

Bennion Junior High Community Council Minutes  
February 23, 2022

Attendance: Principal Brown, Angela Wayman, Michelle Benson, Ryan Davidson, Rachelle Kimball, Stephanie Harding, Brandy Hamstra, Brandalyn Seamon, Whitney Afoa, Sue Phillips

Approval of Last month's minutes: Michelle                      Second: Rachelle                      Vote:  
Unanimous

Counselor Update: They are wrapping up course selection. The new format is working well with cards being sent out to parents for each student with course recommendations and the ability to opt out of any courses. We are only 20-40 registered students short from a year ago. Still wondering what the full impact of impact will be. We are down one ½ time teacher.

Principal report: Review of TrustLands plan. We need to move March meeting up a week so we can vote on it before it's uploaded to the district. We will move it to March 16<sup>th</sup>.

This year has 4 goals. Next year we want only 1 goal to work on. The problem is we still don't have proper data to find a specific number goal to reach. It would just be throwing out a reasonable number. Addressing the lowest 25% of students in the plan makes the most sense. Encompasses students that are receiving extra individual supports (tier 2) as well as tier 1 (in classroom) students. Lets try to tighten up how we respond to this sector of the school's population. It covers the same things as this year. It is important to include social and emotional issues. We are hoping to intervene this was with students at a lower level of need instead of always at the crisis level. We would like to increase our social worker to full time and increase our school psychologist time from 1 ½ days a week to 3 days a week. Hopefully that will help finding the students who are going under the radar and not being noticed even though they have some issues.

What constitutes crisis mode? Disengagement, attendance issues, anxiety that causes the students to not be here at the school.

We also need to increase our anti-bullying and social network safety measures. Now its being individually based but we want the number of students being helped to increase and have groups to support them. We want to have screeners to see how students are feeling about their school experience.

What do psychologists offer? Everything a social worker does plus testing for IEPs.

Question- How do we measure effectiveness of a psychologist in the bottom 25% of the school in achieving our goals?

Attendance is a good way to measure success as a student. It is a better indicator to H.S. graduation than grades. We can also look at the number of behavioral referrals.

The concern is that these are not academic goals and LandTrust requires our goals to be academic. We lack the baseline data and won't have this until the summer. There is almost no data for the last 2 years. We want to set up a system to catch the problem but also need a system that can actually deal with the problem after it is identified. Just this year they started tracking who the social workers are seeing and how often and that can be used as a data point. We will discuss more before the final plan is submitted next month.

Motion to Adjourn: Michelle  
Unanimous

Seconded: Brandalyn

Vote: