

# Bacchus Elementary School Community Council 2022-2023

Minutes: March 21, 2023

1. Call to order: Heather
2. Attendees: Heather, Whitney, Ave, Jessica Fullmer, Cynthia
3. Minutes from last month's meeting approved: Whitney, Cynthia
4. Old business:
  - Heather's report from DCC on Mar. 14
    - Wasn't able to attend, but Ave will send out minutes once they are sent to me.
5. New Items: LAND Trust plans for 23-24
  - LAND Trust plans: \*\*See below
  - Members signed off on plan
6. Upcoming Events:
  - "Color your world: Literacy/Art Night!" Wednesday, April 5th, 5:30-7:00
    - Waterford Summer Learning will be there to present
    - Pizza
    - Art show
    - Literacy rotations from each grade level
7. Adjourned: Heather

## **Members:**

Ave Neria, Principal, [aneria@graniteschools.org](mailto:aneria@graniteschools.org)

Whitni Pienezza, Employee (teacher), [wmpienezza@graniteschools.org](mailto:wmpienezza@graniteschools.org)

Heather Zoglmann, parent, [hazoglmann@graniteschools.org](mailto:hazoglmann@graniteschools.org), Chair

Jessica Thornton, parent, Vice-Chair

Cynthia Graneros, parent

Jessica Fullmer, parent

**\*\*2023-2024 LAND Trust allotment for Bacchus EI: \$48,217.18**

## Goal #1

State goal:

- Using Land Trust funding for a full day kindergarten class allows us to implement Early Literacy Intervention (OEK) for the 2023-24 school year. We will use the Acadience Assessment for our data. Bacchus will have 60% of Kindergarteners reach their typical or above typical progress goal (POP goal) on the End of year Acadience Reading and Math benchmark tests.

Academic Area:

- English/Language Arts
- Mathematics

Measurements:

- We will measure our effectiveness by collecting Acadience data throughout the year in both Reading and Math. At the beginning of the year, teachers will set a pathway of progress goal for each of their students, and our goal is to get at least 60% of all kindergarten students to reach that goal by the end of year benchmark tests. We will also monitor progress during the year to keep us on track as we look at data regularly and make adjustments to teaching.

#### Action Plan Steps & Expenditures:

- 1. Hire and pay the salary of an intern teacher (which is .5 salary of a regular teacher)
- 2. Assess and collect Acadience reading and math data at the BOY tests.
- 3. Set “Pathways of Progress” (POP) goals in both reading and math.
- 4. Monitor progress throughout the year, based on the recommended progress monitoring guidelines.
- 5. Collect Acadience Math BOY, MOY, and EOY assessments to gauge progress, make teaching adjustments.
- 6. Support whole group instruction with the help of feedback and coaching support.
- 7. Support small group instruction with targeted interventions for students demonstrating less than typical growth with the help of our Literacy coach, paraprofessionals, and a master schedule.
- 8. Provide kindergarten teachers with collaboration time to support all student growth. (master schedule)
- 9. Collect and analyze kindergarten Math and ELA standard assessments on a quarterly basis to determine students who need additional support.

#### Category:

- Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

#### Description:

- 1. Interview for kindergarten teacher position. 2. Hire a kindergarten teacher.
- Estimated cost: \$43, 366.22

#### Goal #2

##### State goal:

- Students will increase their proficiency on the Science RISE assessment in the Spring of 2024 (compared to the performance of each grade level in the Spring of 2023) by five percentage points in all grade levels . If we build time for weekly grade level PLC time focusing on effective PLC activities, data and student learning, then we will increase teacher collaboration, response to data, and increase student achievement.

#### Academic Area:

- Science

#### Measurements:

- Bacchus RISE Proficiency Level Percentages have been decreasing in Science since the 2018-2019 school year. Our measurement tool will be the Math RISE assessment, which will be administered in the Spring of 2024. Our goal is to increase by at least five percentage points compared to the Spring 2023 scores.

Action Plan Steps & Expenditures:

- 1. Create a master schedule which provides weekly grade level PLC time one day of the week.
- 2. Provide coaching and administrative support to teams as they work in PLCs.
- 3. Hire PLC Assistant(s) who will work under the supervision of classroom teachers to provide collaboration time for grade level teams.
- 4. Train PLC Assistant(s) on our technology programs, such as typing, coding, Amira, and other district/school approved learning programs.
- 5. Train PLC Assistant(s) to provide instruction and support to students as they work in the classrooms they supervise.

Category:

- Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Description:

- 1. Post for PLC Assistant positions as needed, conduct interviews, and hire best candidates. 2. Provide training for PLC Assistants. 3. Pay for PLC Assistants weekly time.

Estimated cost: \$4.850.00

Funding Changes:

- *There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*
- To better meet all goals, Bacchus Elementary would use additional funds to: purchase supplies for improvement of instructional staff, supplies for student instruction, offer professional development to teachers and paraeducators, and/or buy equipment, supplies, and software.