



## Beehive Elementary

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Dear Parents & Guardians,

Below you will find the final 2018 -2019 Land Trust Report. The School Community Council (SCC) allocated funds to be used to increase student learning through the hiring of 3 paraprofessionals to assist in providing Tier 2 small group supports in the classroom. Additionally, funds were allocated to purchase literacy instructional supports for teachers to use in the classroom. These instructional supports provided additional reading strategies for teachers to implement in the classroom to improve student literacy. Lastly, Land Trust funds were allocated to pay for substitutes in the library and computer lab to allow teachers to collaborate for 45 minutes every Monday. This provided teachers time to plan for their instruction, design assessments, and analyze data.

Our goal in literacy is all students will make growth as determined by the DIBELS Pathways of Progress report. All students will make typical growth as measured on the DIBELS Middle of Year (MOY) and End of Year (EOY) assessments. In addition, 60% of our students will make above typical or well above typical growth as measured by the DIBELS MOY and EOY assessments.

We administered the Dibels Next Universal screener three times - Beginning of year, middle of year, and end of year. The results are as follows:

**Beginning of Year:**

At or Above Benchmark - 26%  
Benchmark - 18%  
Below Benchmark - 14%  
Well Below Benchmark - 42%

**Middle of Year:**

At or Above Benchmark - 27%  
Benchmark - 19%  
Below Benchmark - 13%  
Well Below Benchmark - 41%

**End of Year:**

At or Above Benchmark - 29%  
Benchmark - 18%  
Below Benchmark - 18%  
Well Below Benchmark - 34%

According to these results, we decreased the number of students that were well below benchmark by 8%. We also increased the number of students at benchmark or above by 3%.

In addition to the DIBELS screeners, students were continually monitored using Pathways of Progress. These reports helped us know if the various strategies and Tier 2 supports that we were providing in ELA were effective. Our goal was to have 60% of our students make typical or above typical growth.

**Below are Beehive's Pathways of Progress results:**

K - 23%

1 - 62%

2 - 74%

3 - 75%

4 - 58%

5 - 64%

6 - 64%

Our overall average percentage K-6 students achieving typical to above typical growth on Pathways of Progress is 60%.

Our goal in math was to increase the number of students in grades 3-6 who are proficient on the end of year SAGE math assessment by 3%. In grades 1-2, 80% of our students will be proficient on the Granite Semester math benchmarks. In Kindergarten, 80% of students will be proficient on quarterly benchmarks.

Our 3-6 grades participated in the end of year RISE math assessment. Our goal was to have an increase of 3% in our student proficiency from 2017/2018 to 2018/2019.

**The 2018-2019 Math RISE proficiency percentages are as follows:**

3 - 45%

4 - 30%

5 - 24%

6 - 20%

**Our overall math proficiency for the 2018-2019 school year was 29.75%.**

**The 2017-2018 Math SAGE results are as follows:**

3 - 27%

4 - 38%

5 - 19%

6 - 15%

**Our overall math proficiency for the 2017-2018 school year was 24.75%**

**By comparing these results our math proficiency increased by 5% from 2017/2018 to 2018/2019.**

Our 1st and 2nd grades participated in the Semester 1 and 2 Granite Benchmarks.

The benchmark results are as follows:

**Grade 1 Semester 2 Pre-test:**

Below Proficient - 79%

Approaching Proficient - 21%

Proficient - 0%

**Grade 1 Semester 2 Post-Test**

Below Proficient - 30%

Approaching Proficient - 48%

Proficient - 21%

We were unable to reach 80% proficiency on our 1st grade benchmarks. However, when looking at this data our 1<sup>st</sup> grade made some tremendous growth. We moved from 79% of our students being below proficient to 30%. Along with increasing students that are proficient from 0% to 21%.

**Grade 2 Semester 2 Pre-Test:**

Below Proficient - 92%

Approaching proficient - 8%

Proficient - 0%

**Grade 2 Semester 2 Post-Test:**

Below Proficient - 36%

Approaching Proficient - 42%

Proficient - 22%

We were unable to reach 80% proficiency on our 2<sup>nd</sup> grade benchmarks. However, when looking at this data our 2nd grade was able to make some tremendous growth as well. Our proficiency increased from 0% to 22% and our below proficient percentage dropped from 92% to 36%!