

October 20, 2015

Dear Parents/Guardians of Students at Beehive:

Thank you for partnering with our school as we strive to fulfill our charge and responsibility to ensure that “students will leave Granite School District prepared for college, career and life in the 21st century world.” Toward this end our school community council planned and spent allocated state Land Trust funds. As required by law we are providing the following:

Summary of 2014-2015 School Land Trust Plan Final Report

Beehive Elementary spent \$45,363 from state Land Trust funds to support accomplishment of school goals in literacy and math during school year 2014-2015. Specifically, the funds were spent as follows:

1. Salaries and Employee Benefits: \$27,667 to fund an Interventionist to assist with targeted intervention for students.
2. Professional and Technical Services: \$4541 to fund Americorp Volunteer Tutoring Coordinator to support intervention efforts.
3. Textbooks: \$611 to purchase supplemental intervention/enrichment materials to support achievement of school goals
4. Software: \$4605 to purchase intervention software for students

Accomplishment of school goals were measured using DIBELS Next for literacy and Granite Quarterly Benchmark data.

READING: We expected 65% of our students in grades K-6 to be at benchmark as measured by the DIBELS Next screener. According to end of year data, 52% of our students in grades K-6 were at benchmark as measured by the DIBELS Next screener.

MATHEMATICS: We expected an increase in proficiency in growth to be 65% of students at benchmark using the Acuity GQB data. This data was unavailable, but our students did show growth in proficiency using the SAGE end of year assessment comparing 2014 to 2015 proficiency. In 2014, 27% of our students were proficient on the end of year SAGE assessment. In 2015, 32% of our students were proficient on the end of year SAGE assessment. This is a 5% growth in proficiency.

Sincerely,

Nichole Higgins
Principal
Beehive Elementary

