

School Plan 2020-2021 - Granite Connections HI

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

Granite Connection High School serves as the alternative high school for the Granite School District. As an alternative high school, over 90% of our students come to us with significant credit deficiency. Because of the typical educational background of students who attend alternative high schools the state of Utah has particular success measures and school report cards different from all other high schools. Most success measures for an alternative high school relate to helping students catch up on credit and earn their high school diploma. Recently the State Board of Education changed its practice and now requires alternative high schools to meet a minimum graduation rate equal to that of all high schools in the state. Therefore our primary goal this coming year as a school faculty, staff and community is to increase our graduation rate to at least 67% by the end of the 2020-2021 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health

Measurements

This goal will ultimately be measured by our graduation rate. However, we will also use attendance retention rate and quarterly credits earned rate as interim targets and measures that if reached will lead to our primary goal of increased graduation rate.

Credits Earned | The average credits earned per quarter for the 2018-2019 school year was 1.50 credits per student and through the first three quarters of the 2019-2020 school year students earned on average 1.59 credits per quarter. Our goal for the 2020-2021 school year is to increase the average earned per student per quarter to 1.75 credits.

Retention Rate | The average drop rate for the 2018-2019 school year was 35.3% and through the first three quarters of the 2019-2020 school year the average drop rate is 32.5%. Our goal for the 2020-2021 school year is to decrease the drop rate to below 30.0%.

Graduation Rate | The state calculated graduation rate does not include students who earn a knowledge-based diploma. For our purposes as an alternative high school we consider earning this diploma as graduating. For the 2018-2019 school year our graduation rate including both diplomas was 47%. Our goal for the 2019-2020 school year is to increase by 5% to 52% graduation rate, and for the 2020-2021 school year we want to increase by another 5% to 57%. At a 5% annual increase we will reach our goal of 67% graduation rate in the 2022-2023 school year.

Action Plan Steps

In order to reach this aggressive graduation rate goal we need to implement successful best practices that are happening in alternative education in the state and in the country. In particular, we need to decrease absenteeism through supportive student services and interventions, decrease failing grades through teacher professional development in best alternative education practices, and implement structural changes school wide as a staff in regards to the academic schedule and credit recovery process that helps students succeed.

Some specific steps to achieve this goal are:

1. Hire a graduation mentor to work directly with seniors that are at risk of not graduating.
2. Provide targeted Tier 1 and Tier 2 instruction in the general classroom. Funds will be used for extra periods to lower class sizes.
3. Provide professional development targeted on best practices of both the art and science of increasing student engagement and passing grades.
4. Provide summer professional development and conference attendance targeted on best practices for alternative high schools.
5. Pay teachers for summer collaboration.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Extra periods to lower teacher-student ratio, teacher pay for summer collaboration, classroom para-educators, and student advocate/graduation mentor.	\$33,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Leadership team attendance at National Alternative Education Conference.	\$13,000
	Total:	\$46,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$33,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$13,000
Total:	\$46,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$484
Estimated Distribution in 2020-2021	\$45,904
Total ESTIMATED Available Funds for 2020-2021	\$46,388
Summary of Estimated Expenditures For 2020-2021	\$46,000
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$388

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used towards extra periods to lower class sizes and to pay for additional para educator support hours.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2020-03-13

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