

Community Council meeting minutes December 1, 2021

Attendance:

Principal report – The school is short paraprofessionals in special ed. and IEP students. We will send out a note to parents asking for any help. Parents are going to be messaged about behavioral issues as well as ways how parents can help with these problems. The primary focus will be on anonymous apps that kids use to send messages to other students without them knowing who it's from or making them think it's from someone else. The app starts fights and contention among students. Behaviors are calming down on paper and the numbers of incidences are getting better. Not much else is going on with the tik tok challenge. The school leadership team is working on new goals and how funding should be spent. No interim data on the ELA, reading or other testing, just BOY testing.

An ELA/reading block will be created for 6th graders where they have the same teacher. Also, math labs will be created for 60% of 6th graders coming in below grade level at least one year. It will be with their same math teacher that will work on skills from previous years and add onto that. We are trying to figure out exactly what kids don't know and how to help them learn it.

This means that the 6th graders will have 6 periods of core classes and only 1 elective. At the end of each term they can get out of math lab if they are doing well enough and add an elective. Electives will be done quarterly instead of ½ year. All of it will be parent choice. The school will recommend a course of action, but parents can decide whether their child needs the lab.

7th & 8th graders will also have math labs.

Q: What math test determines where the kids land?

Iready- new adaptive program that moves students up or down depending on what knowledge they have. For 6th graders, the students' 5th grade teachers will use their standards to determine needs.

All data from prospective teachers will be received by March 1st to make sure we have enough teachers and staff for next year. This usually happens by mid January.

Registration needs to have more parent involvement instead of just a card being sent home. 5th grade teachers meeting with parents at spring SEPS will help decide what classes upcoming 6th graders will take. We will rely on the standards and values of the elementary schools to decide on classes as well.

The students who don't have a math lab can have 2 electives with the 7th and 8th graders. There will be fewer electives for next year because of the kids that need

math lab. Electives are difficult and very fluid. We never know what students will want to take. This year only 100 out of 1,000+ are taking choir.

Funding - It will cost \$25,000 to renew Iready in ELA and Math and we also would like a full-time social worker.

Question: Is the 60% COVID related? Are elementary schools doing anything to bridge the gap?

It's too early to tell. This new system will eliminate itself when it needs to.

Hopefully numbers will go down with this new plan.

Question: Do we have enough math teachers to pull off math labs? We will. Some teachers that normally teach 7th and 8th grade are also teaching 6th grade classes or teaching 3 different subjects. The math and English teachers will teach 1 other subject and we need to find 1-2 more 6th grade teachers.

Motion to adjourn:

Second: Whitney Afoa