

# Bacchus Elementary School Community Council 2022-2023

## Minutes JAN. 17, 2023

1. Call to order: Heather Zoglmann
2. Attendees: Jessica Thornton, Heather Zoglmann, Ave Neria, Whitney Pienezza
3. Minutes from last month's meeting approved: Heather Zoglmann, seconded by Whitney Pienezza
4. Old business:
  - Safe Walking Route: **Ave asked Granite PD, and the issue of Loadstone Ave. safe path would have to be addressed by the City. Ave will find contacts for that.**
5. New Items:
  - LAND Trust Final Report 2021-2022, due Jan. 20th. PROMPTS:
    - For each 2021-2022 LAND Trust Goal, \*show the before and after **measurements** and how academic performance was improved.
      - Literacy Entry: 37%, **Exit: 15%** (Goal was 60%)
      - Numeracy Entry: 63%, **Exit: 64%** (Goal was 80%)
      - Acadience Reading Growth (POP): 42%
      - Acadience Math Growth (POP): 27%
    - For each goal's action plan, \*\*explain how the action plan was **implemented** to reach this goal.
      - 1. Hire and pay the salary of .5 teacher for kindergarten. **Had one full day and one ½ day teacher.**
      - 2. Collect KEEP Entry and Exit Assessment data. **Literacy Entry: 37%, Exit: 15%. Numeracy Entry: 63%, Exit: 64%.**
      - 3. Collect DIBELS data with BOY, MOY, and EOY assessments to gauge progress in literacy. **Collected from K-5 using testing teams. Kinder team would analyze data frequently and direct their focus on small and whole group instruction.**
      - 4. Determine POP growth of students after MOY assessment and analyze data to determine target students who need additional support. **MOY: 39%**
      - 5. Support whole group instruction with targeted interventions for students demonstrating less than typical growth. **Coaches modeled for whole group and helped with small group planning and instruction.**
      - 6. Under the direction of the classroom teacher and school literacy coach, provide para-professional assistance with reading groups. **Paras helped with small group instruction.**
      - 7. Provide kindergarten teachers with collaboration time to support all student growth. **Hiring PLC assistants and creating a master schedule has helped create an additional PLC time during the week to work together to problem solve student learning by analyzing data.**
      - 8. Collect and analyze kindergarten math standard assessments on a quarterly basis to determine students who need additional support. **Granite quarterly benchmarks were used to assess students. Teachers analyzed data which guided their instruction.**
      - 9. Support whole group instruction with targeted interventions for students

demonstrating less than proficiency with Granite District Proficiency Based Grading scales. **Coaches modeled for whole group and helped with small group planning and instruction.**

- 10. Under the direction of the classroom teacher, provide para-professional assistance with math small groups. **(ask C)**
- Final **explanation of amendments** made in 2021-2022.
  - **Explanation for Amendment: Bacchus Elementary has worked to update student technology equipment so all students have access to an individual Chromebook and the carts needed to charge them. We are now seeking to update teacher technology tools from the outdated resources currently in place. Providing newer instructional technology tools will provide teachers with access to engaging and meaningful resources to increase student engagement and learning. All subject areas are supported with these tools. We are requesting the money to purchase seven 85" BOXLIGHT Interactive Flat Panels for classrooms. Each BOXLIGHT costs \$3500 and so the total expenditure would be \$24,500. We would use the money currently designated for substitutes and paras (including benefits) to cover the expenditure.**
  - If applicable, explaining why the school **carried over more than 10%** of their 2021-2022 allocation into the 2022-2023 school year. **According to 2/3 data sources, this does not apply as we are less than 10% carry over. Ave will check with district on that.**
- LAND Trust 2023-2024
  - Start thinking about school needs, look at data to help guide us
  - **The full day K is still a school need, but the measure will be changed for the 23-24 school year to match our school goal. (Acadience Reading & Math)**
  - **PLC Assistants are needed to help our grade level teams to meet for PLCs during the week to look at student learning and plan and adjust!**
  - **Math small groups for Kindergarten...Ave, check on that! Why isn't it happening?**

#### 7. Upcoming Events:

- DCC~ Next meeting is at Hunter HS, Nov. 29th at 6pm Scheduled
  - Jan. 31 ~ Jessica Thornton
  - Mar. 14 ~ **Heather Zoglmann** will go!
- Leadership will plan a Literacy night and maybe combine it with our Art Night!
- Brainstormed the "Perception of Bacchus" and how we can be proactive in PR. Get neighbors (even if they don't have kids that go here) involved too! Carnival, trunk or treat, classes, etc.

8. Adjourned: Heather, seconded by Jessica Thornton

#### **Members:**

Ave Neria, Principal, [aneria@graniteschools.org](mailto:aneria@graniteschools.org)

Whitni Pienezza, Employee (teacher), [wmpienezza@graniteschools.org](mailto:wmpienezza@graniteschools.org)

Heather Zoglmann, parent, [hazoglmann@graniteschools.org](mailto:hazoglmann@graniteschools.org), Chair

Jessica Thornton, parent, Vice-Chair

Cynthia Graneros, parent

Jessica Fullmer, parent