School Plan 2019-2020 - Granite Connections HI

Want to add another goal?

Goal #1
Goal   EDIT

Although we are an alternative high school it is expected that we have a minimum graduation rate equal to that of all high schools in the state. Therefore our primary goal this coming year as a school is to increase our graduation rate to at least 67% by the end of the 2019-2020 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

The measurement for this goal is our state calculated graduation rate. Our goal is to have a rate higher than 67%.

Action Plan Steps

In order to reach this aggressive graduation rate goal we need to implement successful best practices that are happening in alternative education in the state and in the country. In particular, we need to decrease absenteeism through supportive student services and interventions, decrease failing grades through teacher professional development in best alternative education practices, and implement structural changes school wide as a staff in regards to the academic schedule and credit recovery process that helps students succeed.

Some specific steps to achieve this goal are:
1. Create a master schedule that supports student needs (course options, number of sections, size of classes). Funds will be used for extra periods to lower class sizes.
2. Meet with students to review their progress towards graduation.
3. Hire a graduation mentor to work directly with seniors that are at risk of not graduating.
4. Provide professional development targeted on best practices of both the art and science of increasing student engagement and passing grades.
5. Provide summer professional development and conference attendance targeted on best practices for alternative high schools.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Extra periods to lower teacher-student ratio, teacher pay for summer collaboration, and classroom para-educators.	$24,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Leadership team attendance at National Alternative Education Conference.	$10,500
	Total:	$34,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	$24,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$10,500
Total:	$34,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	$344
Estimated Distribution in 2019-2020	$34,396
Total ESTIMATED Available Funds for 2019-2020	$34,740
Summary of Estimated Expenditures For 2019-2020	$34,500
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	$240

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes [Edit]

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used towards extra periods to lower class sizes and to pay for additional para educator support hours.

Publicity [Edit]

‣ Letters to policy makers and/or administrators of trust lands and trust funds.
‣ School assembly
‣ School newsletter
‣ School website

Approval
Please indicate the voting results to approve this school plan

Need to add an attachment?
You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting
After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

☐ This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK

SUBMIT FOR REVIEW