

# Calvin S. Smith Elementary School

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## Calvin Smith Elementary Summary of School LAND Trust Final Report 2018-2019

Utah State Law requires schools to provide parents and community members with a summary of the school's Final Report of the School LAND Trust Plan. The school LAND Trust Plan is developed by the School Community Council, which consists of parents, teachers, and the principal. The purpose of the plan is to determine how to spend a specified amount of money that is allocated to the school each year from the State's LAND Trust (an entity that leases Utah lands and then places the earnings in a Trust; the interest of which is divided among Utah's schools).

For the 2018-2019 school year, Calvin Smith Community Council decided to spend the money toward student achievement. The largest portion of our 2018-2019 LAND Trust funds were used to employ our skilled and caring paraprofessionals that work with students in language arts and math. Classroom aides were utilized to support reading, writing, and math development using small group instruction during our Power Up time and individual progress monitoring, which resulted in growth in students' achievement. School achievement data shows that 64% of students made typical or above typical growth on their DIBELS Pathway of progress. The state requirement is that 60% of students achieve typical or above typical growth. Our students also showed gains of 26% on the Granite District Bench mark scores during 1<sup>st</sup> Semester.

Teachers participated in Professional Learning Communities (PLC's), where they collaboratively identify the essential standards that all students must master, identify best practices, analyze student assessment data, and share effective teaching strategies that are essential to our school's success. A portion of our LAND Trust funds were used to hire substitutes to allow teachers the time to meet in weekly PLCs, as well as attend important trainings to improve instructional practice. In addition, substitutes were provided so that our Chinese immersion teachers could meet with every family during SEP conferences. We also utilized a small portion of the funds to help subsidize a grant we received from the Utah STEM Action Center to implement ST Math school wide. At the end of the year we were able to purchase Sensory Paths to support student learning through Mindfulness.

Expenditures for the 2018 – 2019 School Year:

Salaries and Employee Benefits (Classroom Aides/Substitute Teachers)	\$67,964
General Supplies (Sensory Paths)	\$3,000
Textbooks (ST Math subsidy)	\$5,616
<b>Total Expenditures</b>	<b>\$76,580</b>