

pg # _____

My sentence

What I think it means

Dictionary definition

pg # _____

My sentence

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Think About It

Use the writing prompts in each thought bubble to write a statement about a thought you have about your reading.

Title or Chapter ________________________________

I think  
I know  
I am glad that  
I like  
I don't like  
I hope  
I wonder

Literature Graphic Organizers Created by Rachel Lynette Copyright ©2010 http://www.rachel-lynette.com
1. Often nonfiction books offer a lot of information in addition to the main text. Look through your book and check off what you find below:

- □ Table of Contents
- □ Pictures
- □ Captions
- □ Section Headings
- □ Index
- □ Glossary
- □ Time line
- □ Charts
- □ Maps
- □ Sidebars
- □ List of other Resources to Explore
- □ Other ________________________________

2. Look at the Table of Contents. Which chapter looks the most interesting?

___________________________________________________________________
Why? _____________________________________________________________
___________________________________________________________________

3. Flip through the book and randomly choose a page to read. What did you learn?

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

4. Think about what you hope to learn from this book. Now write three questions that you hope this book will answer.

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________
Sidebars are boxes on the page that offer extra information, like fun facts, tips, and real-life stories or examples. Answer these questions about the sidebars in your book.

1. Find the first sidebar in your book. What is it about? __________________________
   What is one thing you learned from this sidebar __________________________
   Why do think the author put this information in a sidebar instead of into the main text?
   __________________________
   _______________
   __________________________
   Rate this sidebar:
   Useless 1………….2……..…..3………...4………….5 Useful
   Boring 1………….2……..…..3………...4………….5 Interesting

2. Find the first sidebar in your book. What is it about? __________________________
   What is one thing you learned from this sidebar __________________________
   Why do think the author put this information in a sidebar instead of into the main text?
   __________________________
   _______________
   __________________________
   Rate this sidebar:
   Useless 1………….2……..…..3………...4………….5 Useful
   Boring 1………….2……..…..3………...4………….5 Interesting

3. Find the first sidebar in your book. What is it about? __________________________
   What is one thing you learned from this sidebar __________________________
   Why do think the author put this information in a sidebar instead of into the main text?
   __________________________
   _______________
   __________________________
   Rate this sidebar:
   Useless 1………….2……..…..3………...4………….5 Useful
   Boring 1………….2……..…..3………...4………….5 Interesting
Use your article to answer the questions.

Headline_____________________________________
by__________________________________________ Date_______________________
Publication/Source______________________________
Check one: Local News □  National News □  International News □

1. Summarize your article in five sentences.
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

2. What are the three most important points in the article?
1) __________________________________________________________________________________
2) __________________________________________________________________________________
3) __________________________________________________________________________________

3. If this story was on a TV newscast instead of in written form, how would it be different? List three ways.
1) __________________________________________________________________________________
2) __________________________________________________________________________________
3) __________________________________________________________________________________

4. What do you think will happen next?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Current Events Worksheets  Created by Rachel Lynette Copyright ©2011  http://www.rachel-lynette.com
A historical fiction story is set in a specific time in history. The portrayal of the place and time must be historically accurate; however, parts of the story, such as the plot and characters, may be fictional.

Choose a historical fiction book to read. Then answer the questions.

Book Title

Author

Number of pages

What can you tell about this book from looking at the front and back covers?

How do you know this book is historical fiction?

What do you already know about the time period in which this book takes place?

Why do you want to read this book?

Student name

Date

Report due date:

Teacher signature
Title_______________________________________________________________

Author_________________________________________ Number of Pages ________

Who is the detective/mystery solver? _______________________________________

Write a brief description of this person_______________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Who is telling the story (point of view)? _____________________________________
What is the mystery that must be solved? ____________________________________
______________________________________________________________________
______________________________________________________________________

Think about the suspects in your book - the people who might have committed the crime. Choose the three most likely suspects and fill in the blanks. Put a star by the name of the suspect who committed the crime.

Suspect's Name: _____________________________ Motive for committing the crime:
______________________________________________________________________
______________________________________________________________________

Suspect's Name: _____________________________ Motive for committing the crime
______________________________________________________________________
______________________________________________________________________

Suspect's Name: _____________________________ Motive for committing the crime
______________________________________________________________________
______________________________________________________________________
What was a challenge that the main character had to overcome to solve this mystery?
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

What are three clues that the main character used to solve the mystery?
1. ____________________________________________________________________
______________________________________________________________________
______________________________________________________________________
2. ____________________________________________________________________
______________________________________________________________________
______________________________________________________________________
3. ____________________________________________________________________
______________________________________________________________________
______________________________________________________________________

How was the mystery solved? ___________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Were you able to solve this mystery before the end of the book? ________________
If you answered "yes," describe how you figured it out. If you answered "no," tell what threw you off or what you found confusing.
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

At the end of a mystery, you should feel like the solution was believable and that all the loose ends have been explained. Do you feel that the author accomplished this goal? ____________ Why or why not? ________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
The Project
Decorate a box to represent your book and fill it with objects that represent different parts of your book.

The Details
- You can use a shoebox, oatmeal canister, coffee can or other similarly sized container for this project.
- Decorate your box to go with the book. You can draw pictures yourself or use pictures from magazines or the internet. Be sure to include the title and author of your book on the box as well as your name.
- Find at least 8 different objects. You can use pictures if the object you want to use is too big to fit your box.
- For each object, make a note card that includes the name of the object at the top and a paragraph about how the object is important to the book.

Tips for Success
✓ As you read your book, keep a list of ideas for objects that you might want to use for this project.
✓ If you use pictures, glue them onto cardboard backings.
✓ Try to find at least one object for each chapter of your book.

Name_________________________________ Due Date____________________

Title of Book______________________________________________________
| Overall  |  |  |
|----------|  |  |
| - At least 8 objects were included.  |  |  |
| - Each object has a note card with title and paragraph.  |  |  |
| - Shoe box is decorated.  |  |  |

| Quality  |  |  |
|----------|  |  |
| - Note cards are neat with correct paragraph form, spelling, grammar, and punctuation.  |  |  |
| - Shoebox is appealing. Care was taken with work.  |  |  |

| Accuracy  |  |  |
|----------|  |  |
| - Objects represent important elements in the story.  |  |  |
| - Note cards explain importance of each object.  |  |  |
| - Shoebox is decorated appropriately; title and author are prominently displayed.  |  |  |

**Teacher Comments:**

**Total Score**

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Creative Book Projects  
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http://www.rachel-lynette.com
Thank you so much for downloading this free sampler. Remember to use the links if you would like more of the same!

"Awesome! Awesome! Awesome! Bought many products from Rachel and they are all amazing!"

-TpT buyer Jennifer Williams

You may also want to check out:

- Poetry Writing Unit [http://bit.ly/iriW0x]

Visit my TpT store to find more literature resources as well as language arts, math, creative & critical thinking activities, and classroom management tools.

You will also find a plethora of totally free resources!

[www.rachel-lynette.com](http://www.rachel-lynette.com)

- ready-to-use
- highly rated
- reasonably priced
- Emphasis on higher level thinking skills

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You can find ways to facilitate creative and critical thinking at [www.minds-in-bloom.com](http://www.minds-in-bloom.com)