Goal #1
Goal
Increase the percentage of proficient students as measured on the ACT Aspire for 9th and 10th grades from the 2019 baseline administration to 2020 administration of the test.

Academic Areas
- Reading
- Mathematics
- Writing
- Science

Measurements
ACT Aspire will be given to all 9th and 10th grade students for the baseline information needed in April 2019. The results of that administration will be used to set a specific percentage for growth for the 2020 administration of the assessment.

Action Plan Steps
1. Class sizes will be set below 35 for all 9th and 10th grade core English, Math, and Science classes.

Expenditures
<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Funding will be used for three teachers, one in English, one in Math, and one in Science, to reduce core class sizes.</td>
<td>$145,000</td>
</tr>
</tbody>
</table>

Goal #2
Goal
Increase student learning, achievement, and college readiness for the 11th grade students (Class of 2020).

Academic Areas
- Reading
- Mathematics
- Writing
- Science

Measurements
Increase the overall ACT composite score for the 11th grade (Class of 2020) by one point when compared to the overall composite score for the current 11th grade (Class of 2019).

Action Plan Steps
Provide before and after school tutoring by core teachers for core subjects, specifically focusing on ACT preparation.

Expenditures
<table>
<thead>
<tr>
<th>Category</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Funding will be used for three teachers, one in English, one in Math, and one in Science, to reduce core class sizes.</td>
<td>$145,000</td>
</tr>
</tbody>
</table>
### Goal #3

**Goal**

Increase teacher capacity through professional development in subject specific areas.

### Academic Areas

- Reading
- Mathematics
- Writing
- Science

### Measurements

Decrease the number of end of term failing grades as measured by the end of quarter student failure rate in all core subject areas for the 2018-19 school year in comparison with the 2019-20 school year.

### Action Plan Steps

Ten core subject teachers will attend the AVID Summer Institute during June 2019.

### Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Before and after school tutoring for core subject areas at least two days per week.</td>
<td>$5,000</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td><strong>$5,000</strong></td>
</tr>
</tbody>
</table>

### Goal #4

**Goal**

Increase the daily attendance rate to increase student learning and increase graduation rate by 2% as compared to 2019.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

1. Measure the daily attendance rate by quarter for the 2019-20 school year in comparison with the quarterly rate for the 2018-19 school year.

2. Measure the student discipline referrals by quarter and grade level for the 2019-20 school year in comparison with the quarterly and grade level discipline referrals for 2019-20 with the goal of a 10% decrease.
1. Positive behavior Colt Store will be fully established with consistent operating hours and stocked with school supplies.

2. Behavioral expectations will be taught to all students at the beginning of the school year with reminders at the start of every quarter.

3. Behavioral expectations will focus around the PBIS model adopted by Cottonwood which is Colts are GREAT: G (goal-oriented), R (respectful), E (engaged), A (accountable), T (tolerant).

4. PBIS tickets will be issued to students who follow behavioral expectations and have no attendance or tardy issues. Tickets will be redeemed at the Colt Store to purchase school supplies and Colt spirit gear.

5. Academic mentors will be hired under the direction of classroom teachers to assist academically struggling students individually and in the classroom.

### Behavioral Component

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Final Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral/Character Education/Leadership Component</td>
<td>The goal is to increase the daily attendance rate and reduce behavior concerns and referrals by teaching clear expectations and rewarding the positive behavior. Cottonwood High School has adopted the positive behavior motto: Colts are GREAT. Each letter in GREAT stands for a component of character and academic success: G stands for goal-oriented R stands for respectful E stands for engaged A stands for accountable T stands for tolerant Banners have been created in all areas of the building reminding students what it looks like to be goal-oriented, respectful, engaged, accountable, and tolerant in that part of the building. Example: In the halls, students are expected to move quickly to their destination, be respectful in language and body space, accountable for actions, and tolerant of others walking to class.</td>
<td></td>
</tr>
</tbody>
</table>

### Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Academic mentors will be hired under the direction of the classroom teacher to assist academically struggling students individually and in the classroom.</td>
<td>$25,000</td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>We will fully incorporate the state wide Positive Behavior Initiative which will include clear expectations in all areas of the building (cafeteria, auditorium, classrooms, gym, etc). A Colt Store will be fully established for students receiving a PBIS ticket. Tickets will be given for appropriate behavior and 100% attendance with zero tardies.</td>
<td>$1,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$26,000</strong></td>
</tr>
</tbody>
</table>

### Goal #5 Goal

Increase student learning and ACT test preparation in the core subject of English 11 using the state approved ACT preparation online program, SHMOOP with the goal of all students achieving an overall composite score of 18 or higher.

### Academic Areas

- Reading
- Writing
- Technology

### Measurements

Ensure that all current Chromebooks in English 11 classrooms are up to date. Currently we have one-to-one technology but some of the Chromebooks will be outdated by July 2019.

### Action Plan Steps

1. Assess the capacity of all current Chromebooks used in English 11 classrooms.
2. Replace any Chromebooks that are outdated.

### Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Reading
- Writing
- Technology

Ensure that all current Chromebooks in English 11 classrooms are up to date. Currently we have one-to-one technology but some of the Chromebooks will be outdated by July 2019.

### Action Plan Steps

1. Assess the capacity of all current Chromebooks used in English 11 classrooms.
2. Replace any Chromebooks that are outdated.
Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$185,000</td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>$1,000</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>$10,000</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>$196,000</strong></td>
</tr>
</tbody>
</table>

Funding Estimates

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Carry-over from the 2018-2019 Progress Report</td>
<td>$10,000</td>
</tr>
<tr>
<td>Estimated Distribution in 2019-2020</td>
<td>$195,644</td>
</tr>
<tr>
<td><strong>Total ESTIMATED Available Funds for 2019-2020</strong></td>
<td><strong>$205,644</strong></td>
</tr>
<tr>
<td>Summary of Estimated Expenditures For 2019-2020</td>
<td>$196,000</td>
</tr>
</tbody>
</table>

This number may not be a negative number

Total ESTIMATED Carry Over to 2020-2021: $9,644

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Lower class sizes in the core subject area of social studies by adding additional periods.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>0</td>
<td>3</td>
<td>2019-03-05</td>
</tr>
</tbody>
</table>

Plan Amendments

Amendment #1

Please Note:
This amendment is currently pending its initial review by a School LAND Trust Administrator.

Number Approved:

11

Number Not Approved:

0

Absent:

3

Vote Date:

2020-02-04
Explanation for Amendment:

The Cottonwood Community Council would like to amend the LAND Trust Plan due to projected excess funds in some categories and projected deficit funding in other categories. None of these changes affect the overall goals of the plan. #1 Move $5,000.00 from TEACHER SALARY, $1,000.00 from SALARIES/SUBSTITUTE TEACHERS, $10,000 from STATE RETIREMENT to HOURLY AIDES/PARA-PROFESSIONALS, particularly for math tutoring and other academic mentoring. #2. Move $10,000.00 from TEACHER SALARY to STAFF TRAVEL/PER DIEM for AVID Summer Institute to send additional teachers (13 total). #3. Move $2,000 from SOCIAL SECURITY, $5,000 from MEDICAL, AND $2,000 from GENERAL SUPPLIES to TECH SUPPLIES for enhanced classroom equipment (audio/visual).