

Calvin Smith Elementary
Community Council
October 5, 2018

1. Welcome
2. Approval of September Minutes
 - Minutes approved
3. Principal's Reports
 - Land trust – how did we spend the overage?
 - We have \$83,000 for budget. Majority of money goes towards salaries
 - Amendment was made to use funds for ST math licenses. We are waiting for that to be approved
 - Sage growth data
 - Goal is to be above the trajectory line. As a school we are above in ELA, Math and Science
 - Sixth grade is just preliminary results
 - Calvin Smith is doing well in comparison to other schools.
4. New business
 - Ben Horsley visit to discuss reconfiguration
 - Community chooses to either reconfigure or stay the same
 - The district does not choose to go with or against reconfiguration
 - First step is to have an informational meeting. The only way to continue down the road towards reconfiguration is to continue moving forward. It has to be a unanimous vote. It is not a majority vote.
 - Next step is to have our school CC do a formal survey to see how the general community feels about reconfiguration. We will put together a school vision statement of what our school will look like post reconfiguration.
 - Skyline is currently k-5, 6-8, 9-12
 - Olympus is the only other network that is on our same configuration
 - Vision statements will be compiled for schools within our community network.
 - A third party network will come together to compile data to be within a 4 point scale
 - 57-62 favor ninth grade reconfiguration based on overall data
 - Surveying everyone can lead to invalid results due to stacking one way or the other.
 - Once results are complete the results will be brought to the school CC and discusses weak spots, overall data
 - Another meeting will then be held to vote and then go to the board
 - It usually takes about a full year for implementation
 - There is a soft deadline of June or July to get in requests to move forward with reconfiguration

- 10-15% responses will come back as they don't know, or don't care one way or the other towards reconfiguration
- **Question-** if 6th graders move up what happens to those teachers? **ANSWER:** We are a large district. There is plenty of room for teachers who want to pick a certain type of configuration. Teachers are able to be brought in depending on teacher certification. HR will come in and meet with school staff and discuss options based on certification and endorsements. Ultimately the school gets to decide who gets to be hired but the district has not ever had to lay off a teacher due to reconfiguration. Teachers can see it coming in advance and have time to look in to options.
- **Question-** Do you find that it is easier to make a transition to do 6th and 9th at the same time? **ANSWER-** it's really just what the community want. The board has been analyzing building space long term. We have plenty of buildings for numbers but population shifts and change over time. Ideally if you are looking at population k-5, 6-8, 9-12 makes most sense for class sizes. In terms of the process the district just looks at what community wants. Long term it makes more sense to bring 6th grade up to junior high when moving 9th grade up. Parents concerns are usually concerned with 6th graders moving up to junior high, or 9th grade to high school. Parents often stress concern on emotional maturity.
- **Question-** is there any way we can talk to high school or junior high counselors? **ANSWER:** Everyone has an opinion. Yes, and no. There are counselors and teachers who love or hate. It will depend on finding someone who is objective can be difficult. Regardless of configuration is there has been an increase in anxiety and depression across the board. Interpersonal parent-child interaction are down 50%. Kids are not getting contact that they need in the home. Schools are implementing programs to increase social interactions where they are technology free zones. There are pros and cons to both sides. Overall long term functionally speaking the configurations are better
- **Question-** How is the performance level at 6th, 9th, and 12th? **ANSWER:** The only hard data we have is Skyline network. Bullying has decreased overall. Academically we are seeing an increase in graduation. In the last 4-5 years we have increased graduation about 6 points. Churchill and Wasatch have seen an increase in math scores. As far as hard academic data as a district we just don't have it yet.
- If anyone has another other questions give Ben a call or email Ben Horsely at bhorseley@graniteschools.org news@graniteschools.org is the easiest way to get ahold of Ben Horsely
- **Question-** what now? **ANSWER:** Now that we have had this meeting if our council is ready we will send a formal letter to Ben and say that we as a CC request a formal meeting with information.
- **Question-** What kids will this actually effect if we start now? **ANSWER:** it took Cottonwood almost 3 years, Skyline it took four months. Assuming we get everything in by June, it would start Fall of 2020. We can schedule a meeting for November, send a survey out in first part of January, which can take between 4-6 weeks. Funding is limited. If the community is not reconfigured money will not be allocated towards new/additional wings. Funding was allocated for 2023 and if we move forward to reconfigure by 2020

the board will look into shifting projects to possibly add new buildings. If this is something as a community we want to do, don't wait until 2023, just do it now.

- **Question-** Fox Hills is our magnet school, how will that be affected? **ANSWER:** That is a district program/school. The district will focus on the needs of the students. Dual Immersion programs, magnet programs will have district support and help to guide but overall is decided upon by the community. Fox Hill has requested information to be kept in the loop for schools requesting information.
- **Question-** how many schools are we talking about? **ANSWER:** Westbrook, Arcadia, Bennion, Fremont, Truman,, Taylorsville Elementary, Plymouth, Vista - We would only survey families that will be surveyed who are in the pools that fall in the reconfiguration boundaries
- There have not been any formal requests. Taylorsville had vocally shown opposition towards reconfiguration.
- Arcadia, Westbrook, Calvin Smith, Bennion are in the feeder to Bennion Junior High. Taylorsville prefers both junior high schools feed into them, not just one.
- Next step for us would be a formal vote to send a letter to ask for more information
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5. Follow up business

- Math Aides – how is that working?

6. PTA Report

- Red Ribbon Week October 29 – November 2
- Mother-Son Activity October 11

7. Other Items

- Nominations and vote for council positions: Chair - Michelle Benson, Vice Chair - Lindsay Cottrell, Secretary - Kristen Logan

Next meeting November 2 @ 7:30 am.

Added agenda item- Community Council vote to send a formal request for information about reconfiguration