



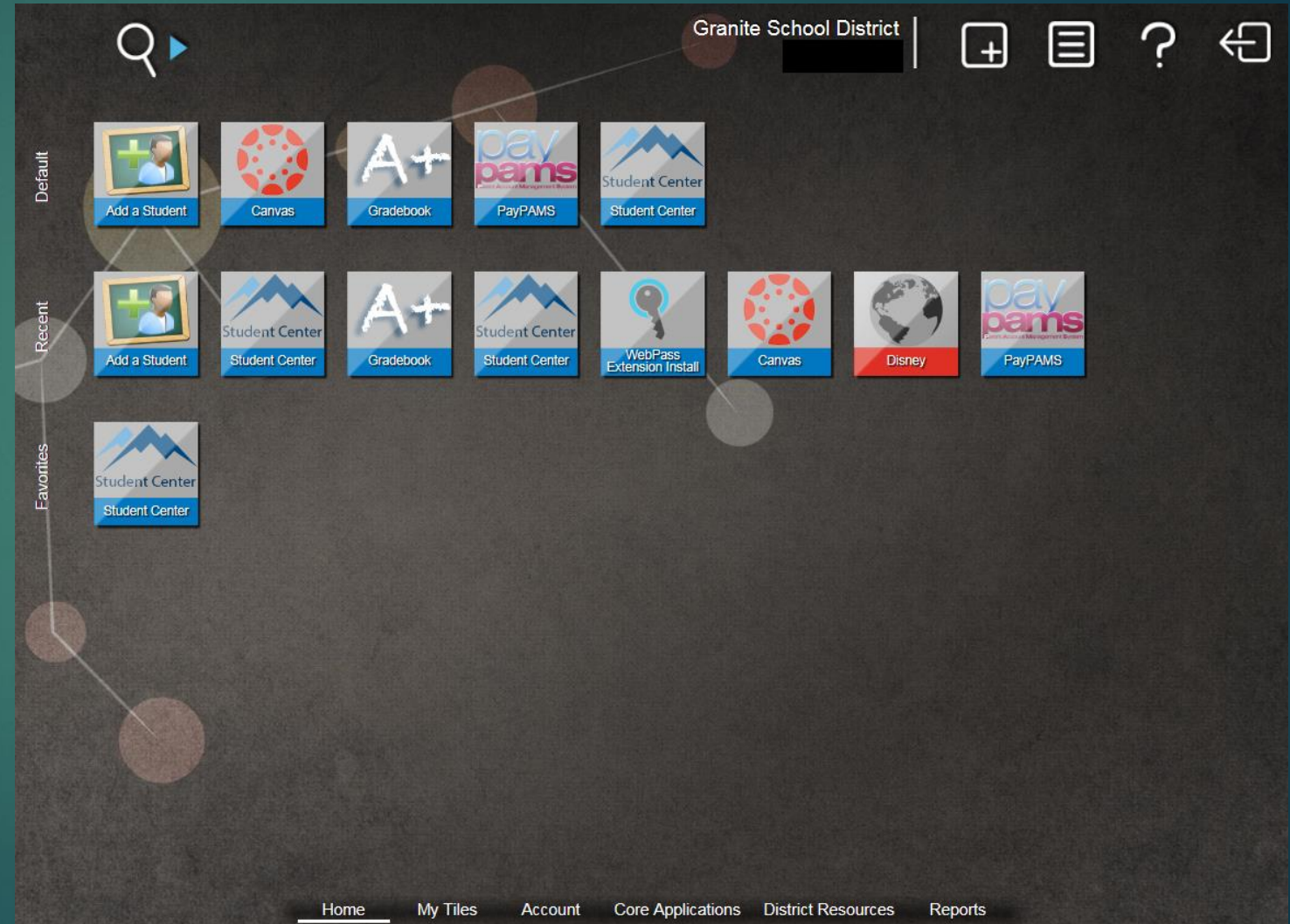
Parent Portal

INFORMATION SYSTEMS

GRANITE SCHOOL DISTRICT

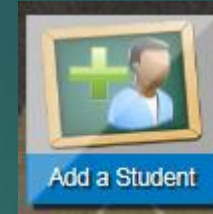
HOME PAGE

- On the home page you will find your Default, Recent and Favorites Tiles.
- Default tiles will be the same for anyone with a parent portal account and cannot be changed.
- Recent tiles will be changing according to your most visited tiles.
- Favorites will only show up when you have set up your favorites. To add a tile to favorites, right click on the tile and choose the 'add to favorites' option.



ADDING MULTIPLE STUDENTS

- To add multiple students to the parent account, click on the 'Add a Student' tile from the default options.
- Enter the Student ID and Student Birth Date and click on the 'Add This Student' button.
- Please note that the contact information under each student record needs to be spelled exactly the same or it will not allow the parent to add that student to their portal account. For example: A parent with the name of Michael cannot have Mike, Mikey and Michael on his student records. He will need to choose one way to spell it and use that on each of his students.
- The Birth Date entered also has to be the exact date we have on the student record.



Many reports on this system require you to have selected one of your students. Use the options below to activate a student for reporting purposes.

If you are unable to manually add a student to your list, please contact your student's school to verify your access for that student.

Active Student:

Student ID	Student Name	
<input type="text"/>	<input type="text"/>	<input type="button" value="Set As Active Student"/>
<input type="text"/>	<input type="text"/>	<input type="button" value="Set As Active Student"/>

Enter the following information for the student that you wish to add.

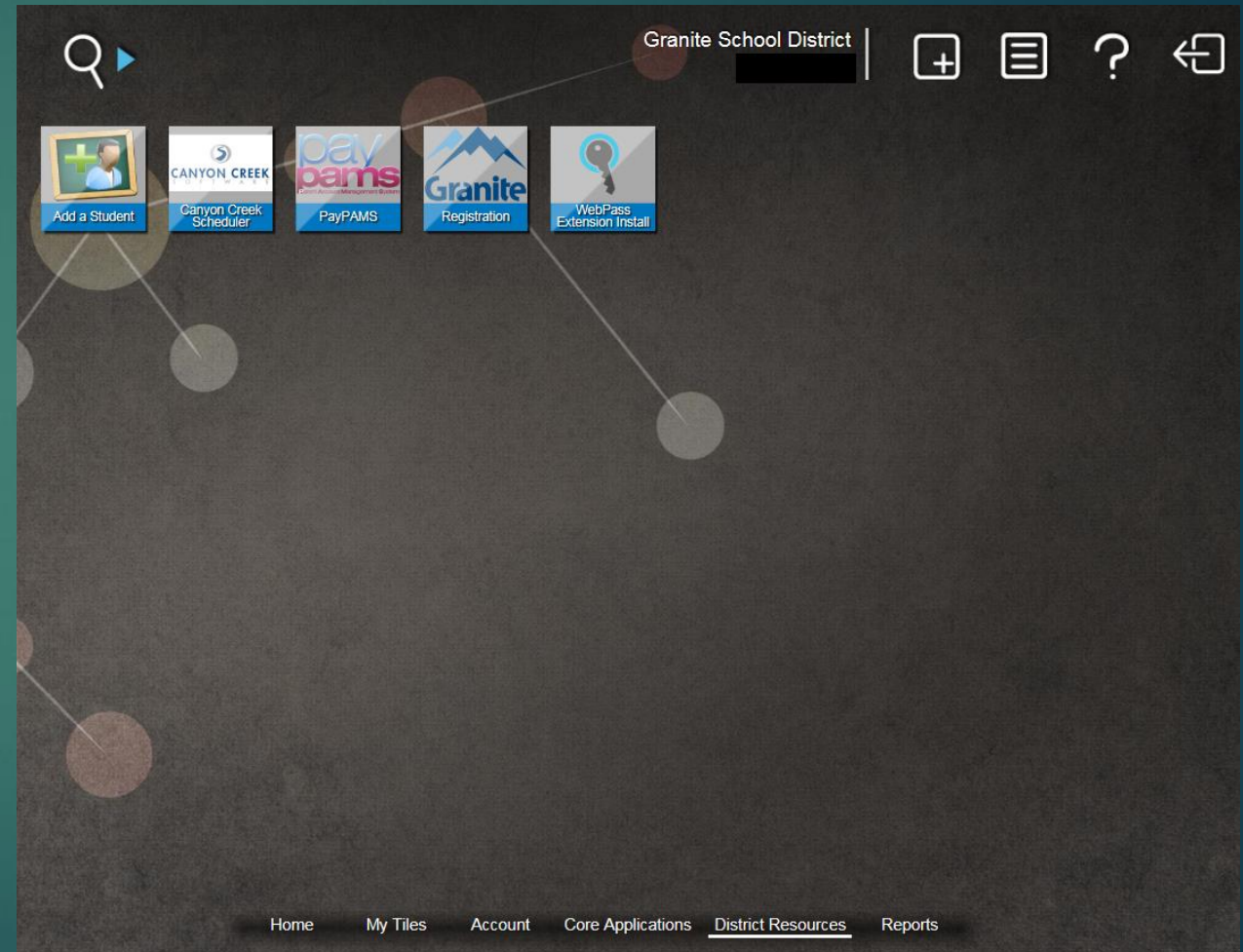
***Required**

***Student ID**

***Student Birth Date**


DISTRICT RESOURCES

- Under District Resources, there are a few different tiles available.
- Here is where the Canyon Creek scheduler is found to set up appointment times for SEP's.
- The Registration tile is found here, as well. This is currently only for High School Students and will show up on the home page under the defaults when online registration becomes available.



GRADEBOOK

- Choose the Gradebook Tile from the default menu on the home screen.
- From the List of students, click on one of them and it will take you to a more detailed view with their schedule, grades and assignments.
- Under the Assignments option, you will see all of the grades that the student currently has and the assignments and scores that make up those grades.


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GRANITE SCHOOL DISTRICT

[Help](#) [Logout](#)

My Students

Student Schedules

Attendance

Report Card

Progress Report

Assignments









Transcripts

Skills

Testing

Miscellaneous

Select a student (Click on student name)

	<div>School: COTTONWOOD SENIOR HIGH</div> <div>Homeroom:</div> <div>Counselor: CALTON, AMANDA</div>	<div>Grade Lv.: 10</div> <div>Birth Date: </div> <div>Gender: FEMALE</div>
	<div>School: GRANGER SENIOR HIGH</div> <div>Homeroom:</div> <div>Counselor: TAKASHIMA, LAURAL</div>	<div>Grade Lv.: 09</div> <div>Birth Date: </div> <div>Gender: MALE</div>
	<div>School: VALLEY CREST ELEMENTARY</div> <div>Homeroom:  WILLIAMS, JENNIFER E</div> <div>Counselor: </div>	<div>Grade Lv.: 05</div> <div>Birth Date: </div> <div>Gender: FEMALE</div>

INFORMATION

GRADEBOOK CONT. - NOTIFICATIONS

- Under Miscellaneous, you will find the Parent Notification options.
- The options below 'Inform me by email when my child:' are daily emails.
- The options below 'Email me weekly reports for:' are sent out everyday after 5 pm. These will give you a breakdown for attendance and/or assignments/grades for the current week.
- Click save when finished making your choices.

The screenshot shows a web interface for parent notifications. On the left is a sidebar with a blue background and white text. The top section is 'Miscellaneous' in white text on a blue background. Below it are three links: 'Passwords / Alerts', 'Contacts', and 'Additional Info', all in blue text on a white background. The main content area has a white background. At the top of this area is a blue header bar with the text 'PARENT NOTIFICATION' in white. Below this header, the form is divided into two columns. The left column is titled 'Inform me by email when my child:' and contains three checkboxes: 'Is Absent or Tardy', 'Misses an Assignment', and 'Fails a Test'. The right column is titled 'Email me weekly reports for:' and contains two checkboxes: 'Attendance' and 'Assignments'. Below these columns is a section titled 'Email To:' which contains three text input fields. The first field is labeled 'Current E-mail:' and contains the text 'MrRobs@hotmail.com'. The second field is labeled 'Second E-mail:' and is empty. The third field is labeled 'Third E-mail:' and is empty. At the bottom of the form, there is a blue header bar with the text 'INFORMATION' in white. Below this bar, at the bottom right of the form, are two yellow buttons with black text: 'Save' and 'Clear'.

PARENT NOTIFICATION	
Inform me by email when my child:	Email me weekly reports for:
<input type="checkbox"/> Is Absent or Tardy	<input type="checkbox"/> Attendance
<input type="checkbox"/> Misses an Assignment	<input type="checkbox"/> Assignments
<input type="checkbox"/> Fails a Test	
Email To:	
Current E-mail: MrRobs@hotmail.com	
Second E-mail: <input type="text"/>	
Third E-mail: <input type="text"/>	
INFORMATION	
<input type="button" value="Save"/> <input type="button" value="Clear"/>	

GRADEBOOK CONT.

- ASSIGNMENTS

- Under Assignments, you will see a list of all the courses in which the student is currently enrolled.
- Click on the little arrows just to the left of the course title to see a more detailed view of that current grade.
- In the upper right hand corner of the screen, you can also click on 'Show Details' and it will open up all the drop down arrows for each course.

Show Missing Assignments Only: ☐ Yes ☒ No

Include Dropped Classes: ☐ Yes ☒ No

Show Details





Calendar View


Term 1	Term 1 - GP1	Term 1 - GP2	Term 2	Term 2 - GP1	Term 2 - GP2	Year		
Title Course-Section Teacher	Period Term	Pct	Grade	Absences				MA
				Total	Unexcused	Excused	Tardies	
<div> <div>▲</div> <div>HN SECONDARY MATHEM...</div> <div>577400-5</div> <div> <div></div> <div>MCDONALD, CATHERINE A</div> </div> </div>	1 - 1 1	88.00	A	1	0	1	0	
<div> <div>▲</div> <div>Total Percent ...</div> <div>Weight: 100...</div> <div>Score: 88.00</div> <div>Points: 100.00</div> <div>Average: 88.00</div> <div>Grade: A</div> </div> <div> <div>Due Date</div> <div>Description</div> <div>Score</div> <div>Points</div> <div>%</div> <div>Wt</div> <div>GradeCode</div> </div> <div> <div>12/04/2015-Fri</div> <div>Total % From Cannon</div> <div>88</div> <div>100</div> <div>88.00</div> <div>1.00</div> <div>A</div> </div>								
<div> <div>▷</div> <div>AP PHYSICS 1</div> <div>602130-1</div> <div> <div></div> <div>CANNON, PHILLIP C</div> </div> </div>	1 - 1 1	88.42	A	0	0	0	0	
<div> <div>▷</div> <div>SYMPHONIC BAND</div> <div>509500-2</div> <div> <div></div> <div>TUCKNESS, AMBER V</div> </div> </div>	2 - 2 1	100.00	A	0	0	0	0	
<div> <div>▲</div> <div>HN ENGLISH 10</div> <div>568600-6</div> <div> <div></div> <div>PARADIS, ANN</div> </div> </div>	2 - 2 1	87.63	B+	1	0	1	0	
<div> <div>▲</div> <div>Assignments</div> <div>Weight:</div> <div>Score: 248.00</div> <div>Points: 283.00</div> <div>Average: 87.63</div> <div>Grade: B+</div> </div> <div> <div>Due Date</div> <div>Description</div> <div>Score</div> <div>Points</div> <div>%</div> <div>Wt</div> <div>GradeCode</div> </div> <div> <div>11/03/2015-Tue</div> <div>Book Review 1</div> <div>54</div> <div>72</div> <div>75.00</div> <div>1.00</div> <div>C</div> </div> <div> <div>11/05/2015-Thu</div> <div>New Human Ancestor</div> <div>20</div> <div>20</div> <div>100.00</div> <div>1.00</div> <div>A</div> </div> <div> <div>11/11/2015-Wed</div> <div>QUIZ 1 TFA ch 1-6</div> <div>20</div> <div>20</div> <div>100.00</div> <div>1.00</div> <div>A</div> </div> <div> <div>11/11/2015-Wed</div> <div>TFA ch 1-6 discussion ...</div> <div>5</div> <div>5</div> <div>100.00</div> <div>1.00</div> <div>A</div> </div> <div> <div>11/17/2015-Tue</div> <div>TFA discussion ch 7-11</div> <div>10</div> <div>10</div> <div>100.00</div> <div>1.00</div> <div>A</div> </div> <div> <div>11/17/2015-Tue</div> <div>QUIZ 2 TFA ch 7-13</div> <div>17</div> <div>22</div> <div>77.27</div> <div>1.00</div> <div>C+</div> </div> <div> <div>11/17/2015-Tue</div> <div>TFA 1-6 mini essay</div> <div>46</div> <div>48</div> <div>95.83</div> <div>1.00</div> <div>A</div> </div> <div> <div>11/23/2015-Mon</div> <div>TFA mini essay 7-11</div> <div>36</div> <div>48</div> <div>75.00</div> <div>1.00</div> <div>C</div> </div> <div> <div>11/30/2015-Mon</div> <div>TFA part 2 discussion</div> <div>10</div> <div>10</div> <div>100.00</div> <div>1.00</div> <div>A</div> </div> <div> <div>11/30/2015-Mon</div> <div>QUIZ 3 TFA part 2</div> <div>30</div> <div>28</div> <div>100.00</div> <div>1.00</div> <div>A</div> </div>								
<div> <div>RELEASED TIME</div> <div>008201-3</div> </div>	3 - 3 1			0	0	0	0	
<div> <div>▷</div> <div>AP WORLD HISTORY</div> <div>584600-7</div> <div> <div></div> <div>SMITH, ALISSA A</div> </div> </div>	3 - 3 1	79.66	B	1	0	1	0	

STUDENT CENTER

- Under the Student Center, you will be able to see the Student Profile, Student Documents and go directly to the school web store.
- On this page, you will also be able to see the Lunch Balance for each Student.
- Clicking on School Web store will take you to the school web page to which the student is attached. Note that if it is an Elementary School, the District web page is what will open up.

Student Center





Granite School District

[Feedback](#)

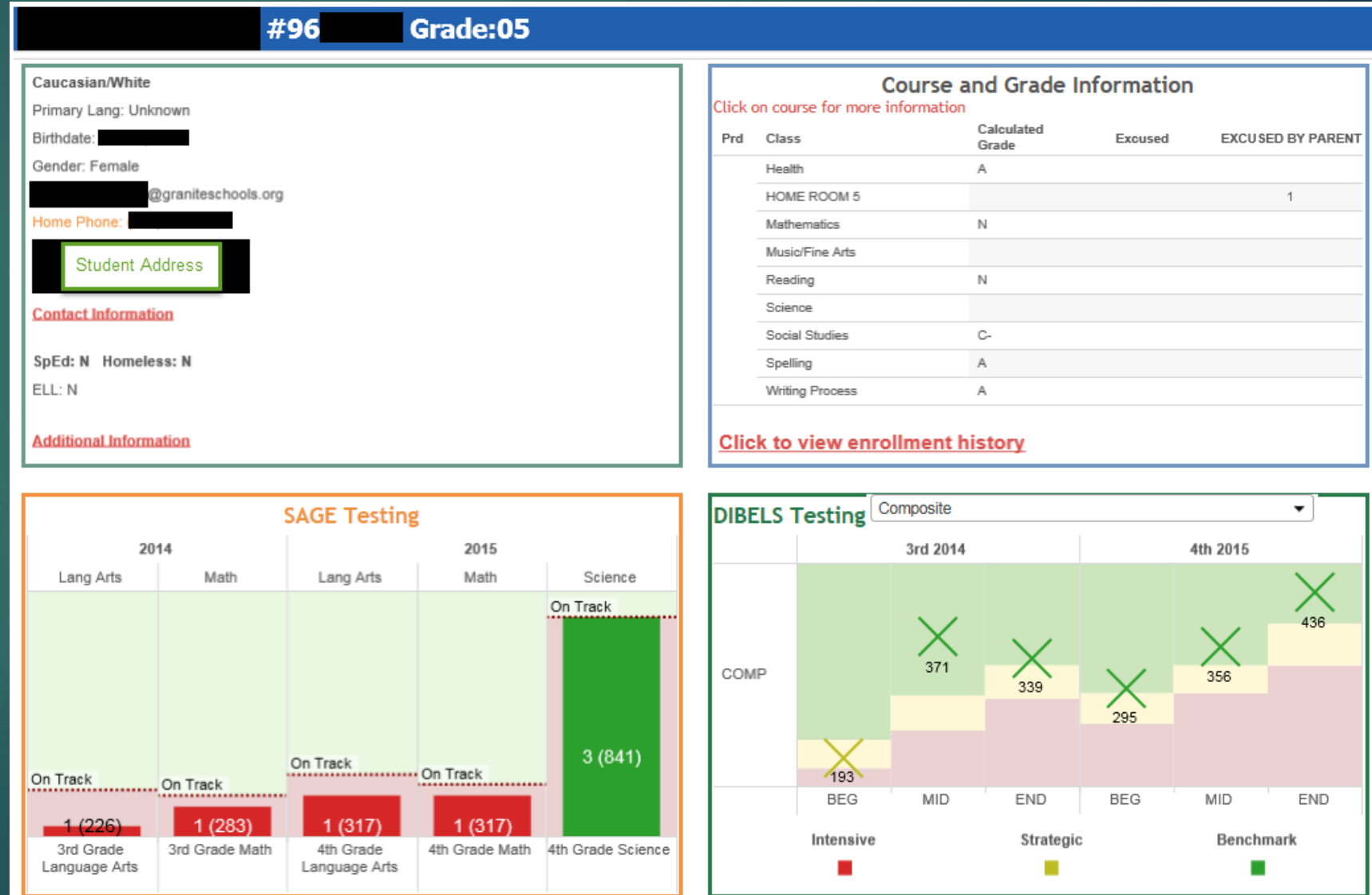
Select the option to the right of the student to see the information for that link

Students:

<div></div>	Student Profile	Student Documents	School Web store	Lunch Balance: \$ 0.20
<div></div>	Student Profile	Student Documents	School Web store	Lunch Balance: \$ 0.55
<div></div>	Student Profile	Student Documents	School Web store	Lunch Balance: \$ 0.00

STUDENT CENTER CONT. – STUDENT PROFILE

- The Student profile will give them a basic overview of the Student Record.
- It will show the Demographics information in the first box, including any of the special services the student is receiving.
- Course and Grade information with the attendance is also available.
- Sage and Dibels testing are displayed if those tests have been taken in Granite School District.



STUDENT CENTER CONT. – STUDENT DOCUMENTS

- When clicking on Student documents, you will be brought to a new tab. On the left-hand side, you will have a menu with different categories.
- Click on any of the categories to populate a list of the documents on the right side of the page.
- To see the document, click on the description and the information will populate below.

Categories

- CUM Folder
 - [1] Quarterly Report Cards
 - [3] Final Report Cards
- DATA
 - [0] Registration Documents
 - [5] State Assessment

CUM Folder / Quarterly Report Cards				
Doc#	Pages	Type	Doc. Date	Description
1	1	PDF	11/20/2015	Grade 05 Year 2016

Page 1 of 1 Doc 1 of 1

Student:
Teacher:

School Year: 2016
Grade: 05

VALLEY CREST ELEMENTARY
5240 WEST 3100 SOUTH, WEST VALLEY CITY, 84120
Fifth Grade Final

This Report Card serves as an addition to SEP Conferences. It is a teacher summary and judgment of many of your child's school activities. We invite and encourage you to contact the teacher(s) to get greater insight and a better understanding of your child's progress and performance.

(Superintendent of Schools)
GRANITE SCHOOL DISTRICT
2500 S. State Street, Salt Lake City, UT 84115-3110

Comments

First Grading Period:
I enjoy working with Hanna. She is a dedicated student. I would like to see her use the opportunity I give them to correct their math problems. A lot can be learned by fixing our mistakes.

Second Grading Period:

Third Grading Period:

Legend
These skills are ranked on your child's ability to demonstrate them independently.
A Excellent
B Very Good
C Good
N Quality and/or quantity of work is not sufficient to merit a grade
* N/A

Legend
These skills are ranked on your child's ability to demonstrate them independently.
5 4 3 2 1 *
Achieving Developing Needs Support N/A

	1st	2nd	3rd	4th
Science	A			
Social Studies	C-			
Music/Fine Arts	A			
Health	A			
Language Arts	1st	2nd	3rd	4th
Reading	B+			
Writing Process	A			
Spelling	B+			
Mathematics	1st	2nd	3rd	4th
Mathematics	N			

	1st	2nd	3rd	4th
Personal Development				
Observes School Rules	4			
Respects Self and Others	4			
Assumes Responsibility for Behavior	4			
Follows Directions First Time Given	4			
Learning & Study Skills	1st	2nd	3rd	4th
Starts and Completes Work on Time	3			
Works Independently	3			
Stays on Task and Uses Time Wisely	3			
Works Cooperatively With Others	4			

- When the document is showing, it gives the option to either save or print as well.