

Churchill Junior High Land Trust Final Report

The school and council followed state guidelines to ensure that funds were used appropriately to impact the students at Churchill Junior High. Our school goal was written, "churchill had increases in student growth in seven of the eleven subjects tested by SAGE in 2016-2017. The school is still below the expected growth of 50 in nine of the eleven areas. Churchill's goal is to continue implementing structures that will support student growth in the core content areas."

The specific measurement used to track student growth was going to be SAGE but the state adopted the new platform Rise. The school is keeping a year-to-year record of student growth achieved on SAGE, (18/19 year RISE) for comparison and planning purposes.

Churchill will utilize current rise results to assess progress. However, due to errors on the testing platform the rise results in the area of median growth percentile have not been released at this current time. The Median Growth Percentile report provides the best comparison year to year. It allows the school to focus on what matters- the growth in educational outcomes for each student. This data has been used in the Land Trust Final Report traditionally. This data is expected to be released in November. The school and council will look at that report when it arrives and use it to inform and monitor best practices.

The Action Plan that was adopted for the 18/19 year

The action plan was designed to allow the school to implement support for students to help them achieve higher growth. Supports being put in place to help students include:

- a. Providing one day each semester for core teachers to have eight hours for curriculum planning. The beginning of the year will include use of previous year's SAGE data to help determine curricular needs. At the beginning of second semester the teachers will use School City Semester 1 Post-test data to make curricular and remediation decisions. Funds will be used to pay for substitute teachers to allow the regular teachers to meet.
- b. Teachers will be paid hourly for tutoring time after school in the core subject areas.
- c. Class sizes will be reduced by paying for extra sections of classes. Extra sections will be achieved either through teachers taking on extra periods or by covering portions of their regular FTE.
- d. A classroom aide under the supervision of the teacher will be provided to work with teachers to allow additional flexibility in the core classes for differentiated instruction and pull-out instruction.
- e. Study Skills classes and/or lab classes will be offered as a way to provide remediation and study skills help to students. These classes may be added as extra periods or as part of a teacher's regular FTE.

The action plan as applied in the 18/19 school year

The action steps were utilized to reach the school's goal. The bulk of the funding (53, 023) went directly into teacher salaries to support extra time and attention to students in the form of professional development, extra periods and tutoring. The school did spend some of the funding to support student travel, busing, library books and equipment. All funds ultimately did go to support students directly or teacher's efforts to achieve success.

Description of how any additional funds exceeding the estimated distribution were spent

Additional funds became available at the end of the 2018/19 school year for teachers to attend summer professional development with the focus on understanding best Proficiency Based Grading practices to start off the year. These funds are a result of Teacher Student Success Act also known as TSSA.

The plan was amended to maximize taxpayer funds

Due to an increase in 2018-2019 allocation and a larger than anticipated carryover from 2017-2018, the Churchill Jr. High Community Council amended the school plan to include additional areas for expenditure. With the bulk of the monies going to teacher salaries. The additional funds were used to benefit students and teachers by equipment, student bussing, library books and technology support.