

Bacchus Elementary School Community Council 2023-2024

Minutes JAN. 29, 2024

1. Call to order: Heather Zoglmann
2. Attendees: Heather, Whitney, Ave
3. Minutes from last month's meeting approved: Heather, Whitney
4. Old business:
5. New Items:
 - Any interest in being co-chair since Jessica Thornton moved?
 - LAND Trust Final Report 2022-2023, due Jan. 24th. PROMPTS:
 - For each 2022-2023 LAND Trust Goal, *show the before and after **measurements** and how academic performance was improved.
 - Literacy Entry: 29%, Exit: 33% (Goal was 60%)
 - Numeracy Entry: 60%, Exit: 65% (Goal was 80%)
 - Acadience Reading Growth EOY (POP): 43%
 - Acadience Math Growth EOY (POP): 35%
 - GOAL #1: Using Land Trust funding for a needed half-day kindergarten class allows us to implement Early Literacy Intervention (OEK) for the 2022-23 school year. We will use the KEEP Exit Assessment for our data. Bacchus will have 60% of Kindergarteners exit with Proficiency levels of 3 in Literacy and 80% of your Kindergarteners exit with Proficiency levels of 3 in Numeracy.
 1. Hire and pay the salary of .5 teacher for kindergarten. **Started the year with a full day and a ½ day teacher. Mid-year hired another full day teacher because of the number of students that we ended up with.**
 2. Collect KEEP Entry and Exit Assessment data. **Literacy Entry: 29%, Exit: 33%. Numeracy Entry: 60%, Exit: 65%.**
 3. Collect Acadience Reading data with BOY, MOY, and EOY assessments to gauge progress in literacy. **MOY: 51%, EOY: 43%**
 4. Collect Acadience Math BOY, MOY, and EOY assessments to gauge progress in math. **MOY: 30%, EOY: 35%**
 5. Support whole group instruction with targeted interventions for students demonstrating less than typical growth. **Coaching cycles to improve whole and small group instruction, PLCs looking at data and adjusting differentiated small groups.**
 6. Provide kindergarten teachers with collaboration time to support all student growth. **We hired PLC assistants to create an additional PLC time during the day so teams could analyze and problem solve student learning.**
 - We did not reach our goals measured by Exit KEEP data, but there was growth from the beginning of the year to the end.
 - GOAL #2: Students will increase their proficiency on the Math RISE assessment in the Spring of 2023 (compared to the performance of each grade level in the Spring of 2022) by five percentage points in all grade levels. If we build time for weekly grade level PLC time focusing on effective PLC activities, data and student learning, then we will

increase teacher collaboration, response to data, and increase student achievement.

1. Create master schedule which provides weekly grade level PLC time one day of the week. **Created before the beginning of the school year and preserved that time when understaffed.**

2. Provide coaching and administrative support to teams as they work in PLCs.

Coaches and Admin were present at most PLC meetings that were held during the school day and provided ongoing support and feedback.

3. Hire PLC Assistants to who will work under the supervision of classroom teachers to provide collaboration time for grade level teams. **Used paraeducators and staff to go into classes during PLC time.**

4. Train PLC Assistants to provide Digital Citizenship lessons from Common Sense Media each month to classes. **Did not complete this goal due to time constraints.**

Instead, PLC assistants had students work on digital programs that support their learning.

5. Train PLC Assistants to provide instruction and support to students as they work on Typing skills and Coding skills in the classrooms they supervise. **PLC assistants provided instruction to help students work on typing skills, but not coding skill due to time constraints.**

- We did not reach our goal of increasing our Math RISE scores by 5%. In Spring of 2022 our school was at 28% proficiency in Math RISE. In Spring of 2023 our school was at 21% proficiency.

○ Final **explanation of amendments** made in 2022-2023.

■ **None**

○ If applicable, explaining why the school **carried over more than 10%** of their 2021-2022 allocation into the 2022-2023 school year. **n/a**

● LAND Trust 2024-2025

○ Start thinking about school needs, look at data to help guide us

■ Next year we will only have LAND Trust budget and TSSA (ESSER is going away)

■ Paraeducators

7. Upcoming Events:

- Leadership will plan a Literacy night and maybe combine it with Music Night (Karaoke!)

8. Adjourned: Ave

Members:

Ave Neria, Principal, aneria@graniteschools.org

Whitni Pienezza, Employee (teacher), wmpienezza@graniteschools.org

Heather Zoglmann, parent, hazoglmann@graniteschools.org, Chair

Adrienne Anderson, parent

Emily Colbert, parent