2022-2023 Continual Improvement Plan - Granite Connections

Reflection on School Achievement Data:

What strengths stood out while reviewing student levels of achievement?
The school has eight enrollment periods throughout the year when we accept new students. Our enrollment at any given time is between 200-300 students. In our most recent grading period, 84% of classes were passed by students. Those that failed classes also had attendance issues.

What are areas of school "critical academic need"?
We had a very low percentage of 10th grade students score as proficient in their Aspire testing.

Based on this initial review of data, what are some *initial* ideas for needed schoolwide academic goals?
Better alignment of classroom instruction to state/district standards.

Setting School Goals:

1-Academic Learning Goals	2-Social Skills and Dispositions Goals	3-Talent Development Goals
1a. Granite Connection High School had a graduation rate of 21% in the 2020-2021 school year. We have a goal of improving the graduation rate to 31% by the end of the 2022-2023 school year.	2a. At the end of the 2022-2023 school year, there will be a 25% reduction in the number of office disciplinary referrals resulting in in-school or out-of-school suspensions.	3a.Our school will improve teacher retention during the 2022-2023 school year by 10% compared to the turnover rate during the 2021-2022 school year.

Strategies:

Academic Learning Strategy #1	Students will have increased opportunities to earn credits during the school year with the change to the 5 period class schedule.	This strategy primarily supports the following *Academic Learning* goals: 1A	This strategy also supports the following *SSD* goals: 2A	This strategy also supports the following *Talent Development* goals: 3A

Academic Learning Strategy #2	Year Subscription to Edgenuity to be used for credit recovery.	This strategy primarily supports the following *Academic* goals: 1A	This strategy also supports the following *SSD* goals: 1A	This strategy also supports the following *Talent Development* goals: 1A

School Behavioral Plan	To accomplish our school's SSD goals above, we annually create a School Behavior Plan that outlines schoolwide positive behavior expectations for students, outline our school's bully prevention, suicide prevention, and substance abuse prevention initiatives, summarize tiered student interventions, and outline our plan to communicate these efforts. Here you insert a link to your school or program's behavior plan, if applicable. https://schools.graniteschools.org/connectionhigh/wp-content/uploads/sites/18/2021/09/Connection-High-2021-2022-Behavior-Plan.pdf

Talent Development Strategy #1	Provide educators with professional development opportunities to increase their capacity and job satisfaction	This strategy primarily supports the following *Talent Development* Goals: 3a	This strategy also supports the following *Academic Learning* goals:	This strategy also supports the following *SSD* goals:

Talent Development Strategy #2	Provide teachers with technology/classroom resources that allow them to be high level teachers	This strategy primarily supports the following *Talent Development* Goals: 3A	This strategy also supports the following *Academic Learning* goals: 1A	This strategy also supports the following *SSD* goals: 1A

Reflecting on Success:

LAND Trust Reflection:	*Read*: A new LAND Trust law requires that school boards receive a summary of school LAND Trust reports. Below, principals state whether they met their LAND Trust goals. Most schools will answer the question below with their Continual Improvement Plan goals in mind. However, if the LAND Trust goals you entered into the USBE LAND Trust website are different, then you need to answer this question in reference to the LAND Trust goals you set in the USBE LAND Trust site for the 2021-2022 school year. **Did your school reach its goals?** ● Working accessible technology in every classroom **How did LAND Trust funding help address the critical academic needs of students?** - improved technology - Conference travel for teachers to alternative education conference

TSSA Reflection	*Read*: TSSA law requires that schools reflect on their academic achievement and reflect on the ways that their TSSA funding contributed to overall academic success. **How did TSSA funding contribute to the academic success at your school?** We had a student advocate for 4 months of the year. When she was here it was beneficial to the academic success of students. Chromebook and Viewsonic touchscreen purchases helped with improved technology