Churchill Junior High School Community Council Tuesday, January 16th, 2024 Room 206 1:30 – 2:30 p.m.

SCC Commitments

To promote ethical behavior and civil discourse, each council member shall:

- Attend council meetings on time and prepared
- Make decisions with the needs of students as the main objective
- Listen to and value diverse opinions
- Be sure the opinions of those you represent are included in discussions
- Expect accountability and be prepared to be accountable
- Act with integrity
- Added by Churchill SCC (9/23): Assume the best/positive intent

SCC Parent/Family Members	SCC School Members	Guests
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Alicia Stephens	Trent Hendricks, Principal	
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Auschel Felt	Julie Sasouda	
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Hollie Pettersson - Chair	Mary Anne Wiebe-Strong	
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Janelle Williamson	Cristine Brimley	
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Mark Edwards	Matt Schelble	
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Siena Hansen – Vice Chair		

Agenda

- Approval of December Minutes
- Guest comments and questions
- Review guiding questions for community and school leaders (see Appendix)
- Continued discussion about electronic devices and technology safety plan

Governor Cox's <u>January 10, 2024 press release</u> on cell phones in school <u>National data about how cell phones in school impact students</u>

- Plans for next year's Trustland funds
- District Community Council
 - October 17 Kennedy Junior High Hollie
 - November 21 Bennion Junior High Janelle
 - January 16 Granite Education Center Aushel
 - March 12 Olympus Junior High Alicia
 - May 14 TBD Mark

Churchill Junior High School, Community Council Meetings, are open to the public.

Should you wish to speak during the meeting, please inform Chair Hollie Pettersson at email- pettersson.hollie@gmail.com; if necessary, a three-minute time limit will be imposed to keep the meeting on track.

Appendix:

Guiding Questions

Category	Questions
Roles and Responsibilities	 What is my role in this process? Am I thinking of the whole body I represent by balancing my own personal experiences with the experiences of others?
Understanding the Situation	 Why is this a concern? Am I keeping myself open to listening and learning?

Well Informed Decisions	 What research have I done to ensure that I am making an informed decision, and what research have others done? Am I advocating for a decision that balances my personal perspective with the whole body I represent?
Working Together	 What are the foreseeable outcomes, as well as other possible outcomes? Am I prepared to help throughout the process even if the group makes a decision that isn't my preferred approach?