
Cyprus Community Council Meeting

MINUTES JANUARY 14, 2013

ATTENDEES	Dottie Alo, Jeremy Brooks, Tom Hansen, Amy Mortensen, Arlene Bryce, Melissa Smith, Greg Henson, Tracy Atkinson, Wayne Squire, Elizabeth Weight, Dawn Warner.
------------------	--

Agenda topics

TOPIC 1	Cyprus High News
REPORTS	<ol style="list-style-type: none">1. Extra-curricular Activities: Basketball teams' records – good item for the newsletter2. Facility News:<ul style="list-style-type: none">• As soon as conditions allow, the tennis courts will be resurfaced, including tear-up of the existing surface; as a result, Cyprus home matches may likely be relocated.• As the installation of air conditioning proceeds, the current ventilation system is being cleaned and repaired. This is an additional element to the original planning.• The installation of new lights will begin as soon as the assessment is completed; there is projected schedule yet, but work will be done outside of school hours.

TOPIC 2	District Council Report
REPORT	No District Community Council meeting was held in December.

TOPIC 3	School Security
REPORT	<ul style="list-style-type: none">• December Incident: During normal protocol after bringing in four students for truancy, weapons (no guns) were found. Students were arrested and have been referred to the district for further placement. One student was placed in an alternative program, since he was not on track to graduate from Cyprus. News reporters from Fox 13 showed up; staff were alerted and informed. Ben Horsley from the district office met with Fox News, and the incident was accurately portrayed as three students with weapons, no security threat, managed immediately and effectively. These incidents do occur and are regularly dealt with by administration. Administration emphasized that, if there were ever a direct threat to any students in the building, lockdown would be conducted.• Lockdown – Definitions and Procedures• Soft Lockdown: response to an exterior threat, exterior doors secured, bells turned off until potential threat is over, announcement made.• Hard Lockdown: response to an immediate threat; all staff and students are locked in individual rooms; staff are trained in procedures to communicate the status in each location – “okay and all students accounted for” (green sheet) or “problem” (red sheet). Staff will also email to report status, including student account. Police will be in charge. A command center will be in Ms. Alo’s office; the communication center will be in Mr. Beck’s office. Discussion continues with district about the safest timely procedures for releasing students to parents; communication with parents is critical.• It was emphasized that Cyprus High has one full-time police officer, two part-time officers, and other staff who monitor halls regularly. A hard lockdown drill was conducted recently to assess for procedural updates and reinforce that no doors are to be opened from inside. Printed lockdown and school safety program procedures have been distributed and reviewed. Note: the reality is that no school can prepare for every eventuality, and every step possible is being taken. There will be two more lockdown drills this year.• Note: Under state policy, teachers with appropriate training and permits are allowed to have concealed weapons in schools; however, under district policy, any teacher with a gun at school would be fully responsible for any consequences.

TOPIC 4	Registration 2013-2014
REPORT AND DISCUSSION POINTS	<p>Math options: The "Math Secondary Roadmap" was distributed and reviewed to explain options for grade levels; regardless of options, all students will be assessed with core tests; schedules are already being designed to accommodate students who need extra support.</p> <p>The state accountability reports will be based on individual students as well as group averages for competency and progress.</p> <ul style="list-style-type: none"> • All math options will be available at CHS next year. There is a concern for students who don't pass tests or receive course credit. A student may opt out of "Math Secondary III" by taking Math 1050 or 1060, but he/she must pass the course to proceed to the next course. • Key adaptive tests will be implemented and will indicate progress levels; test scores can be linked to passing credit, although that is not required. • In 12th grade, students may continue with advanced or applied courses. • Question and discussion about earlier screening for resource and the placement of advanced math students in the same courses with all others at Math 1 level; for students and parents interested in programs which currently encourage advanced math, the option is Math 1050 or 1060 for concurrent enrollment.

TOPIC 5	Parent concerns
REPORTS AND ACTIONS	<ul style="list-style-type: none"> • Need for more and broader publicity for PSAT (and other paid testing?) to assure all interested students and their parents have information and opportunity, particularly as the PSAT score is required on some scholarship applications. <p>Suggested that the PSAT monitor receive a checklist of students who have paid for the test and that other notifications be posted and/or sent to assure qualified students are allowed to test.</p> <ul style="list-style-type: none"> • Need for alternatives when the bookkeeper window is closed and a parent needs assistance. <p>Administration will review and clarify procedures and alternatives with clerical and secretarial staff to help assure a supportive, helpful environment for parents who come to the office.</p> <ul style="list-style-type: none"> • Need to keep updated all public sources of information (online) about event dates & times, particularly when last-minute revisions occur.

TOPIC 6	Letter to Legislators
REPORT AND DISCUSSION	Interest that the council communicate with legislators to express appreciation and report activities connected with state legislation.

NEXT MEETING	Monday, February 11, 2013
---------------------	---------------------------