



Mission, Vision, & Goals

MISSION STATEMENT | Granite Connection High School (GCHS) prepares students for post-secondary life by offering a customized path to a high school diploma which will help prepare for further education, training, career, and adulthood.

Students receive the opportunity to attend GCHS through consultation with their high school counselor and then collaboration with the school team and parents to determine whether GCHS can better serve the student's education needs. A school team can refer a student to GCHS for a number of reasons, but we specialize in helping credit deficient students, and those who would like a school free from the distractions and large class sizes that comprehensive high schools typically offer.

VISION STATEMENT | Granite Connection High School is a safe and welcoming alternative high school for Granite School District. Our school is widely recognized for excellence in guiding each student on a well-supported path to acquire skills, experience, and credentials for success now and in the future.

In particular we have

- school structures that allow system flexibility, promote innovation, and facilitate credit recovery,
- a purposeful student registration and orientation process that establishes community, introduces school expectations, creates excitement for the benefits of the school, and places students based appropriately on academic levels and credits earned,
- an environment that promotes and honors students' diverse cultures and life experiences,
- classrooms focused on essential core standards, key life skills, and on building student confidence and mindset,
- a staff culture that works to keep students within the defined path for continued enrollment and graduation, and effectively transitions students to other paths when necessary.

2021-2022 SCHOOL ACHIEVEMENT GOALS

- Increase the average number of **credits** earned per student during this school year by 0.5 as compared to the 2019-2020 school year from 5.8 to 6.3 credits.
- Increase student **retention** by decreasing the number of students dropped by 5% as compared to the 2019-2020 school year from 37% to 32%.
- Increase the percent of seniors earning their high school **diploma** by 5% as compared to the 2019-2020 school year from 47% to 52%.