

# BENNION JUNIOR HIGH STUDENT HANDBOOK



"R.O.A.R. TO SUCCESS"

Bennion Junior High

2022-2023



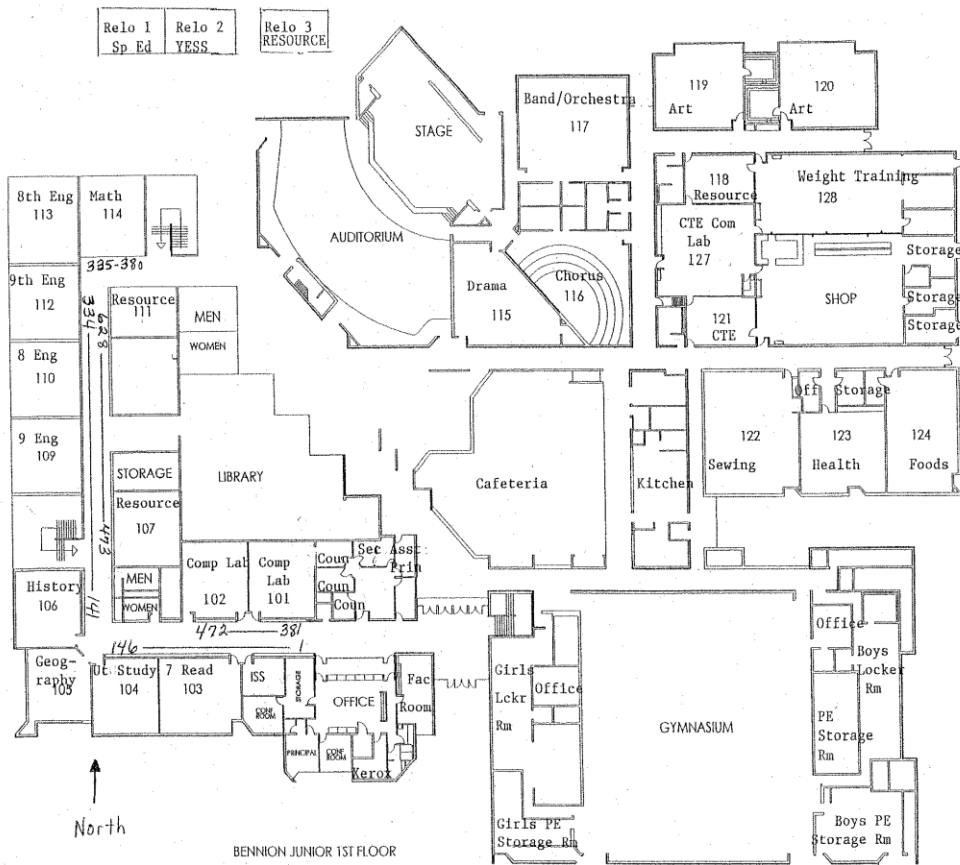
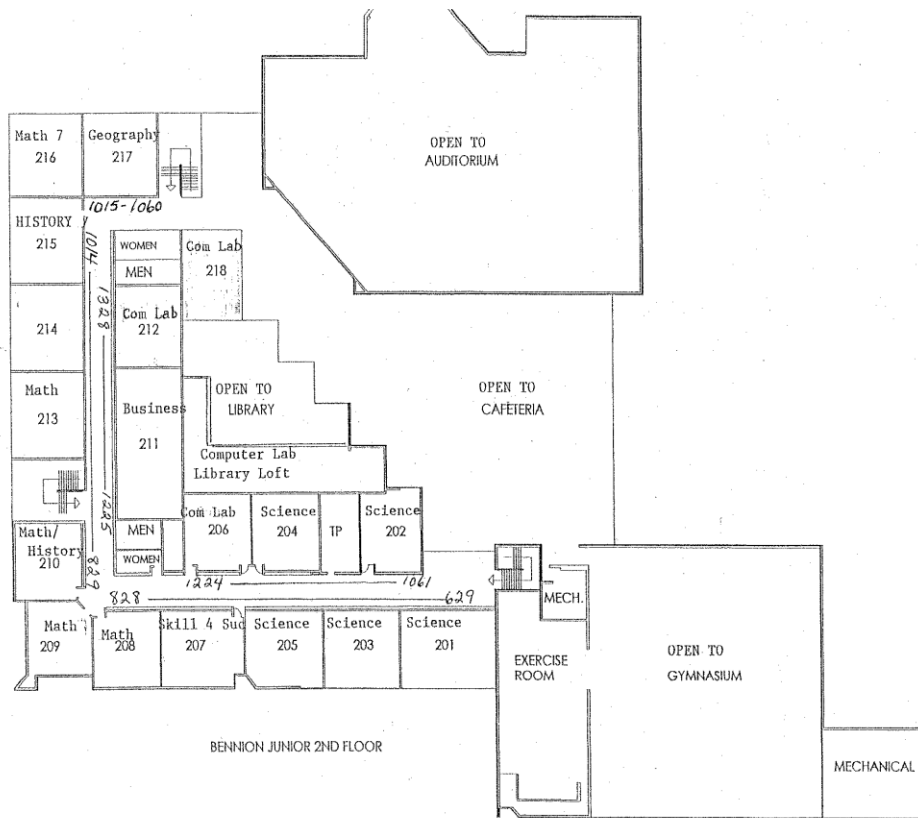
# Bennion Jr. High School 2022-2023

REGULAR	TIME
First Bell	7:40 a.m.
1st Period	7:45 - 8:37
2nd Period	8:41 - 9:33
3rd Period	9:37 - 10:29
4th Period	10:33 - 11:25
<i>1st Lunch</i>	11:25 - 11:55
5th Period	11:59 - 12:51
5th Period	11:29 - 12:21
<i>2nd Lunch</i>	12:21 - 12:51
6th Period	12:55 - 1:47
7th Period	1:51 - 2:45

(A.M.) ASSEMBLY	TIME
First Bell	7:40 a.m.
1st Period	7:45 - 8:26
<b>ASSEMBLY # 1</b>	8:30 - 9:25
2nd Period	9:30 - 10:25
2nd Period	8:30 - 9:25
<b>ASSEMBLY # 2</b>	9:30 - 10:25
3rd Period	10:29 - 11:10
<i>1st Lunch</i>	11:10 - 11:40
5th Period	11:44 - 12:25
5th Period	11:14 - 11:55
<i>2nd Lunch</i>	11:55 - 12:25
4th Period	12:29 - 1:10
6th Period	1:14 - 1:55
7th Period	1:59 - 2:45

FRIDAY	TIME
First Bell	7:40 a.m.
1st Period	7:45 - 8:18
2nd Period	8:22 - 8:55
3rd Period	8:59 - 9:32
4th Period	9:36 - 10:09
6th Period	10:13 - 10:46
<i>1st Lunch</i>	10:46 - 11:16
5th Period	11:20 - 11:53
5th Period	10:50 - 11:23
<i>2nd Lunch</i>	11:23 - 11:53
7th Period	11:57 - 12:30

(P.M.) ASSEMBLY	TIME
First Bell	7:40 a.m.
1st Period	7:45 - 8:28
2nd Period	8:32 - 9:18
3rd Period	9:22 - 10:05
4th Period	10:09 - 10:52
<i>1st Lunch</i>	10:52 - 11:22
5th Period	11:26 - 12:09
5th Period	10:56 - 11:39
<i>2nd Lunch</i>	11:39 - 12:09
6th Period	12:13 - 12:56
7th Period	1:00 - 1:46
<b>ASSEMBLY</b>	1:50 - 2:45



# **BENNION JUNIOR HIGH SCHOOL**

6055 South 2700 West  
Taylorsville, Utah 84129  
Main Office 385-646-5114  
Counseling 385-646-5116



## **ADMINISTRATION**

Principal: Mr. Jake Brown  
Assistant Principal: Mr. John Workman  
Intern Assistant Principal: Ms. Stephanie Taylor

## **COUNSELORS**

Ms. Mckinnah Judd, 6<sup>th</sup> Grade  
Ms. Michele Belmore, 7<sup>th</sup> Grade  
Ms. Christi Reed, 8<sup>th</sup> Grade

## **SECRETARIES**

Mrs. Clark, Counseling Center Secretary  
Mrs. Carpenter, Bookkeeper  
Mrs. Brown, Principal's Secretary

## WEBSITES FOR STUDENTS & PARENTS

Granite School District

[www.graniteschools.org](http://www.graniteschools.org)

Bennion Jr. High

[www.schools.graniteschools.org/bennionjr/](http://www.schools.graniteschools.org/bennionjr/)

Bennion Jr. Library

<http://bobcatden.wikispaces.com/>

Bennion Jr. High Web store

<http://www.bennionjrwebstore.com>

Gradebook/Canvas

<http://portal.graniteschools.org>

Lunch Menu

<http://www.graniteschools.org/foodservices/school-menus/>

Lunch Free & Reduced Application

[www.applyforlunch.com](http://www.applyforlunch.com)

Lunch pre-pay for meals

[www.paypams.com](http://www.paypams.com)

### PROGRAM WEBSITES

Canvas for Teacher and Class Information

<https://graniteschools.instructure.com/login>

UTAH Compose

[www.utahcompose.com](http://www.utahcompose.com) (username:000 + Student ID #, password :student's password to log in)

Math Program

[www.myhrw.com](http://www.myhrw.com)

Student Google/gmail accounts ([www.google.com](http://www.google.com))

Enter email address: student email is a combination of the first 4 letters of the student's first name, the first 4 letters of the student's last name, and the first 4 numbers of their student number followed by @granitesd.org. For example: Alexander Brown 9876543 would have the following address: [Alexbrow9876@granitesd.org](mailto:Alexbrow9876@granitesd.org) The password is the student's password to login to school computers. You are then directed to another screen where you will enter the same email address and password.

### RESEARCH WEBSITES

Utah's Online Library

<http://onlinelibrary.uen.org/> User name: online Password: Reader

### HOMework HELP

Shmoop - ACT & PLAN test preparation

<http://www.shmoop.com>

Salt Lake County Library Services: [slcolibrary.org](http://slcolibrary.org) for more information

Khan Academy - Video tutorials for all subjects

<http://khanacademy.org>

# 2022-2023 TRADITIONAL SCHOOL YEAR CALENDAR

School Starts .....	Thursday, August 18, 2022
Labor Day.....	Monday, September 5, 2022
Compensatory Day for Parent/Teacher Conferences.....	Friday, Sept. 23, 2022
Teacher Contract Day (Student Recess) .....	Monday, September 26, 2022
Fall Recess.....	Thursday & Friday, October 13 & 14, 2022
Teacher Contract Day for Planning (Student Recess) .....	Monday, October 17, 2022
Student Non-Attendance Day (end of term) .....	Friday, October 28, 2022
Thanksgiving Recess... Wednesday, Thursday & Friday,	November 23, 24 & 25, 2022
Winter Recess .....	Thursday, December 22, 2022, thru Monday, January 2, 2023
Teacher Contract Day (Student Recess) .....	Tuesday, January 3, 2023
Teacher Contract Day (Student Recess) .....	Thursday, January 12, 2023
Student Non-Attendance Day (end of term).....	Friday, January 13, 2023
Dr. Martin Luther King, Jr. Day .....	Monday, January 16, 2023
Compensatory Day for Parent/Teacher Conferences.....	Friday, February 10, 2023
Teacher Contract Day (Student Recess).....	Friday, February 17, 2023
Washington & Lincoln Day.....	Monday, February 20, 2023
Teacher Contract Day (Student Recess).....	Friday, March 17, 2023
Student Non-Attendance Day (end of term) .....	Friday, March 24, 2023
Spring Recess .....	Monday, March 27 thru Thursday, March 30, 2023
Emergency Closure Make-up Day .....	Friday, March 31, 2023
Memorial Day .....	Monday, May 29, 2023
School Ends .....	Friday, June 2, 2023

## FALL CONFERENCE SCHEDULE

Junior High School..... Tuesday & Wednesday, September 20 & 21, 2022

## SPRING CONFERENCE SCHEDULE

Junior High School .....

Tuesday & Wednesday, February 7 & 18, 2023

## END OF QUARTERS

1 <sup>st</sup> Term	Thursday, October 27, 2022
2nd Term	Thursday, January 12, 2023
3rd Term	Thursday, March 23, 2023
4th Term	Friday, June 2, 2023

# POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS)

Bennion Junior High is committed to creating a positive school culture through Positive Behavior Intervention Support (PBIS). The PBIS initiative is designed to help create clear expectations for students and faculty. The PBIS team is comprised of a faculty committee who look at school data to create school-wide expectations, improved behavior, positive supports and consistency for the entire Bennion community. For Bennion, we have the following expectations:

## BENNION STRONG - ROAR

	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
OUTDOOR AREAS	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language PDA Garbage</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Create a positive experience</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Stand up for others</b></li> <li>● <b>Be kind and include others</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Stay in designated areas</b></li> <li>● <b>See something, say something</b></li> </ul>
COMPUTER LAB	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language PDA Garbage Food</li> <li>● <b>Respect property and peers</b> Restore settings Print efficiently</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Create a positive experience</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be kind and include others</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Stay on task</b> Be productive Use time wisely</li> <li>● <b>Return items to appropriate location</b></li> <li>● <b>See something, say something</b></li> </ul>
GYM/EVENTS	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language PDA Garbage</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Create a positive experience</b></li> <li>● <b>Show good sportsmanship</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be an ally</b></li> <li>● <b>Be kind and include others</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Follow given instructions</b></li> <li>● <b>See something, say something</b></li> </ul>



# BENNION STRONG - ROAR

	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
CAFETERIA	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language PDA Garbage</li> <li>● <b>Respect classmates</b> Personal space</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Have a positive attitude</b> Use positive language Say please, thank you</li> <li>● <b>Create a positive experience</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be kind and include others</b> Invite others to sit at your table Create a space where others feel welcome</li> <li>● <b>Be an ally</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be where you are supposed to be</b> Stay in <u>lunchroom</u> or by North doors Keep food in Cafeteria</li> <li>● <b>See something, say something</b></li> </ul>
	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
AUDITORIUM	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language No food Garbage</li> <li>● <b>Be a respectful participant</b> No cat calls Don't talk Keep feet on floor</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Create a positive experience</b></li> <li>● <b>Support your classmates</b> Clap appropriately</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be kind and include others</b></li> <li>● <b>Give full attention to performers</b> Listen respectfully to presenter(s) No cell phones</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Follow instructions</b> Stay Seated Find seats quickly</li> <li>● <b>See something, say something</b></li> </ul>
	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
BATHROOM	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language No food Garbage</li> <li>● <b>Respect property</b> Keep the walls clear</li> <li>● <b>Respect the privacy of others</b></li> <li>● <b>Keep it quick</b></li> </ul>			

# BENNION STRONG - ROAR

BENNION STRONG IN THE...	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
HALLWAY	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language PDA Garbage Kindly invite people to put trash in garbage can</li> <li>● <b>KYHFOOTY</b> Give personal space Respect personal space</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Show you care</b></li> <li>● <b>Create a positive experience</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Include others</b></li> <li>● <b>Be an ally</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be on time</b> Take the quickest route Get there before the music starts Arrive alive: Don't run</li> <li>● <b>Wear hall pass</b></li> <li>● <b>See something, say something</b></li> </ul>
	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
CLASSROOM (EXAMPLES)	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language Garbage</li> <li>● <b>Allow others to learn</b></li> <li>● <b>Listening while others are speaking</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be attentive and engaged</b></li> <li>● <b>Give it your best shot</b></li> <li>● <b>Have a positive attitude</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be kind and include others</b></li> <li>● <b>Be an ally</b></li> <li>● <b>Be willing to make mistakes</b></li> <li>● <b>Be open to others' opinions and viewpoints</b> "If they listen to you, you listen to them" safe environment</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be on time</b></li> <li>● <b>Be prepared</b></li> <li>● <b>Follow instructions</b> Follow directions</li> <li>● <b>Remain in seat and raise hand to get up</b></li> <li>● <b>Be on task</b></li> </ul>

# BENNION STRONG - ROAR

	RESPECTFUL	OPTIMISTIC	ACCEPTING	RESPONSIBLE
LOCKER ROOM	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language PDA Garbage</li> <li>● <b>Respect privacy and property of others</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Have a good attitude</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be an ally</b></li> <li>● <b>Be kind</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Secure your belongings</b></li> <li>● <b>See something, say something</b></li> </ul>
LIBRARY	<ul style="list-style-type: none"> <li>● <b>Respect others</b> People and their work</li> <li>● <b>Respect library property</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Try new things</b></li> <li>● <b>Create a positive experience</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Respect others' opinions</b></li> <li>● <b>Respect others' intellectual property</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Return books and pay library fines on time</b></li> <li>● <b>Follow library rules</b></li> <li>● <b>See something, say something</b></li> </ul>
MAIN OFFICE	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language Garbage</li> <li>● <b>Honor authority</b></li> <li>● <b>Be patient and wait your turn</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Create a positive experience</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be kind and include others</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Respect confidentiality</b></li> <li>● <b>Follow procedures</b></li> <li>● <b>See something, say something</b></li> </ul>
COUNSELING CENTER	<ul style="list-style-type: none"> <li>● <b>Keep it clean</b> Language Garbage</li> <li>● <b>Honor those in line</b></li> <li>● <b>Maintain appropriate volume</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Help others have a good day</b></li> <li>● <b>Support others with positive words</b></li> <li>● <b>Be solution focused</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Be kind and include others</b></li> <li>● <b>Be an Ally</b></li> <li>● <b>Support others in being who they are</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Respect confidentiality</b></li> <li>● <b>Follow procedures</b></li> <li>● <b>See something, say something</b></li> </ul>

## BOBCAT OF THE MONTH

One student in each grade is chosen each month by teacher nomination. Students must have a 3.75 or higher GPA and CPA. A faculty committee declares the winners. Photos of winners are displayed in the school halls, and at the end of the year, these students and their parents are invited to a recognition celebration. A plaque with the names of the year's winners hangs in the hall outside the Main Office.

## BOBCAT RECOGNITION

At Bennion Jr. High we want our students to "ROAR" by being respectful, optimistic, accepting and responsible. When faculty see students who "ROAR", they can pass out Strong Cats. When students have three Strong Cats, they go to the office before or after school or during lunch to draw for a prize. Once a week, during school announcements, there will be a drawing for Strong Cat prizes from the Strong Cats turned in that week. In order to get your prize, you must put your first and last name on each card. Strong Cats are non-transferrable.

### Sample ROAR Card Ticket

# BENNION JUNIOR BOBCATS



**RESPECTFUL • OPTIMISTIC • ACCEPTING • RESPONSIBLE**

## WE ARE BENNION STRONG!

*Student*

\_\_\_\_\_

*Teacher*

\_\_\_\_\_

**RESPECTFUL**

**OPTIMISTIC**

**ACCEPTING**

**RESPONSIBLE**

**WELCOME** to Bennion Jr. High School! We are excited to have you at Bennion Jr. and look forward to helping you succeed. Our focus is defined in our mission statement, which reads: "**Our mission is to maximize every student's academic potential and character development.**"

Please refer to our web page (<http://schools.graniteschools.org/bennionjr>) for answers to questions about how to access teacher web pages, how to email teachers, gradebook program, etc. The district web page also has a video on how to access gradebook at <http://www.graniteschools.org/Pages/default.aspx>. Please make sure we have your parent's current e-mail address and phone number so that we can send up-to-date information of what is going on at school. Teachers will be teaching the Utah State Core which can be accessed at <http://www.uen.org/core/> and aligns with the Granite District curriculum maps.

## **ARRIVAL & DISMISSAL TO SCHOOL**

Students are to wait outside or in the cafeteria until the halls open at 7:30. Math tutoring begins at 7:00 and students can go directly to the math lab. School breakfast is served at 7:25. Students are expected to leave the school building by 2:50 or be under the direct supervision of a teacher. If the weather is poor, students may wait on the door mats at the north and south entrances. Students that remain on school grounds and are misbehaving or disruptive will be subject to school discipline.

## **ATTENDANCE**

It is important that students are where they are supposed to be, when they are supposed to be there, doing what they are supposed to be doing. Activities, discussions, simulations, and presentations take place every day and often cannot be duplicated even by after-school instruction or makeup work. Educational achievement comes through class participation as well as by assignments, projects, and tests. **ATTENDANCE IS ONE OF THE MAIN FACTORS OF HOW WELL STUDENTS DO IN SCHOOL!**

It is the responsibility of the parent/guardian to notify the school with a note or phone call of legitimate absences at the Attendance Office at **385-646-5116**. Legitimate absences are defined as: verified illness, medical appointments, bereavement, court appearances, emergencies, pre-approved educational leave, and special family or religious events.

If you move or change your telephone, please notify the Counseling Center. Students and parents should use Gradebook to confirm that absences have been excused. **All attendance concerns need to be resolved before the end of the grading period.**

If you are **LEAVING EARLY**, bring a written note to the Counseling Center. It must have name of student, **student number**, and date. If, because of a sudden illness or emergency, a student must leave school early, they must always report to the Counseling Office to call a parent and be issued a "Street Pass" so both parent and school can account for the whereabouts of the student at all times during school hours.

# BENNION JUNIOR HIGH

## TARDY POLICY



1 <sup>st</sup> tardy	Warning
2 <sup>nd</sup> tardy	Warning
3 <sup>rd</sup> tardy	Lunch Reflection
4 <sup>th</sup> tardy	Lunch Reflection
5 <sup>th</sup> tardy	After School Reflection
6 <sup>th</sup> tardy	After School Reflection
7 <sup>th</sup> tardy	Overnight Suspension/Parent Meeting
8 <sup>th</sup> tardy	Administrator discretion

Students who have no tardies for a complete term are invited to the No Tardy Party at the end of the quarter. They will receive a certificate and a treat for making an effort to get to every class on time.

## COUNSELING CENTER

Our school has 3 COUNSELORS. A counselor will be assigned to you and will remain with you until promotion. Please feel free to contact your assigned counselor for class schedule information, school progress, or other student related affairs. If you need to see a counselor, please contact Mrs. Clark for an appointment in the Counseling Center. Counseling Office telephone number is **385-646-5116**.

## ABSENT WORK & MAKE-UP POLICY

The vast majority of make-up work will be available to students through Canvas in real time. For situations where that is not the case, the following policy applies.

Following any absence, excused or unexcused, the STUDENT is responsible for obtaining missed assignments upon his/her return and completing the work according to this policy. Students who are absent for 1-2 days are encouraged to work with teachers, (e-mail) or a reliable classmate to get assignments. **If a student is absent more than three (3) consecutive days, a request for homework can be made through the Attendance Office at 385-646-5116.** If your student is expected to be absent for ten (10) consecutive school days, or longer, please contact your student's counselor in the Counseling Office to work through grading and homework issues.

## CITIZENSHIP POLICY

At Bennion Junior High we believe it is our responsibility to help prepare students with the academic skills and behavioral characteristics necessary to succeed in high school and the student's future. As part of that preparation, a Citizenship Grade is given to every student in all classes. Satisfactory citizenship is also a graduation requirement in Granite School District. Students must earn a 2.0 cumulative Citizenship Point Average (CPA) on a 4.00 point scale in grades 9-12 to be eligible to participate in graduation ceremonies. Student's citizenship grades are determined by attendance, punctuality and behavior. The 4.00 scale is as follows:

<u>CPA Grade</u>	<u>Tardies</u>	<u>Absences</u>
4 - Honor		
3 - Good		
2 - Satisfactory		
1 - Poor	4 Tardies	1 "A" Absence
0 - No credit	5 or More	2 or More "A" Absences

## CLOSED CAMPUS

Bennion Junior High is closed throughout the school day, both for students leaving and other students visiting. Written or verbal permission from a parent/guardian is required to leave

## DRESS CODE

At Bennion, we believe three characteristics guide appropriate school attire: modesty, safety, and respect for educational environment. Any clothing that does not lend to these three things should not be worn. We ask all students to come prepared to learn and contribute to the educational environment. The following attire is not school appropriate:

- Any clothing showing underwear.
- Hats, hoods, headgear, headbands, dew rags, or sunglasses.
- Bandanas or one solid color of clothing.
- Gang related attire including buckles, gloves, bracelets, chokers, or chains on wallets or belts.
- Clothing which displays drugs and alcohol (any illegal substance) or is obscene/suggestive.
- Shirts or tops exposing cleavage, midriffs, underarms, or bare shoulders. Shirts with straps that are less than three inches wide are not allowed. Shear blouses or tops must have something dress code appropriate underneath.
- Jeans worn below the waist ("sagging") or belts hanging down.
- Short shorts or skirts must cover the majority of the thigh.
- Sport's jerseys must be worn with a t-shirt underneath.
- Bare or stocking feet and pajamas.
- Pants with holes above mid-thighs.
- Clothing that displays weapons of any kind.

***The administration reserves the right to change and modify the dress code as appropriate to maintain as appropriate educational environment***

### Consequences for Noncompliance with Dress Code

- Students with prohibited items will be asked to change clothing. Prohibited items will be confiscated and returned after school, with the exception of hats and hoodies which will need to be recovered by a parent or guardian. If needed, the school will provide t-shirts and sweatpants which the student will be expected to return at the end of the school day for confiscated items. Students who continue to wear inappropriate clothing to school may be subject to additional consequences.



## ELECTRONIC DEVICE POLICY

Cell phones and personal electronic devices will not be permitted during class time. Because the school cannot guarantee the safety of these costly items, students are encouraged to leave electronic devices at home. If students choose to bring these items to school and use them during class time, the administration (given reasonable suspicion) has the prerogative to check confiscated items for inappropriate material. The school is not responsible to spend time or resources for lost or stolen items. The first two days of school, the students will be warned of the following consequences and teachers will communicate their individual classroom expectations:

**1<sup>st</sup> Violation:** Teacher confiscates item and turns it in to the main office. Student is able to pick the item up at the end of the school day in the main office.

**2<sup>nd</sup> Violation:** Teacher confiscates item and turns in to main office. Parent/guardian must pick it up from the main office.

**3<sup>rd</sup> Violation or more:** Teacher confiscates item and turns in to main office. Parent and student must meet with an administrator to create a compliance plan. Continued violations could result in detention, additional parent meetings, or \$10.00 fine.

*If the student refuses to turn the item over to a teacher, the student will be sent to the main office, a parent meeting will be required, and a \$10.00 fine will be assessed.*

*PARENTS: Please do not text or call your child during class time. If you need to get a hold of your child during school hours, please call the Counseling Center at (385) 646-5116.*

## LOCKERS ARE LOANERS

*Students will no longer be assigned lockers. Lockers will be available on a case-by-case basis for students that demonstrate a unique need for storage space. A locker is property of the school. School officials reserve the right to search any or all lockers when there is reasonable cause to do so. Students are responsible for keeping their lockers neat and clean both inside and out. Students must not write on, scratch, carve, dent or in any way deface or destroy their lockers. Violation can result in loss of locker privilege and payment to cover repairs. Students wishing to change a locker combination may do so up to 3 times a year at \$1 each occurrence.*

## LUNCH & BREAKFAST

Students will use their pin numbers for breakfast and lunch. Breakfast is \$1.05 and is served daily from 7:25 am - 7:45 am. Lunch is \$1.65 and served daily. Students will be assigned to a lunch depending upon their 5<sup>th</sup> period teacher. Breakfast or lunch money must be placed in an envelope with name and pin number and dropped in the slot in the Main Office. **NO CHANGE CAN BE MADE ON ANY MONEY.** Students may deposit money at any time, but to receive credit for lunch it must be deposited by 10:00 a.m. that day. You must have money in your account before breakfast or lunch. **Application for "Free and Reduced Price Meals" must be applied for yearly. You can apply on-line at [www.applyforlunch](http://www.applyforlunch) after July 27, 2021.**

# **PROFICIENCY BASED LEARNING**

## **Premise for Proficiency-based Learning**

Grades are intended to communicate progress toward mastery of articulated course content standards to students and parents. They are intended to indicate what a student knows and is able to do with respect to course objectives that have been explicitly taught. They encourage the student to act on feedback and the teacher to adjust and individualize instruction.

## **Guiding Principles**

- Grades should be directly tied to a specific content area with course standards and objectives.
- Grades should be accurate and reflect proficiency in those course standards, concepts and content.
- Grades should be associated with differences only in student performance rather than with differences in gender, ethnicity, or socioeconomic status.
- Grades that can be justified should reflect multiple opportunities for assessment in multiple modalities in a given course or content area.
- Grades should be specific and timely in providing feedback to students and parents.

## **Reinforcing Practice**

- Teachers create frequent opportunities for students to demonstrate proficiency in prescribed standards.
- Teachers utilize a multitude of assessment evidence to determine a student's level of proficiency: assignments, observations, portfolios, assessments, products, discussions, projects, performance tasks, etc.
- Homework is meaningful independent practice which requires time and effort outside the classroom and has an articulated purpose tied to content standards. It is not scored but serves as a vehicle for teacher feedback to the student on that practice.
- Points are not deducted for reasons other than a student's lack of academic proficiency.
- District benchmark assessments are administered, scored and can be recorded.
- Classroom formative assessments tie directly to specific content standards and objectives.
- Teachers allow students who score below proficient on formative assessments to retake them and/or take alternative assessments to demonstrate their increased learning.
- "Extra credit" is not included in the academic grade. All students are given additional opportunities to demonstrate increased proficiency through extensions and remediation.
- Issues of student behavior, participation, punctuality, work timeliness and effort are reflected in a citizenship grade rather than an academic grade.
- Gradebook is updated regularly to prompt learning and increase proficiency.

# **REPORT CARDS**

The end of term report cards are sent home with the student 1st, 2nd, 3rd terms shortly after each quarter. The 4th term report cards are mailed home. Parents are also encouraged to check grades and attendance weekly by accessing the parent portal.

## **QUALIFICATIONS FOR SPORTS & SCHOOL POSITIONS**

Students interested in running for office at Bennion Jr. High must have an academic cumulative Grade Point Average (GPA) of 3.0 and cumulative Citizenship Point Average (CPA) of 3.0. Once elected, the student must maintain this standard for the duration of the term of office. Students trying out for school athletic teams must have an academic Grade Point Average (GPA) of 2.0 and a Citizenship Point Average (CPA) of 2.0 for the preceding grading period and throughout the playing season.

## **SENSITIVITY / ALLERGIES**

Some individuals who are sensitive or allergic to fragrances can suffer negative reactions if exposed. These reactions can be severe, even causing individuals to become ill and unable to attend school. Therefore, please refrain from wearing perfumes, colognes, or other scented products at school.

## **STUDENT CONCERNS**

When students have concerns or problems with other students they can't resolve they are encouraged to report concerns to an adult (teacher, counselor, administration, etc.). The adults will work with the students involved to resolve concerns. Any student who chooses to fight is subject to a \$50.00 fine.

## **OTHER IMPORTANT INFORMATION**

- Awards Night - At the end of the year, plaques and certificates are presented to outstanding students in each academic area in the evening so that parents may attend.
- Intramural Activities - The school provides a variety of activities to any interested student after school. There are also opportunities to participate on sports teams that compete in the district.
- Student Visitors - Granite District does not allow former students or friends to visit or attend classes with students.

# GRANITE SCHOOL DISTRICT BULLYING AND HAZING POLICY

Granite School District is committed to providing a quality education to students in a safe, supportive and welcoming environment. Incidents of bullying, cyber-bullying, hazing, and harassment can significantly disrupt a student's right to a respectful school atmosphere. Any bullying-type behavior is unacceptable, and measures are in place to address anti-social behavior when it occurs.

Administrators, teachers, counselors, social workers, and psychologists in every school are trained to respond to incidents of bullying, cyber-bullying, hazing, harassment or other similar anti-social behaviors. The best resource for identifying and addressing incidents of unsafe behavior in schools is the eyes and ears of our students. Granite School District provides avenues for all students to anonymously report unsafe behavior through the use of school "Buddy Boxes" and the **Safe UT Hotline**. **If students are aware of a dangerous situation involving bullying, weapons or unsafe behavior, they are encouraged to contact the District Safety Hotline/Safe UT immediately (Telephone: 801- 481-7199 or Text: 801-664-2929 (Can be anonymous)).** Additional resources can be found at [www.graniteschools.org](http://www.graniteschools.org).



## Buddy Box

Bennion has provided a way for all students to anonymously report bullying incidents. A locked "Buddy Box" has been placed in a secure location in the counseling center. Students are referred to the Buddy Box regularly through school announcements and told they are able to report incidents of physical aggression, verbal aggression, cyber bullying, harassment, etc. Buddy Box forms are placed next to the Buddy Box. Students are able to note whether they want to be contacted by an adult or whether or not they wish to remain anonymous. Students are encouraged to divulge their name so we can gather information about reported bullying. School counselors and administrators are responsible for following up and responding to the forms the students placed in the Buddy Box.

## **GRANITE SCHOOL DISTRICT STUDENT ATTENDANCE/TRUANCY POLICY**

Because of the school's commitment to quality education, we are concerned when a student misses school for any reason. The mission of the Granite School District is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are excessively absent from school are not able to accomplish their educational goals.

According to the Utah Compulsory Attendance Laws (Utah Code 53A-11101-105), parents and students are responsible for regular school attendance. Occasionally a student must be absent from school for reasons which are acceptable to the school and the courts, such as illness, medical appointments, family emergencies, or a death of family member or close friend. Please send a note to school following an absence explaining the reason for your child's absence.

Please note the following:

1. Seven or more days (or equivalent class periods) of unexcused absences within a school year are considered excessive and may require a doctor's note to excuse subsequent absences.
2. After five or more days (or equivalent class periods) of unexcused absences within a school year, the school will mail the student/parents a Truancy Letter asking for the parent's help with their student's attendance and warning of consequences for further truancy. Please note, a student must be in attendance 4 (four) hours of a school day to receive credit for one full day.
3. After 10 days (or equivalent class periods) of unexcused absences within a school year, the school will mail the student and parents a Habitual Truancy Notice/Pre-Court Hearing. The Habitual Truancy Notice requires the student and parents to appear at a Pre-Court hearing. The school may assess a \$48.00 truancy fine.
4. Students in grades 9-12 are subject to the Granite School District's Citizenship Policy and students with two or more unexcused absences may not receive higher than a "0" in citizenship. Students are required to maintain a 2.0 Citizenship Point Average (CPA) in order to graduate from high school. Excessive absences may jeopardize a student's ability to graduate from high school.

Please check with the school attendance office secretary concerning the number of excused or unexcused absences that your student may have. Your cooperation is needed to help us give your student a quality education.

If you have questions regarding this policy please contact Prevention & Student Placement office, 385-646-4540.

## **GRANITE DISTRICT SCHOOL SAFETY POLICY**

For the safety of students, staff, and visitors to our schools, the Granite Board of Education has a strict "School Safety" policy. It provides guidelines for dealing with disruptive incidents at school and at student activities. The intent of the policy is to give all students the right to attend school and school-sponsored activities without undue concern for their physical safety.

**The "School Safety" policy establishes penalties and procedures for:**

- Any threat or act of violence.
- Possession of any type of weapon (real, look-alike or pretend) regardless of intent.
- Any form of organized gang activity.
- Any type of criminal behavior.
- Destruction or defacement of school property.
- Conduct in locations away from the school that threatens or does harm to the school or persons associated with the school.

**Students who violate this policy may subject themselves to:**

- Automatic suspension from school.
- Immediate referral to law enforcement officials.
- Mandatory parent/guardian conference at school or district offices.
- Referral to the district Student Services Office.
- Placement in an alternative program.
- Expulsion from school, or other action to resolve the problem.
- A mandatory one-year expulsion may be imposed for any incident involving firearms.

This policy has been adopted so that students and staff can feel safe and secure at school. If you want further details about this policy please contact your local school.

**GRANITE DISTRICT ALCOHOL AND OTHER DRUG POLICY**

*The illegal use, possession, distribution, sale or being under the influence of alcohol, controlled substances, over-the-counter prescription medications, or intoxicants of any kind by students is prohibited in all Granite School District schools, on school grounds, at school-sanctioned activities, or when students are being transported in vehicles dispatched by the district. Violations also include student use, possession, distribution or sale of drug paraphernalia, imitation controlled substances or resorting where drugs are being used or possessed. (From Administrative Memorandum No. 95)*

Violations of the Granite School District Alcohol & Other Drugs Policy are cumulative in grades K-6, 7-12. Students found in violation of the policy are subject to the following disciplinary actions:

**A. Violation for Selling or Distributing Drugs/Alcohol**

Students who are caught and/or convicted of selling or distributing controlled substances, imitation controlled substances, or over-the-counter medications which alter students' psychological/social functioning, and/or alcohol on the school grounds or within 1,000 feet of the school grounds, will be referred to law enforcement officials, suspended, and referred to the office of Student Services for expulsion or alternative placement for up to 180 school days or 365 calendar days.

**B. First Violation**

1. An automatic law enforcement referral will be made.
2. There will be an automatic one to three-day suspension or until parent/guardian conference is held.
3. The parent/guardian/student will read and sign the non-use contract with the designated administrator.
4. The student will be assisted within the school, i.e. counseling, progress reports, etc.
5. The parent/guardian/student must attend and complete the Granite District QUIT program within two months of the violation. Failure to successfully complete the QUIT program will result in an automatic suspension to Student Services for placement in an alternate educational placement for up to 90 days.
6. Free or low-cost family counseling and other district intervention services may be accessed.
7. Students who are participants of extra-curricular activities or elected officers will be suspended from participation for two weeks.

### **C. Second Violation**

1. An automatic law enforcement referral will be made.
2. The student will be suspended to Student Services for placement in an alternate educational setting for up to 90 days.
3. Students who are participants of extra-curricular activities or elected officers will be suspended from participation for up to 90 days.
4. Parents/guardians will be encouraged to seek outside help or treatment for the student at no expense to the Granite School District.

### **D. Third Violation**

1. An automatic law enforcement referral will be made.
2. The student will be suspended to Student Services for placement in an alternate educational setting for up to 180 school days, or until the student shows written evidence that he/she has entered in and successfully completed an appropriate drug/alcohol rehabilitation program. *The Granite School District will not be held financially responsible.*
3. Students who are participants of extra-curricular activities or elected officers will give up their involvement in such organizations for up to 180 school days.

### **E. Subsequent Violations**

1. Suspension to Student Services for alternate placement.
2. Expulsion.

### **F. Student Access to Campus** while on Suspension from School or Assigned to Alternative Placement.

During the time that any student has violated the Granite School District Alcohol and Other Drugs policy and has been suspended or placed in an alternative program, the student is not to be on any Granite District campus except when authorized or be a spectator or participant in any school function.

### **G. Self-Referral**

For any student who is self-referred, the Granite School District will have available district intervention services.

### **H. Tobacco Use/Possession**

The possession of tobacco for students under the age of 19 is against Utah State law. Therefore, violators in schools, at school activities, or on school grounds will be issued citations which carry a \$25 fine by the school administration. Additional offenses carry a \$50 fine. *Students with citations will be encouraged to attend the district QUIT program with their parents.*

## **GRANITE DISTRICT SEXUAL HARASSMENT POLICY**

Granite School District is committed to providing in each school a safe, orderly environment where students, staff, parents, and all other people are treated with courtesy and respect. Any form of sexual harassment by staff, students, or others, including any inappropriate verbal, written, or physical conduct as defined below, is strictly prohibited. Violators of this policy will subject themselves to investigative and disciplinary procedures.

### **Sexual harassment is defined as:**

- any verbal, written, or physical conduct of a sexual nature which has the purpose or effect of creating an intimidating, hostile, or offensive environment or unreasonably interferes with a person's work or academic performance.
- any suggestion, request, demand, or pressure for sexual involvement, accompanied by an implied or explicit threat concerning one's grades, extracurricular standing, job, etc.

### **Sexual harassment includes, but is not limited to, the following:**

- derogatory, demeaning, or offensive jokes, teasing, or comments of a sexual nature.
- graphic remarks or sexual comments about an individual's body.
- sexually suggestive or obscene telephone calls, letters, notes, or invitations.
- sexually suggestive or obscene pictures, cartoons, posters, or objects.
- grabbing, pinching, or touching of private areas.
- deliberate cornering, shouldering, or bumping in hallways.
- sexual gestures, unwanted hugs, any inappropriate touching.
- any form of sexual threat, intimidation, or exploitation.
- actual or attempted sexual assault, molestation, or rape.
- sexist remarks or gender-based stereotyping.
- offensive physical pranks, such as "pantsing" of students.

### **What To Do If You Are Sexually Harassed**

1. If you believe you are being sexually harassed, you should consider telling the person that you do not like it and you want it stopped. In many cases your clear statement that you want something stopped will be enough to take care of the situation. You are not required, however, to confront the person in this way.
2. You have the right and are encouraged to report the problem immediately to the administrator at your school. You should not feel embarrassed, intimidated, or reluctant to file a harassment report. You will not be subject to retaliation or "put on trial" for doing so.

### **Reporting of Sexual Harassment**

Anyone (student, staff member, parent, volunteer, or anyone else) who is a victim of sexual harassment, or who has personal knowledge of sexual harassment taking place, is encouraged to report the problem immediately to a teacher, counselor, or administrator at the school. It is the responsibility of all staff members who have received information, allegations, or even rumors about sexual harassment, to report the problem immediately to Police, DCFS, as well as the principal.

The above policy guidelines are taken from *Granite District Board Policy*. For more information, contact the Administrative and Legal Services Office at 385-646-4197.





**BENNION JUNIOR  
BOBCATS**



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**RESPECTFUL • OPTIMISTIC • ACCEPTING • RESPONSIBLE**

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**WE ARE  
BENNION STRONG!**