



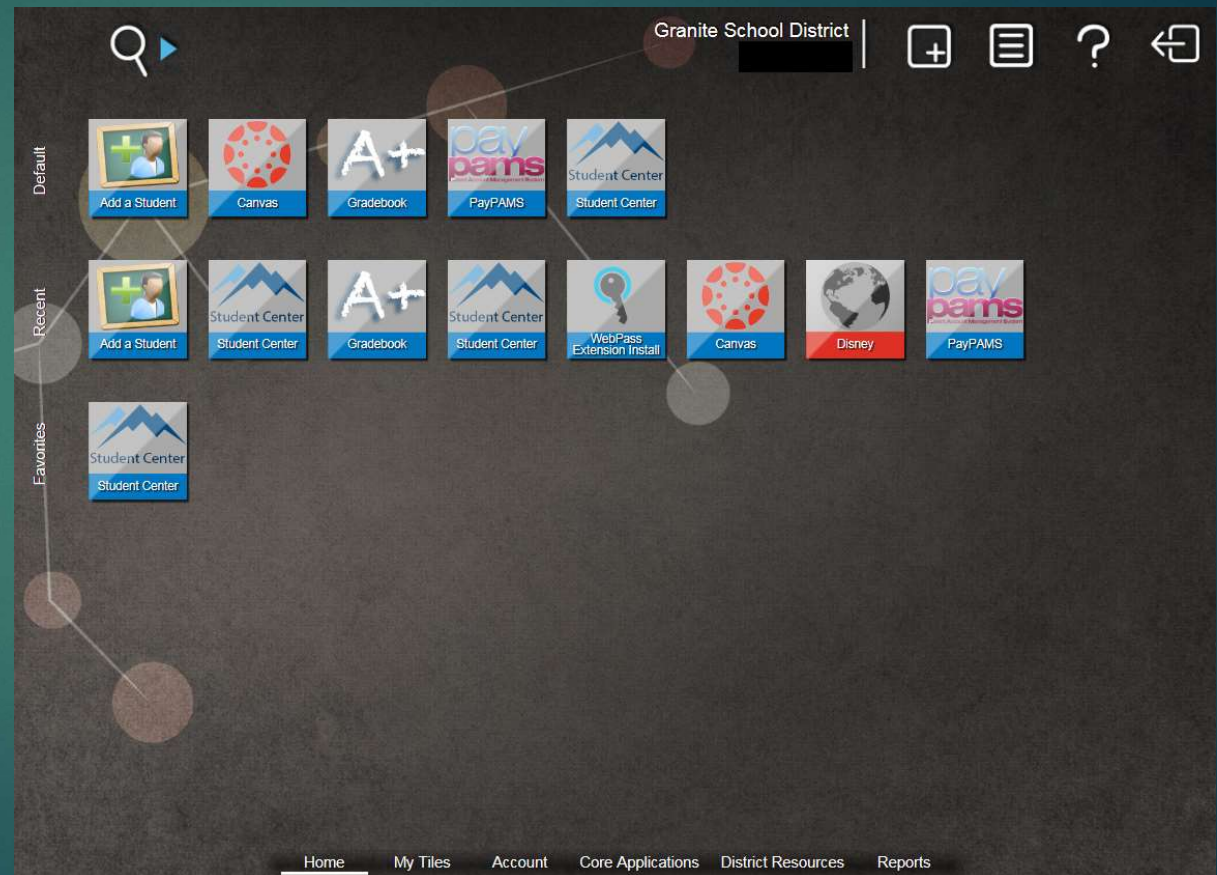
Parent Portal

INFORMATION SYSTEMS

GRANITE SCHOOL DISTRICT

HOME PAGE

- On the home page you will find your Default, Recent and Favorites Tiles.
- Default tiles will be the same for anyone with a parent portal account and cannot be changed.
- Recent tiles will be changing according to your most visited tiles.
- Favorites will only show up when you have set up your favorites. To add a tile to favorites, right click on the tile and choose the 'add to favorites' option.



ADDING MULTIPLE STUDENTS

- To add multiple students to the parent account, click on the 'Add a Student' tile from the default options.
- Enter the Student ID and Student Birth Date and click on the 'Add This Student' button.
- Please note that the contact information under each student record needs to be spelled exactly the same or it will not allow the parent to add that student to their portal account. For example: A parent with the name of Michael cannot have Mike, Mikey and Michael on his student records. He will need to choose one way to spell it and use that on each of his students.
- The Birth Date entered also has to be the exact date we have on the student record.



Many reports on this system require you to have selected one of your students. Use the options below to activate a student for reporting purposes.
If you are unable to manually add a student to your list, please contact your student's school to verify your access for that student.

Active Student: [REDACTED]

Student ID	Student Name	
[REDACTED]	[REDACTED]	<input type="button" value="Set As Active Student"/>
[REDACTED]	[REDACTED]	<input type="button" value="Set As Active Student"/>

Enter the following information for the student that you wish to add.

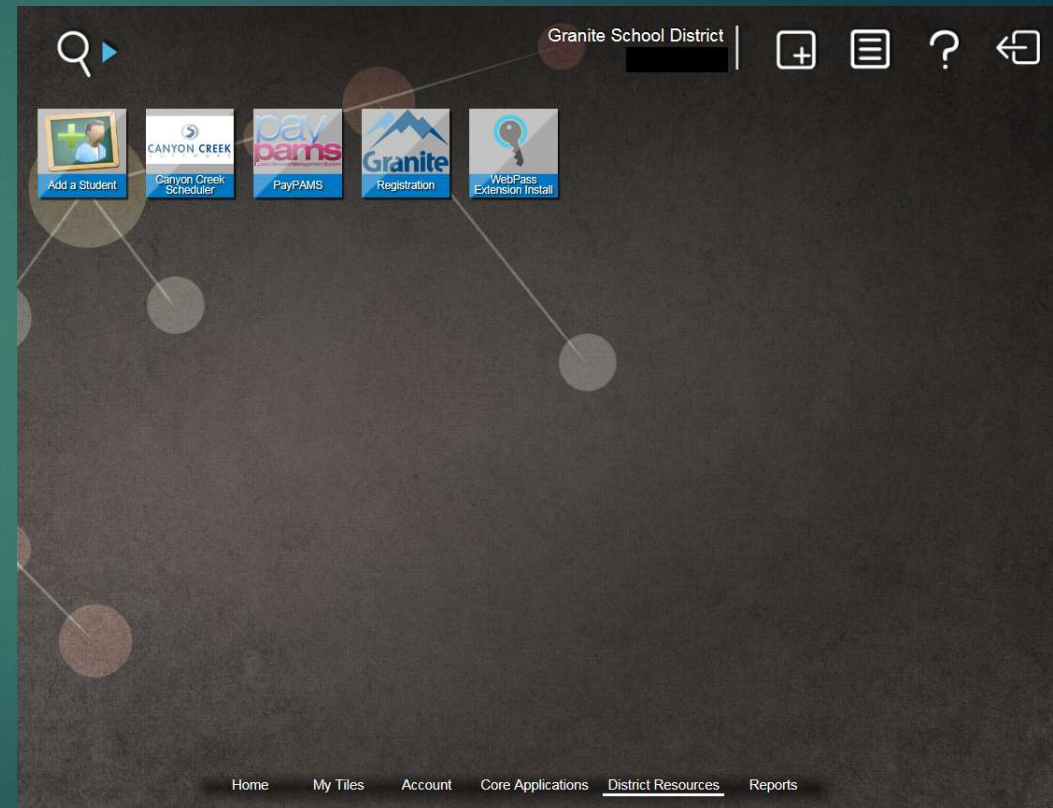
***Required**

*Student ID

*Student Birth Date

DISTRICT RESOURCES

- Under District Resources, there are a few different tiles available.
- Here is where the Canyon Creek scheduler is found to set up appointment times for SEP's.
- The Registration tile is found here, as well. This is currently only for High School Students and will show up on the home page under the defaults when online registration becomes available.



GRADEBOOK – Regular Grading

- Choose the Gradebook Tile from the default menu on the home screen and log in again.
- From the List of students, click on one of them and it will take you to a more detailed view with their schedule, grades and assignments.
- Under the Assignments option, you will see all of the grades that the student currently has and the assignments and scores that make up those grades.

Granite

Student: [REDACTED] School: [REDACTED] ELEMENTARY Grade Lv.: 01 ID: [REDACTED] Counselor: [REDACTED] Homeroom: [REDACTED] Year-Term: 2019 - 1

Settings Help Logout

My Students

Student Schedules

Attendance

Report Card

Progress Report

Assignments

Standards

Transcripts

Skills

Testing

Course Request

Schedule for week: < Nov 19 - Nov 23 > Week Year

Period	Mon (11/19)	Tue (11/20)	Wed (11/21)	Thu (11/22)	Fri (11/23)
	911100-16 HOME ROOM 1 08:15 AM-02:55 PM	911100-16 HOME ROOM 1 08:15 AM-02:55 PM			
0	ELA-17 English Language Arts 08:15 AM-02:55 PM	ELA-17 English Language Arts 08:15 AM-02:55 PM			
0	MATH-44 Mathematics 08:15 AM-02:55 PM	MATH-44 Mathematics 08:15 AM-02:55 PM			

REGULAR GRADEBOOK CONTINUED

- ASSIGNMENTS

- Under Assignments, you will see a list of all the courses in which the student is currently enrolled. Click on the little arrows just to the left of the course title to see a more detailed view of that current grade.
- In the upper right hand corner of the screen, you can also click on 'Show Details' and it will open up all the drop down arrows for each course.

Granite

 Student: [REDACTED]
 Counselor:
 School: [REDACTED] Homeroom:
 Grade Lv. [REDACTED] Year-Term: **2019 - 1**

My Students

 Display Assignments < Oct 29 - Jan 10 > Day Week GP2 FALL SEMES
 Display Missing Assignments Only Expand Details

Student Schedules

Attendance

Report Card

Progress Report

Assignments

Standards

Transcripts

Skills

Testing

Course Request

↕	ID	MTWRF	COURSE TITLE		GP2																																													
↕	0-0	MTWRF	TEACHER ADVISORY	[REDACTED]	GP2																																													
↕	1-1	MTWRF	8TH GRADE MATHEMATICS	[REDACTED]	GP2																																													
↕	2-2	MTWRF	PHYSICAL EDUCATION 8	[REDACTED]	GP2																																													
↕	2-2	MTWRF	DIGITAL LITERACY	[REDACTED]	GP2																																													
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GRADEBOOK – PBG (Proficiency-based)

- Choose the Gradebook Tile from the default menu on the home screen and log in once more.
- From the List of students, click on one of them and it will take you to a more detailed view with their schedule, grades, assignments and Standards.
- Under the Standards option, you will see all of the PBG (Proficiency-based) courses that the student currently has and the assessments that make up their Proficiency-based grades.

The screenshot shows the Granite student profile interface. At the top, the student's name is redacted, and their school and grade level (08) are visible. The counselor's name and homeroom are also shown. A sidebar menu on the left includes options like My Students, Student Schedules, Attendance, Report Card, Progress Report, Assignments, Standards, Transcripts, Skills, Testing, and Course Request. The 'Standards' option is highlighted with a red arrow. The main content area displays a weekly schedule for the week of May 21 to May 25, with columns for each day and rows for different periods (0, 2, 3, 4) and courses.

Period	Mon (05/21)	Tue (05/22)	Wed (05/23)	Thu (05/24)	Fri (05/25)
0	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	
	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-08:40 AM
2	666130-2 SUPERVISED STUDIES 09:40 AM-10:45 AM	520111-27 THEATRE 1B 09:40 AM-10:45 AM	666130-2 SUPERVISED STUDIES 09:40 AM-10:45 AM	520111-27 THEATRE 1B 09:40 AM-10:45 AM	666130-2 SUPERVISED STUDIES 08:45 AM-09:30 AM
3	610281-23 DIGITAL LITERACY 10:46 AM-12:25 PM	600400-38 INTEGRATED SCIENCE 8 10:46 AM-12:25 PM	610281-23 DIGITAL LITERACY 10:46 AM-12:25 PM	600400-38 INTEGRATED SCIENCE 8 10:46 AM-12:25 PM	610281-23 DIGITAL LITERACY 09:35 AM-10:50 AM
4	583600-4 UNITED STATES HISTORY I	606103-29 PHYSICAL EDUCATION 8	583600-4 UNITED STATES HISTORY I	606103-29 PHYSICAL EDUCATION 8	583600-4 UNITED STATES HISTORY I

PBG GRADEBOOK CONTINUED

- STANDARDS

- Under Standards, you will see a list of all the Proficiency-based courses in which the student is currently enrolled.
- Click 'Expand Details' to see a more detailed view of each course. You may also use the little arrows next to the course to open the menus individually instead of all at once.
- The expanded view will show all the standards that have been assessed, along with the assessments and scores associated.

Granite School District interface showing the 'Standards' menu highlighted in yellow. A red arrow points to the 'Expand Details' button. The course list shows '1 - 1 8TH GRADE MATHEMATICS' and '2 - 2 ENGLISH 8 CORE'.

Granite SCHOOL DISTRICT

- Highly Proficient-4** | exceed expectations and can apply the standard in complex ways.
- Proficient-3** | meet the expectations described in the standard and can do them independently.
- Approaching Proficient-2** | I am getting close to meeting expectations and can do the simpler parts of the standard independently.
- Below Proficient-1** | I still need help and support from my teacher to do the simpler parts of the standard.

Display Standards For GP 1 GP 2 GP 3 GP 4 **Expand Details**

Standard	Description	Due Date	Course Section	Score	Target
440953	Understand that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations; given two congruent figures, describe a sequence that exhibits the congruence between			2.964	3.0
440954	Observe that orientation of the plane is preserved in rotations and translations, but not with reflections. Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.	04/09/2018	576400 - 21	3.2	3.0
440955	Understand that a two-dimensional figure is similar to another if the second can be obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two-dimensional figures, describe a sequence that exhibits	04/06/2018	576400 - 21	3	3.0
440956	Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data on two categorical variables collected f	04/04/2018	576400 - 21	1.5	2.0
442416	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.			2.449	3.0
442417	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.			3.550	3.0
442427	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.			2.975	3.0
442430	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.			2.449	3.0
442431	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.			3.550	3.0
442504	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. :: context, affixes, roots, references			2.815	3.0
L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. :: comma, ellipsis, dash			2 more scores needed for average	3.0
Hyphens, Dashes, Ellipses Assessment 1		04/23/2018	566400 - 2	2.6	3.0
W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			1 more score needed for average	3.0

STUDENT CENTER

- Under the Student Center, you will be able to see the Student Profile, Student Documents and go directly to the school web store.
- On this page, you will also be able to see the Lunch Balance for each Student.
- Clicking on the School Web store will take you to the school web page to which the student is attached. Note that if it is an Elementary School, the District web page is what will open up.

Student Center



Granite School District [Feedback](#)

Select the option to the right of the student to see the information for that link

Students:



[Student Profile](#)
[Student Profile](#)
[Student Profile](#)

[Student Documents](#)
[Student Documents](#)
[Student Documents](#)

[School Web store](#)
[School Web store](#)
[School Web store](#)

Lunch Balance: \$ 0.20
Lunch Balance: \$ 0.55
Lunch Balance: \$ 0.00

STUDENT CENTER CONT. – STUDENT PROFILE

- The Student profile will give them a basic overview of the Student Record.
- It will show the Demographics information in the first box, including any of the special services the student is receiving.
- Course and Grade information with the attendance is also available.
- Sage and Dibels testing are displayed if those tests have been taken in Granite School District.

#96
Grade:05

Caucasian/White
 Primary Lang: Unknown
 Birthdate: [REDACTED]
 Gender: Female
 [REDACTED]@graniteschools.org
 Home Phone: [REDACTED]

Student Address

Contact Information

SpEd: N Homeless: N
 ELL: N

Additional Information

Course and Grade Information

[Click on course for more information](#)

Prd	Class	Calculated Grade	Excused	EXCUSED BY PARENT
	Health	A		
	HOME ROOM 5			1
	Mathematics	N		
	Music/Fine Arts			
	Reading	N		
	Science			
	Social Studies	C-		
	Spelling	A		
	Writing Process	A		

[Click to view enrollment history](#)

SAGE Testing

2014		2015		
Lang Arts	Math	Lang Arts	Math	Science
On Track	On Track	On Track	On Track	On Track
1 (226)	1 (283)	1 (317)	1 (317)	3 (841)
3rd Grade Language Arts	3rd Grade Math	4th Grade Language Arts	4th Grade Math	4th Grade Science

DIBELS Testing

Composite

	3rd 2014			4th 2015		
	BEG	MID	END	BEG	MID	END
COMP	193	371	339	295	356	436
	Intensive	Strategic	Strategic	Strategic	Benchmark	Benchmark

STUDENT CENTER CONT. – STUDENT DOCUMENTS

- When clicking on Student documents, you will be brought to a new tab. On the left-hand side, you will have a menu with different categories.
- Click on any of the categories to populate a list of the documents on the right side of the page.
- To see the document, click on the description and the information populate below.

Categories

- 📁 CUM Folder
 - 📄 [1] Quarterly Report Cards
 - 📄 [3] Final Report Cards
- 📁 DATA
 - 📄 [0] Registration Documents
 - 📄 [5] State Assessment

CUM Folder / Quarterly Report Cards				
Doc#	Pages	Type	Doc. Date	Description
1	1	PDF	11/20/2015	Grade 05 Year 2016

Page 1 of 1 Doc 1 of 1

Student: [REDACTED]

Teacher: [REDACTED]

School Year: 2016

Grade: 05

Principal: [REDACTED]

Legend
These skills are ranked on your child's ability to demonstrate them independently.

A	Excellent
B	Very Good
C	Good
N	Quality and/or quantity of work is not sufficient to merit a grade
*	N/A

Legend
These skills are ranked on your child's ability to demonstrate them independently

5	4	3	2	1	*
Achieving		Developing		Needs Support	N/A

Grading Period

	1st	2nd	3rd	4th
Science	A			
Social Studies	C-			
Musio/Fine Arts	A			
Health	A			
Language Arts	1st	2nd	3rd	4th
Reading	B-			
Writing Process	A			
Spelling	B+			
Mathematics	1st	2nd	3rd	4th
Mathematics	N			

Grading Period

	1st	2nd	3rd	4th
Personal Development				
Observes School Rules	4			
Respects Self and Others	4			
Assumes Responsibility for Behavior	4			
Follows Directions First Time Given	4			
Learning & Study Skills	1st	2nd	3rd	4th
Starts and Completes Work on Time	3			
Works Independently	3			
Stays on Task and Uses Time Wisely	3			
Works Cooperatively With Others	4			

VALLEY CREST ELEMENTARY
5240 WEST 3100 SOUTH, WEST VALLEY CITY, 84120

Fifth Grade Final

This Report Card serves as an addition to SEP Conferences. It is a teacher summary and judgment of many of your child's school activities. We invite and encourage you to contact the teacher(s) to get greater insight and a better understanding of your child's progress and performance.

(Superintendent of Schools)
GRANITE SCHOOL DISTRICT
2500 S. State Street, Salt Lake City, UT 84115-3110

Comments

First Grading Period:
I enjoy working with Hanna. She is a dedicated student. I would like to see her use the opportunity I give them to correct their math problems. A lot can be learned by fixing our mistakes.

Second Grading Period:

Third Grading Period:

- When the document is showing, it gives the option to either save or print, as well.