

School safety protocols are initiated by police in the event of a potential or direct threat to student safety. An understanding of each type of protocol is invaluable for students, staff and parents.

COMMUNICATING TO PARENTS

Communication during emergency situations will occur as quickly as possible. All available forms of relaying messages will be used, including the school's phone system and district social media accounts.

As phone messages require time to setup, record and disseminate, parents may see social media notifications before receiving a direct phone call or email message.

It's important to remember that information will not be relayed until all students are safely accounted for, and all information is accurate. Parents and guardians must ensure their contact information is up to date with the school. Front office staff should be informed of any changes to email addresses, cellphone numbers or home phone numbers.

Automated messaging systems pull contact information provided by parents and students. Parents should not call the

school unless instructions indicate otherwise. Staff members are not permitted to give out information during a crisis, and calling the school will block phone lines and take away resources that may be needed to deal with an emergency.

RUN, HIDE, FIGHT

In addition to these protocols, there are certain events require *dynamic* actions beyond established plans.

In a situation where someone is actively seeking to cause harm on the campus, staff members will use situational awareness to assess the circumstances as best they can. Using this information, they will lead students to either:

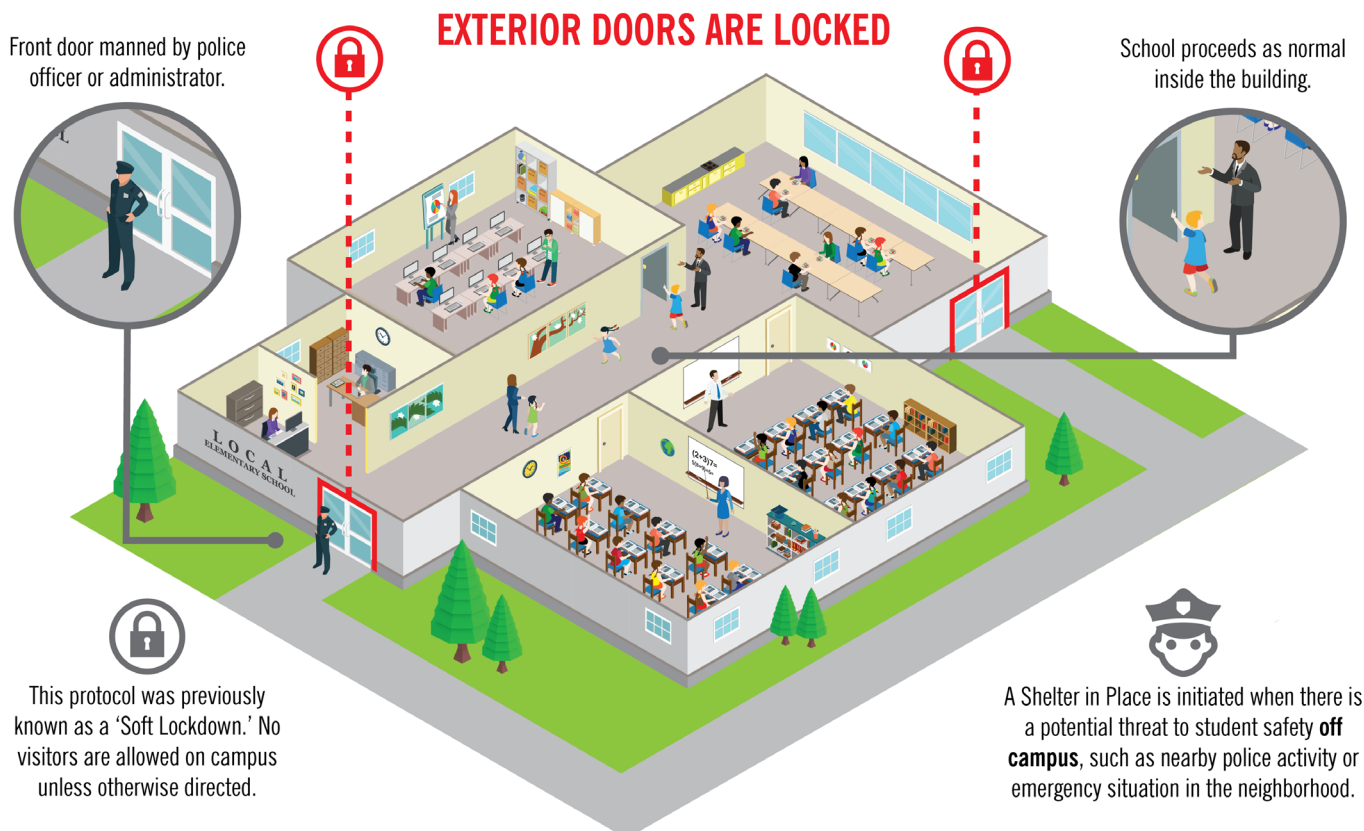
RUN - if a clear path escape if available;

HIDE - if the attacker seems near or escape is not feasible;

FIGHT - as a last resort if confronted

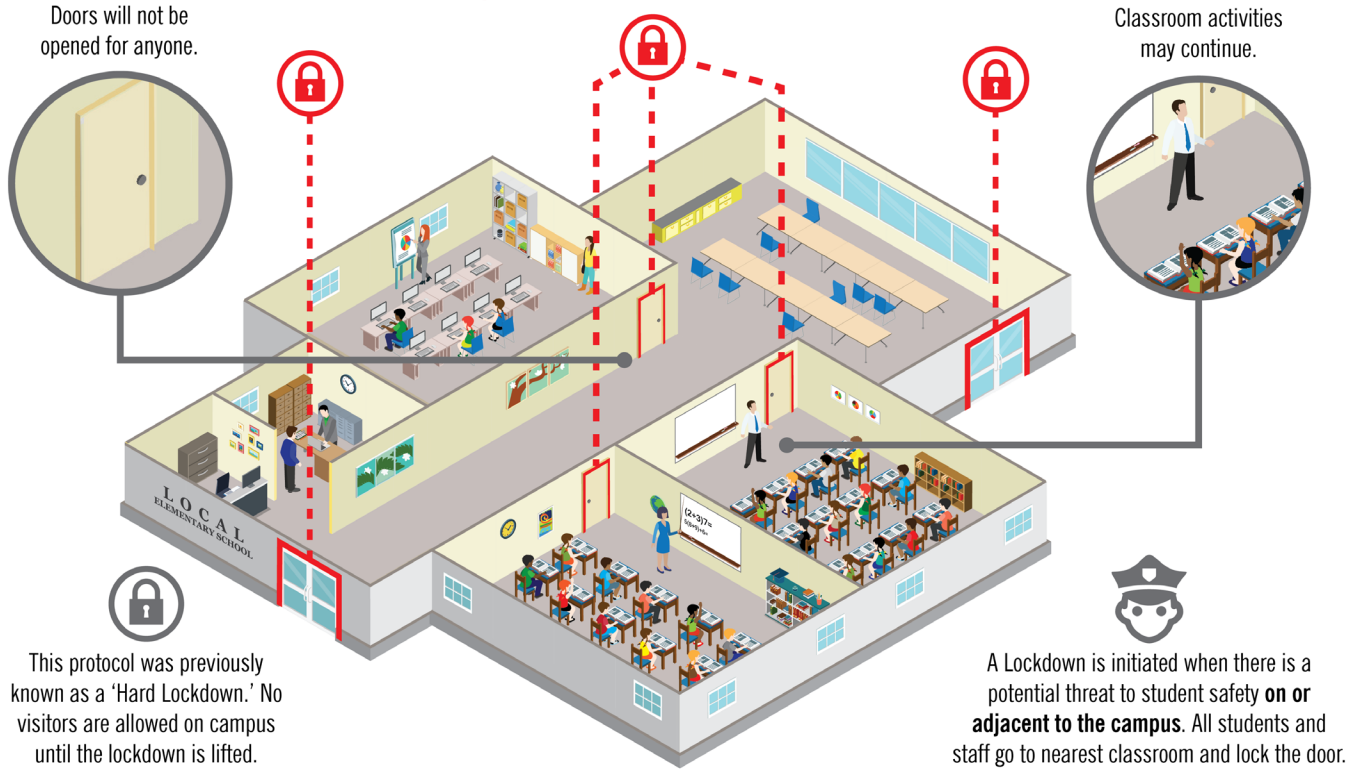
State and federal law enforcement agencies encourage use of Run, Hide, Fight for schools and businesses during unpredictable situations where someone is looking to cause harm. In Granite we employ our own 20-member police force to ensure a greater law enforcement presence at schools and to significantly decrease response times.

SHELTER IN PLACE PROTOCOL



LOCKDOWN PROTOCOL

INTERIOR/CLASSROOM DOORS ARE LOCKED



LOCKDOWN WITH COVER PROTOCOL

INTERIOR/CLASSROOM DOORS ARE LOCKED AND STUDENTS/STAFF TAKE COVER

