

# Neil Armstrong Academy 2020-2021 Teacher & Student Success Act (TSSA) Plan Template

## Reflection on the 2019-2020 Year

Reflection on last year's 2019-2020 TSSA goal(s):

Goal: Armstrong will focus on student growth to increase overall proficiency as measured on Granite Benchmarks, DIBELS POP, and end-of-year RISE testing by 10% by providing support to enable grade level teacher collaboration and improve tier 1 and tier 2 instruction in math and language arts. It is difficult to determine the effectiveness of plan implementation, as end-of-year testing for RISE, DIBELS, and Granite Benchmarks did not occur due to COVID 19. Other formative data administered mid-year indicated good growth towards goals, particularly in POP for mid year DIBELS.

What were 2019-2020 TSSA expenditures and how did they influence school success:

Armstrong's TSSA monies were primarily spent on teacher supports to enable more frequent embedded collaboration to address student learning needs as related to our academic growth goal in both tier 1 and tier 2 instruction. These supports took the form of substitutes and support professionals that created a block rotation to enable common planning times to foster collaboration. Additionally, at the behest of the School Community Council, funds were spent on revamping the school-wide reading initiatives and teacher supports to improve literacy instruction. We also used some funds to provide teacher PD in the hopes of building capacity around supporting ELL students. Due to the unprecedented disruption brought on by COVID 19, not all of these plans came to fruition. A large part of our PD, for instance, was postponed. Again, mid-year data looked promising, but no reliable end-of-year data could be gathered.

## Areas for Improvement Examples

Achievement:	Reduce the number of non-proficient students by 10% on all RISE tests
Growth:	65% of students will accomplish their Student Growth Target on at least one test
Growth <25%	75% of qualifying students will accomplish all three Student Growth Targets
WIDA:	50% of level three will advance to level four in WIDA by end of school year
Course Taking:	Students will increase their rigorous course enrollment and passing rates by 20%
ACT:	Increase average ACT composite score by 1%
Graduation Rate:	90% of this year's senior cohort will graduate

**Choose at least one area (above) and write a SMART goal.**

				High School Only		
Achievement	Growth	Growth <25%	WIDA	Course Taking	ACT	Grad. Rate

School SMART Goal #1	Armstrong will focus on student growth to increase overall proficiency as measured on Granite Benchmarks, DIBELS POP, and end-of-year RISE testing by 10% by providing support to enable grade level teacher collaboration and improve tier 1 and tier 2 instruction in math and language arts. This measure will be counted by individual grade-level reporting with a contingent plan of in-house formative assessments that may be used for measurement data should traditional end-of-year testing prove impractical as a result of COVID 19.
----------------------	---

Strategy #1 to accomplish this goal	<b>Provide Coaching:</b> In order to facilitate school wide improvement in instruction and instructional design, we will employ a half time instructional coach to support upper grades and provide curriculum support in math and science to all grades. The coach will gather stakeholder feedback regarding the effectiveness of coaching cycles.
-------------------------------------	--

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
---------	---------	----------	-----------	-----------------	-------------------

Hire coach	Coaching Cycles	Fall 2020	District coaching support	\$44,000	Principal
------------	-----------------	-----------	---------------------------	----------	-----------

#### Strategy #2 to accomplish this goal

##### **Provide Technology Tools:**

In order to provide high quality asynchronous language arts practice, we will purchase a one year license for Lexia Learning. We will apply for a grant to continue its use in the future should it prove helpful.

We will also purchase student microphones for our new audio enhancement system.

In order to better facilitate distance learning, we will purchase high quality web cams and document cameras for our distance learning teachers.

In the hopes of holding a STEM fair, we would like to provide materials for selected students to implement their engineering ideas. They would write a grant request to the council, and students would be awarded materials grants of nominal value to implement their ideas.

The effectiveness of these purchases will be measured via student outcomes as outlined above.

#### Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Purchase LEXIA	Independent Practice	ASAP	District Tech Support	\$15,000	STS, Principal
Purchase Mics	Student Engagement	ASAP	District Tech Support	\$5,000	STS, Principal
Purchase Distance Tech	Improved distance education access	ASAP	District Tech Support	\$10,000	STS, Principal
Create STEM fair student grant	Enhanced student products/projects	Spring 2021	SCC	\$1,000	SCC

#### Strategy #3 to accomplish this goal

##### **Provide Instructional Support:**

We will employ one or more tier 2 interventionists to support our most struggling learners to help mitigate the loss of instruction during the COVID 19 dismissal. The SST team, in conjunction with classroom teachers, will gage the effectiveness of these interventionists based on student outcomes as outlined above.

#### Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Hire paras	More intervention time	ASAP	SST Team/ MTSS Team	\$20,000	SST/ MTSS Teams

#### Strategy #4 to accomplish this goal

##### **Provide Necessary Materials:**

Due to the fact that students can no longer share any materials in class, we will build a supply cupboard containing commonly used classroom supplies that will be immediately available to teachers.

To promote safety at recess and PE, more playground equipment will be needed to provide opportunities for all students to participate.

#### Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
---------	---------	----------	-----------	-----------------	-------------------

Supply Cupboard	Student Access	ASAP	District Warehouse	\$5,000	Principal/ Principal's Secretary
Recess and PE Equipment	Student Access	ASAP	District PE Specialists	\$5,000	Principal/ Secretary/ PE specialist