

BONNEVILLE JUNIOR HIGH

Viking Handbook

2023 - 2024



WELCOME to Bonneville Junior High



Welcome to Bonneville Jr. We are so excited to help you navigate your junior high school experience. We want to help you find success and make the most of the opportunities available. Our doors are always open, and we are here to talk with you, listen to you and problem solve with you. We can't wait to see the amazing things you all will accomplish and the incredible places you will go. Welcome to our Viking Village!

ADMINISTRATION



Mrs. Johnson
Principal



Mrs. Haider
Assistant Principal

COUNSELING OFFICE



Mrs. Jensen
A - G



Mrs. Gale
H - M



Mrs. Wood
N - Z



Mrs. Shively
Social Worker



Mrs. Meegan
Psychologist



Mrs. Barr
Counseling Clerk

Our Bonneville Counseling Center staff includes three full time school counselors, a part time social worker and a part time school psychologist. Our role is to help students navigate the S.E.A.S of junior high school:

S- Social - Friends and relationships

E- Emotional- Feelings, anxiety, stress, etc.

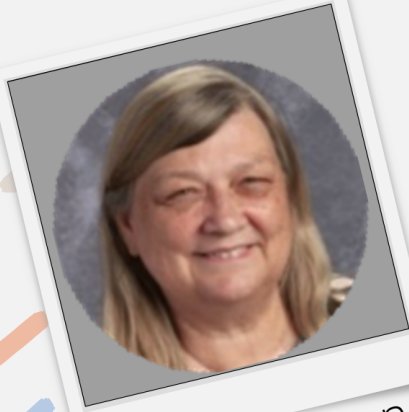
A- Academics- Grades, college and career readiness

S- Support- Resources, food, clothing, school supplies, anything else you need

You can make an appointment with a counselor by calling 385-646-3104, emailing your school counselor or visiting their website at

<https://bonnevillecounseling.weebly.com/>.

SECRETARIES



Mrs. Erickson
Attendance and Registrar



Ms. Morales
Financial Secretary



Mrs. Chapman
Principal Secretary

Mrs. Erickson helps with attendance and registration. If you come to school late don't forget to check in with her before you head to class. Her direct extension is 385-646-5125.

Mrs. Morales helps students and parents with any fees or fines that may need to be paid. She can also take payment if you would like to purchase a yearbook. Her direct extension is 385-646-4633.

Mrs. Chapman runs the main office and supports everyone in creating a positive and efficient learning culture. She can help students and family members schedule an appointment with the administration or answer any other questions you may have. Her direct extension is 386-646-5124.

Policies & Procedures



ASSEMBLIES

Throughout the year we have many school-wide assemblies. Students will report to the auditorium by class and must remain seated with their class and teacher throughout the assembly. Students are expected to be respectful at all times in order for the assembly to proceed. Students may be removed from the assembly if their behavior interferes with the assembly. Students must remain seated until dismissed. Based on availability of seating, family members may be allowed to participate in school assemblies. Please check in at the main office for a visitor pass.

ATTENDANCE 385-646-5125

District attendance procedures are as follows:

- Excusal Notes must be received within Ten (10) school days following the return from an absence, the school may deny excusal notes that are received after that point in time.
- After five (5) absent days within a school year, the school will mail the student/parent/guardian the First Attendance Inquiry letter notifying the student/parent/guardian of the attendance policy.
- After five (5) unexcused days within a school year, the school will mail the student/parent/guardian the Second Attendance Inquiry letter asking for the parent(s)/guardian(s) help with their student's attendance. This letter shall be followed-up with a phone call or direct contact with the family from school personnel.
- After ten (10) unexcused days of being absent within a school year, the school will mail the student/parent/guardian a Third Attendance Inquiry letter inviting the family to attend a Group Attendance Support Meeting (hosted by a District representative and held at your school).
- After fifteen (15) unexcused days of being absent within a school year,

the school will mail the student/parent/guardian a Fourth Attendance Inquiry letter inviting the family to attend an Individual Attendance Support Meeting to implement a Student Attendance Plan. (hosted by a District Representative and to be held at your school)

- For secondary schools, missed periods will accrue into days of absences.

Absences are excused by turning in a note or calling Mrs. Erickson at 385-646-5125 or emailing her at mwerickson@graniteschools.org. Notes should list student's first and last name, date(s) of absence, reason for absence and a legal guardian signature. Parents can excuse up to seven (7) absence days within a school year.

Checking in late: School begins at 7:45 AM. Students arriving after the bell rings at 7:45 AM, must check in at the Attendance Office. Students should be accompanied by a legal guardian or bring a written note signed by their legal guardian to excuse the tardiness. If a student is more than 15 minutes late, it will be considered an absence.

Checking out: When it is necessary for a student to leave school for a portion of the day or for the remainder of the day, a legal guardian must come into the school. For the safety of our students, identification is required. Students will not be excused from class before a legal guardian's identification is verified. The student will then be released to the legal guardian or other authorized person as listed on the emergency contact card.

Street Pass: A legal guardian may choose to write a note to request a street pass to allow their student to be excused without a guardian coming into the school to release the student. This note must be presented to the Attendance Office prior to the beginning of school. The note will be exchanged for a street pass. The student will then show the street pass to the teacher during the period they are scheduled to leave. The student will be able to leave class at the time indicated on the street pass note. A street pass will not be issued with a phone call. Notes requesting a street pass must contain the following:

- First and last name of student

- Student Number
- Date and time of early check out
- Reason for early check out
- Legal guardian phone number and signature

Vacation: If a student is going on a vacation for up to 10 school days, please get a Vacation Form from the Attendance Office. This form requires a guardian signature and a signature of each of the student's teachers. Students are responsible for their schoolwork during the absence. The completed form must be turned into the Attendance Office prior to the vacation. If a student will be absent longer than 10 days, it is best to discuss the options with Mrs. Erickson in the Attendance Office.

BELL SCHEDULE

School doors open at 7:15 for students who arrive early. Students are allowed in the cafeteria until the 7:30 bell rings. Each Friday during the school year, students are released at 12:30 p.m. Teachers use this time to work in their teams and participate in professional development. **For this reason, students are asked to be off campus no later than 12:45. Parents please promptly pick up your students.** There is no after school tutoring on Fridays.

REGULAR BELL SCHEDULE

Enter Halls	7:30
First Bell	7:40
1st Period	7:45 - 8:35
ADVISORY	8:35 - 8:50
2nd Period	8:54 - 9:44
3rd Period	9:48 - 10:38
4th Period	10:42 - 11:32
First Lunch	11:32 - 12:02
5th Period	12:06 - 12:56
5th Period	11:36 - 12:26
Second Lunch	12:26 - 12:56
6th Period	1:00 - 1:50
7th Period	1:54 - 2:45
Bus Leaves	2:52
Building Cleared	3:00

FRIDAY BELL SCHEDULE

Enter Halls	7:30
First Bell	7:40
1st Period	7:45 - 8:21
2nd Period	8:25 - 8:57
3rd Period	9:01 - 9:33
4th Period	9:37 - 10:09
6th Period	10:13 - 10:45
First Lunch	10:45 - 11:15
5th Period	11:19 - 11:54
5th Period	10:49 - 11:24
Second Lunch	11:24 - 11:54
7th Period	11:59 - 12:30
Bus Leaves	12:37
Building Cleared	12:45



AM ASSEMBLY

Enter Halls	7:30
First Bell	7:40
1st Period	7:45 - 8:32
ASSEMBLY	8:36 - 9:36
2nd Period	9:40 - 10:22
3rd Period	10:26 - 11:08
4th Period	11:12 - 11:54
FIRST LUNCH	11:54 - 12:24
5th Period	12:28 - 1:10
5th Period	11:58 - 12:40
2nd Lunch	12:40 - 1:10
6th Period	1:14 - 1:56
7th Period	2:00 - 2:45
Bus Leaves	2:52
Building Cleared	3:00

LATE START SCHEDULE

Enter Halls	9:30
First Bell	9:40
1st Period	9:45 - 10:20
2nd Period	10:24 - 10:59
3rd Period	11:03 - 11:38
FIRST LUNCH	11:38 - 12:08
5th Period	12:12 - 12:47
5th Period	11:42 - 12:17
2nd Lunch	12:17 - 12:47
4th Period	12:52 - 1:27
6th Period	1:31 - 2:06
7th Period	2:10 - 2:45
Bus Leaves	2:52
Building Cleared	3:00

INTERVENTION/ENRICHMENT SCHEDULE

Enter Halls	7:30
First Bell	7:40
1st Period	7:45 - 8:32
Intervention/Enrichment	8:36 - 9:26
2nd Period	9:30 - 10:14
3rd Period	10:18 - 11:02
4th Period	11:06 - 11:50
First Lunch	11:50 - 12:20
5th Period	12:24 - 1:08
5th Period	11:54 - 12:38
Second Lunch	12:38 - 1:08
6th Period	1:12 - 1:56
7th Period	2:00 - 2:45
Bus Leaves	2:52
Building Cleared	3:00

PM ASSEMBLY SCHEDULE

Enter Halls	7:30
First Bell	7:40
1st Period	7:45 - 8:32
2nd Period	8:36 - 9:18
3rd Period	9:22 - 10:04
4th Period	10:08 - 10:50
6th Period	10:54 - 11:36
First Lunch	11:36 - 12:06
5th Period	12:10 - 12:52
5th Period	11:40 - 12:22
Second Lunch	12:22 - 12:52
7th Period	12:56 - 1:41
ASSEMBLY	1:45 - 2:45
Bus Leaves	2:52
Building Cleared	3:00

BEHAVIOR EXPECTATIONS AND DISCIPLINE

At Bonneville Jr. we approach behavior with the framework of Positive Behavior Interventions and Supports (PBIS). This framework, which we call “The Viking Way” helps teach and support the development of positive behaviors. Our school-wide expectation matrix shows students the behavior expectations for each area of our school.

Students who exhibit behaviors that align to the Viking Way are rewarded with points. Students can use these digital points to “purchase” items in our school store. As students earn points, they will also be eligible to receive weekly, monthly and/or quarterly prizes.

	RESPECTFUL	RESPONSIBLE	READY TO LEARN
Hallway	<ul style="list-style-type: none"> • KYHF00TY • Follow directions first time given • Use respectful voice and language • Smile and greet other students • Speak kindly of self and others 	<ul style="list-style-type: none"> • Carry hall pass • Walk with a purpose on the right side of hallway • Keep it clean • Help others 	<ul style="list-style-type: none"> • Be on time with necessary items • Take care of necessary business during passing time
Classroom	<ul style="list-style-type: none"> • KYHF00TY • Follow directions first time given • Use respectful voice and language • Be kind and include others • Speak kindly of self and others 	<ul style="list-style-type: none"> • Raise hand and speak at appropriate times • Keep it clean • Stay on task • Include others 	<ul style="list-style-type: none"> • Be on time with necessary items • Be distraction free • Take a breath and focus on the class • Actively engage in learning
Bathroom	<ul style="list-style-type: none"> • Respect property • Keep water in sink • Flush 	<ul style="list-style-type: none"> • Use time wisely and for intended purpose • Wash hands with soap • Keep it clean 	<ul style="list-style-type: none"> • Return to class in a timely manner • Carry hall pass
Locker Room	<ul style="list-style-type: none"> • KYHF00TY • Use respectful voice and language • Respect others' property • Follow directions first time given • Speak kindly of self and others 	<ul style="list-style-type: none"> • Maintain good hygiene • Manage time appropriately • Wash gym clothes • Secure personal possessions/property 	<ul style="list-style-type: none"> • Leave phones in locker • Be on time - move quickly to roll call and class • Dress for PE
Cafeteria	<ul style="list-style-type: none"> • KYHF00TY • Follow directions first time given • Use respectful voice and language • Be kind and include others • Speak kindly of self and others 	<ul style="list-style-type: none"> • Keep it clean • Wait your turn • Invite others to sit with you • Find a quiet place if you need to feel calm 	<ul style="list-style-type: none"> • Be on time with necessary items • Take care of business during passing time • Help others have a good day
Courtyard	<ul style="list-style-type: none"> • KYHF00TY • Keep walkways and doorways clear • Use respectful voice and language • Speak kindly of self and others 	<ul style="list-style-type: none"> • Keep it clean • Walk • Include others 	<ul style="list-style-type: none"> • Be on time • Have necessary items with you • Take care of business during passing time
Auditorium	<ul style="list-style-type: none"> • KYHF00TY • Respect property • Applaud appropriately • Active listening 	<ul style="list-style-type: none"> • Sit and stay with class • Leave with class • Use appropriate doors 	<ul style="list-style-type: none"> • Leave backpacks in class • Cell phones in pockets

When students do not meet behavior expectations, faculty and staff will follow the Bonneville Jr. Behavior Intervention Steps. When correcting behavior, faculty and staff members will review behavior expectations with the student in a calm, respectful manner. Every effort will be made to work with the student and legal guardian(s) to create a plan of support to help all students meet our behavior expectations. If student behavior warrants an office referral, administration will take the appropriate action(s) with the student to correct the concern. Every effort will be made to utilize restorative practices to allow students an opportunity to make amends as appropriate.





BONNEVILLE JUNIOR HIGH BEHAVIOR INTERVENTION STEPS

STEP 1

REMINDER OF EXPECTATIONS

STEP 2

Teacher/STUDENT conversation

Teacher & student will discuss behavior & its impact on learning & then suggest solutions.

STEP 3

THINK TIME

Completely and properly fill out the **YELLOW** form in assigned classroom.
Meet with your teacher, & discuss responses to address behaviors & find solutions.

STEP 4

PARENT CONTACT

Teacher will contact your parent or guardian to discuss classroom behavior & solutions.

STEP 5

REFERRAL TO ADMINISTRATION

BIKES/SKATEBOARDS/ ROLLER BLADES

Bicycles must be parked in the bike rack within the fenced bike area and locked. The school is not responsible for any theft or damage to bicycles on school campus. Rollerblading and skateboarding are not permitted on school grounds at any time. This includes all school buildings, parking lots,

paths, sidewalks, playgrounds, stairs, and stairwells leading to or from school buildings. Students on roller blades or roller skates must remove the equipment before entering school grounds. Students on skateboards must dismount before entering school grounds.

BULLYING/HARASSMENT

The Board of Education recognizes that school bullying, hazing, harassment, and intimidation greatly reduce a student's ability to achieve. In addition, bullying, hazing, harassment, and intimidation can directly affect a student's or an employee's health and well-being, contributing to negative consequences in both academic and personal areas. The purpose of the Prohibition of Bullying and Hazing policy is to stop and prevent bullying, hazing, harassment, and intimidation in district schools. Every student has the right to attend school without being threatened or bullied. Violators who engage in harassment or bullying behaviors are subject to disciplinary and/or legal actions. If a student has a problem with another student, it should be reported to the office. If a student does not feel safe reporting directly to the office, phone calls or emails are acceptable alternatives.

BUS/TRANSPORTATION:

Transportation by bus is a privilege, dependent on the good behavior of the student. Continuous violations of bus safety rules, including misuse of a bus pass, will result in parent notification and disciplinary action. Please note that any reoccurrence of the misbehavior may result in the suspension or termination of the student's bus privileges. It would then be the parent's responsibility to get their student to and from school. Please direct all transportation inquiries and concerns to (385) 646-4280.

CLUBS AND INTRAMURALS:

There are many opportunities for students to be involved with clubs. This is a great way to meet new friends and develop leadership skills. Bonneville has Chess, Debate, MESA, SeaPerch, Dance Society and Sammy's Buddy programs. These clubs are available to any student who wishes to participate.

Students can also participate in our Intramural programs which include Cross Country, Soccer, Basketball, Volleyball, Wrestling and Track and Field.

COUNSELING CENTER 385-646-3104

Students are assigned a counselor based on the first letter of their last name. Students may request to see their counselor by checking in with Mrs. Barr. Students may not go to the Counseling Center during class time without written permission from the teacher or counselor. Counselors assist students with registration, scheduling, problem solving, conflict resolution, individual and group counseling, academic success, and career exploration.

A - H: Mrs. Jensen

I - L: Mrs. Gale

M - Z: Mrs. Wood

Counseling Clerk: Mrs. Barr

Our counselors have a wonderful website that can be found at <https://bonnevillecounseling.weebly.com/>.



DRESS AND APPEARANCE

Goals/Values of a Dress Code

- *All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- *All students and staff should understand that they are responsible for managing their own personal “distractions” without regulating individual students’ clothing/self expression.
- *Teachers can focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- *Students should not face unnecessary barriers to school attendance.

Dress Code

This dress code was created in collaboration among parents, teachers, administrators, and students. Bonneville Junior High School respects students’ rights to express themselves in the way they dress. All students who attend Bonneville Junior High School are also expected to respect the school community by dressing for an educational environment. Student attire should facilitate participation in learning as well as health and safety.

At Bonneville we are fully dressed. This includes a clothing top and bottom that covers nudity. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material. See-through or

- mesh garments must not be worn without appropriate coverage underneath that meets the minimum requirements for dress code.
- *Clothing tops have a front, back, and sides and meets the minimum requirements for dress code.
 - *Clothing bottoms are pants, sweatpants, shorts, skirts, dresses, or leggings and meets the minimum requirements for dress code.
 - *Underwear is NOT considered a top or bottom clothing.

At Bonneville we wear shoes. Shoes should be safe for the school environment.

At Bonneville we can wear hats, but not our hoodies pulled up. Our faces cannot be covered or hidden by head attire unless worn for religious, health, or medical reasons.

At Bonneville we do not wear sunglasses inside of the building unless for a medical condition or as part of an approved school activity.

At Bonneville we choose safe forms of self-expression and grooming. We do not wear apparel, jewelry, accessories, markings, or manner of grooming that depicts hate, lewd conduct, or violence. Our attire does not show or imply illegal or inappropriate images, behavior, or language. Targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification will not be tolerated.

At Bonneville we do not wear apparel, jewelry, accessories, markings, or manner of grooming that, by virtue of its color, arrangement, trademark or any other attribute, denotes membership in a gang or group that advocates illegal or disruptive behavior.

At Bonneville we do not wear clothing and accessories that endanger student or staff safety.

At Bonneville we can wear....	At Bonneville we cannot wear....
Fitted clothing	Gang attire

Hats	Swimsuits
Pajamas	Accessories that could be considered a weapon
Ripped clothing	Underwear as top or bottom clothing
Tank tops, crop tops, sleeveless tops	<p>Images or language related to illegal items or activities (drugs, alcohol, tobacco, vaping, etc.)</p> <ul style="list-style-type: none"> • That promotes hate or violence • That uses profanity or obscenity • That are sexual or pornographic • That creates a hostile or intimidating environment based on any protected class

If we do not follow our dress code we will be offered the opportunity to modify our attire or use clothing the school provides. If we do not want to wear the clothing provided or follow directions in modifying our attire, we are refusing to follow dress code policy. A parent/guardian is called in this situation and we will be placed into “in school detention” the remainder of the day. We understand that the first and second times we do not follow dress code and will not comply with directions or wear clothing that is offered, we are placed into “in school detention.” Our third time is considered “out of school suspension” and a parent/guardian meeting is required.

School administration is responsible for the enforcement and interpretation of the Bonneville dress code. The Bonneville community which includes parents, teachers, staff, and students is responsible for reinforcement and encouragement of Bonneville’s dress code.

CELL PHONES AND ELECTRONIC DEVICES

As educators, we are constantly striving to create a positive and productive learning environment for our students. Recently, we have noticed that the presence of cell phones in the classroom is hindering this objective. After careful consideration, including discussions with our neighboring schools, we are implementing a school-wide ban on these electronic communication devices in classes, hallways and bathrooms starting the 2023-2024 school year. Students may use these devices before school, after school, and at lunch. Basically, we are asking students to put these devices away when it’s time to focus on learning so everyone can be more engaged and connected

to our Bonneville community.

We understand these devices are an important part of modern life and provide numerous benefits such as easy communication, access to information and entertainment. We also understand how important they are to our students. However, they are also causing distractions, disruptions, and even safety concerns in the classroom, hallways, and bathrooms. Research shows that students who use their phones during class tend to perform worse academically than those who do not. Cell phone use can also cause disruptions during lessons and affect the overall learning environment for other students.

We also acknowledge that you, as parents/guardians, may have some concerns about what this will look like as far as getting in touch with your student(s). To help with this, we have included a Frequently Asked Questions page. However, if you have a question or concern that is not addressed there, please let us know. We want to make sure we have addressed everything we can think of prior to the first day of school.

If a student's electronic device is confiscated it will be delivered to the main office. Students will be allowed to retrieve their device at the end of the day for the first and second offense. A parent or guardian will need to pick up the device on the 3rd and subsequent offenses.

We understand that this decision may be inconvenient for some families, but we believe it is in the best interest of our students. We encourage you to work with us as we teach our students to responsibly use electronic devices to create a distraction-free learning environment. Again, please refer to the Frequently Asked Questions for more details and don't hesitate to reach out with additional concerns.

Bonneville Jr. and Granite School District accept no responsibility for the loss of or damage to any communication device.

FREQUENTLY ASKED QUESTIONS

Q: What if I need to get in touch with my student(s) during the day?

A: Students will have their devices during lunch. Parents/Guardians are always welcome to call the Main Office, and we can get a message to your student.

Q: What if my student needs their phone for medical reasons?

A: Of course, we will make provisions for those students.

Q: What are the consequences for my student using a device when they shouldn't?

A: 1st and 2nd offense - Device will be returned to the student at the end of the day. 3rd or more offense - A parent/guardian will need to pick up the device from the office.

Q: As a parent/guardian what if I work and can't get to the school to pick it up?

A: The parent/guardian and administration will work together to find a solution.

Q: What if there is a school emergency such as a lockdown?

A: It has been shown that using phones during an emergency can distract a student from paying attention to directions. Additionally, noisy notifications could let a dangerous person know where the students are, and could tie up WI-FI. However, keep in mind that most students will have their phones in their backpacks should the absolute need arise for them to use it during an emergency.



CLOSED CAMPUS

Bonneville Jr. operates under a closed campus policy. Students may not leave campus during school hours without permission from both the school and parent/legal guardian. When both have granted permission, the student will be issued a street pass from the Attendance Office. Leaving campus without a street pass will be considered sluffing. Students may not leave the campus for lunch. **Outside food deliveries such as DoorDash are not permitted.**

CITIZENSHIP GRADES

The following set of criteria will be used to evaluate a student's effort. In accordance with board policies Article II.L. Implementation of Standards and Objectives and Article X.A.4. Senior High School Graduation Standards and Requirements, each student shall demonstrate proficiency in social skills and dispositions identified as the ideal characteristics of a graduate of Granite School District. The characteristics are meant to be an extension of a school's existing Positive Behavior Interventions and Supports (PBIS) system and reinforced through regular academic pursuits. The Graduate of Granite characteristics represent skills and dispositions that support a student's academic success. If proficient in these social skills and dispositions, students will be prepared for college, career, and life. Participation in school commencement for a district (24 credit) or a school (27 credit) diploma is contingent upon a 3.0 Characteristics Point Average (CPA) on the identified ideal characteristics of a graduate of Granite School District. The 3.0 CPA requirement applies to the graduating class of 2026-27 and subsequent classes. In addition to commencement, schools are encouraged to provide incentives and reward opportunities for students demonstrating proficiency and/or growth. Teachers will use the district characteristics rubric to guide scoring. The characteristic, dependability, will auto populate based on student attendance as recorded by the teacher. Teachers may override the auto-populated score as needed.

An essential component of the process is engaging students in a self-assessment of the characteristics. It is recommended that students self-assess at least twice per quarter - at midterm and again at the end of the grading period. This provides an opportunity for teachers to facilitate discussion about discrepancies and helps students set personal growth

goals. These conversations engage students in the process while building student relationships and a sense of belonging.

If a student's CPA falls below 3.0 (proficient), schools shall provide opportunities for remediation to improve scores. Schools should consider remediation opportunities based on individual characteristics that are deficient. Remediation should take place each year beginning in the junior high school.

Graduate of Granite Characteristics	4 Highly Proficient	3 Proficient	2 Approaching Proficient: Needs some additional support	1 Not Proficient: Needs much additional support	0 Not Observed
Hard Work & Resilience: Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy. * <ul style="list-style-type: none"> Actively participate in the classroom Show enthusiasm and positive outlook for learning Persevere through increasingly difficult challenges 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Communication: Communicate effectively to share and understand information in a variety of contexts. * <ul style="list-style-type: none"> Seek help and ask questions when needed Understand how comments and actions impact others and/or the classroom as a whole Work cooperatively in a group or team setting; contribute to own learning and learning of others 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Respect: Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions. * <ul style="list-style-type: none"> Demonstrate sensitivity and understanding for others Avoid inappropriate language Respect self, others & property 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Responsibility: Be trustworthy, ethical, reliable and accountable for individual choices and the results produced. * <ul style="list-style-type: none"> Come to class prepared and use time and materials effectively Follow school and classroom policies regarding use of electronics Demonstrate accountability for actions and consider the implications of choices 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Dependability: Be reliable and accountable. <ul style="list-style-type: none"> Attend class and arrive on time Follow school procedures for excusing absences 	Has perfect attendance <u>or</u> all absences are excused, and no more than 1 tardy	Has no more than 1 unexcused absence <u>and</u> no more than 2 tardies	Has no more than 2 unexcused absences <u>and</u> no more than 3 tardies	Has no more than 3 unexcused absences <u>and/or</u> no more than 4 tardies	Has 4 or more unexcused absences <u>and/or</u> more than 5 tardies

CITIZENSHIP

Respectful	<ul style="list-style-type: none"> 🧠 Respect self, others & property 🧠 Demonstrate sensitivity and understanding for others 🗨️ Understand how comments and actions impact others and/or the classroom as a whole 🗨️ Use school-appropriate language
Responsible	<ul style="list-style-type: none"> 🕒 Attend class and arrive on time 🧠 Demonstrate accountability for actions and consider the implications of choices 👥 Work cooperatively in a group or team setting; contribute to own learning and learning of others 📱 Follow school and classroom policies regarding use of electronics 👤 Follow school procedures for excusing absences
Ready to Learn	<ul style="list-style-type: none"> 🧠 Come to class prepared and use time and materials effectively 🗨️ Actively participate in the classroom 🧠 Show enthusiasm and positive outlook for learning 🗨️ Seek help and ask questions when needed 🧠 Persevere through increasingly difficult challenges

🧠 Respect
🕒 Responsibility
🗨️ Communication
👤 Hard Work & Resilience
👥 Dependability

GRADING - PROFICIENCY BASED LEARNING

Proficiency Based Learning, or PBL, is a way to measure and report on what students know and can do in each class. This is a shift in thinking from the previous method of grading which included extra credit to boost grades, as well as penalizing students for late work - both of which obscure what a grade really means. When you check your student's grades, you will know what specific skill they are struggling with, not just what assignment they are missing. When you see a number 1-4 on the report card, you will have a better idea than ever before of what your student understands and knows in that content area, as well as the progress they have made to get there.

Students and parents in Granite School District have the right to understand the benefits of Proficiency Based Learning. Please review the following infographic for full details of our pledge to you, and the student responsibility for learning.

What Can I Expect to See?

Numbers 1 - 4 on Report Cards instead of letter grades

Less focus on homework. Now the focus is on practice that helps students understand how to master the standard.

A wide variety of ways to assess student learning. Students will be given multiple opportunities to show that they know the standard. If they haven't mastered it yet, they can retake those assessments.

A broader definition of assessment - It's not limited to a multiple choice test or a five page exam. Assessment can be in the form of a project, group work, an essay, etc. Most assessments are small - measuring only one skill or standard at a time.

Highly Proficient

4

I can exceed expectations and apply the standard in complex ways.

Proficient

3

I meet the expectations described in the standard and can do them independently.

Approaching Proficient

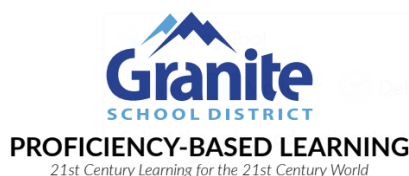
2

I am getting close to meeting expectations and can do the simpler parts of the standard independently.

Below Proficient

1

I still need help and support from my teacher to do the simpler parts of the standard.



Student Bill of Rights & Responsibilities

As a student in Granite School District, I have the right to the full benefits of Proficiency-Based Learning. Based on the district's philosophy and practice, ***I have the Right to:***

- know the core standards¹ I am being taught and have them presented to me in student-friendly language.
- receive rubrics that help me understand how I am being assessed and how to earn a 4.
- access meaningful, ungraded learning activities that, with my full participation, can improve my proficiency on core standards.
- demonstrate what I know and can do in a variety of ways on specific core standards.
- receive timely feedback and to have Gradebook updated regularly by my teachers.
- reassess and/or take alternate assessments.
- expect academic scores to reflect my ability, not work habits or behavior (my academic scores are independent of my citizenship grade).
- know my teachers' deadlines for submissions and reassessments.
- achieve at high levels and clearly understand what is required to earn a 4 on any given assessment.

As a student in Granite School District, I have the responsibility to advocate for my own learning. Based on the district's philosophy and practice, ***I have the Responsibility to:***

- learn and respect the learning of others
- attend class on time and actively engage in my learning.
- participate fully in learning activities that prepare me for assessment and reassessment.
- show what I know and can do on every assessment.
- monitor my progress through Gradebook.
- communicate with my teachers if I want to reassess or show what I know in a different way.
- self-manage my work habits and behavior so they do not interfere with my learning.
- honor my teachers' deadlines for submissions and reassessments and to take advantage of reassessment opportunities.
- challenge myself to achieve at high levels.

¹Utah Core Curriculum Standards, specific to subject and grade level

HALL PASS

It is each student's responsibility to be in class during class time. If an emergency arises, the student may be issued a hall pass. The student is to report directly to the location indicated on the pass and then return promptly to the classroom.

INTERNET ACCESS

All students are required to sign the [Acceptable use of Technology Terms and Conditions](#) each school year to use school computers. Granite School District uses BARK to actively monitor student use of all district owned devices. The use of school technology is a privilege and inappropriate use could result in the loss of a school device.

LANGUAGE

The use of foul or abusive language is not permitted at Bonneville Jr. Foul and profane language shows a lack of respect and detracts from the learning environment. Our students are expected to treat others with respect and kindness. Inappropriate language will be addressed, and consequences may be given as appropriate. The use of racial slurs whether directed at an individual or group or not may result in suspension from school.

Lunch

Any student wishing to eat school lunch will either need to purchase a lunch for \$1.65 or fill out the application for Free and Reduced lunch. The application can be found at the following website.

<https://www.graniteschools.org/nutritionservices/>. Students may also bring lunch from home. All food and drink are to be consumed in the cafeteria or courtyard. No food may be taken into the hallway outside the cafeteria or into the A and B buildings. Remember to clean up the tables and floor after eating lunch. **Outside food deliveries such as DoorDash are not allowed.**

LOST AND FOUND

There is a lost and found area in the main office, the cafeteria and in the gym. Once a month, unclaimed articles from the lost and found will be donated to local charity groups. The school is not responsible for lost or

stolen items on school campus.

REPORT CARDS

Report cards are completed at the end of each term and are usually available to students and parents one week after the term ends. First, second and third term report cards are given to the student. Students and family members can access fourth term report cards online through the parent portal. Parents are encouraged to regularly check student progress through the district parent portal.

SAFEUT

If a student needs to report an incident or seek help the SAFEUT app is a great way to connect with professionals. Students can report both physical safety and mental safety concerns. Reports can be made anonymously and will be sent to the appropriate adult who can help with the situation. Seeking help is a sign of strength. If you are concerned, go with your instincts, and get help. Download the SafeUT app or access SafeUT online at <https://safeut.org/>.

SAFE SCHOOL POLICY

Granite District's Safe and Alcohol/Drug Free School Policy is enforced at Bonneville Jr. Acts of criminal behavior that place any person in imminent danger (e.g. instigating a fight, threatening, and fighting), possession/use/distribution of alcohol or drugs, and flammable materials such as lighters, firecrackers, etc. are prohibited in all Granite District schools, on school grounds, at school sponsored activities, when students are being transported in district vehicles, and when students are traveling to and from school. Students who violate this policy subject themselves to school, district, and legal sanctions. Law enforcement referrals will be made when appropriate. Students should also report if they have knowledge of weapons, alcohol, or drugs on school grounds immediately to school administration. Weapons or any safe school violation may be reported on the Safety Hotline at 801-481-7199. Callers remain anonymous.

TARDY POLICY

Students have a responsibility to be on time to school and each class period. Students are expected to be in the classroom when the tardy bell stops ringing and in compliance with individual teachers' classroom procedures.

Any student not in the classroom when the tardy bell stops ringing will be marked accordingly by the teacher. If a student is more than 15 minutes late, it will be considered an absence. Teachers will admit a student to class and keep accurate attendance.

If a student has an excuse note for the tardy, they will check in at the Attendance Office and receive an “excused” note to class. This will be marked as “excused” by the Attendance Secretary. Parents may excuse up to 5 first period tardies each term, personally or with a note.

Students consistently on time and without tardies during a given week will be qualified for “Weekly Recognition.” At the beginning of each week, students from each grade level, 6th, 7th, and 8th will be randomly selected, recognized for their punctuality, and receive a treat from the Main Office.

Each month, the Advisory class with the fewest total tardies will also be recognized and receive a class reward. These “total tardies” will be a combination of every student in the Advisory class, for every class, for the entire month. This will take effort from every student in the Advisory class to be in the right place at the right time!

At the end of each quarter, a grand prize winner from each grade will be selected for having NO tardies during that quarter.

Tardies will result in lunch detention consequences. Each week, lunch detention consequences will restart, and the student will have the opportunity to be on time. During a given week, for every 3 tardies, the student will be assigned 1 lunch detention. For example, if a student gets 4 tardies in a week, they will have 1 assigned lunch detention; if they have 7 tardies in a week, they will have 2 assigned lunch detentions, etc. Each week this total will go back to 0 and give the student the opportunity to improve on-time behaviors. The overall citizenship grade will still reflect the behaviors for the entire grading period. Each new term is a fresh start and an opportunity to improve punctuality and improve a citizenship grade.

Attending class on-time, prepared, and ready to learn is part of our Viking Way!

VISITORS ON CAMPUS

All visitors must check in at the main office. Legal guardians and family members are always welcome at Bonneville Jr. Please report to the main office when you arrive on campus, where you will sign in and receive a

visitor's pass. Due to liability issues and school board policy, no student visitors can visit the school as the guest of a student.

Bonneville Junior High School Song

Hail to the Vikings, fight for the rights.
Proud flies the banner purple, gold, and white.
So come let us rally, vanquish the foe.
The songs are sung,
the battle cry and loyal hearts are beating high.
Sail on noble Vikings, riding the sea.
Our brave band is mighty so on to victory.
We're the Bonneville Vikings, who fight our way to victory and fame.
So come on team win this game!

