

Cyprus Community Council Meeting

MINUTES MARCH 11, 2013

ATTENDEES	Stephen Hess, Dottie Alo, Tom Hansen, Amy Mortensen, Arlene Bryce, Melissa Smith, Tracy Atkinson, Elizabeth Weight, Kelly Lamont, Beverly Shelley, Dawn Wamer.
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Meeting began at 2:36 PM

Agenda topics

TOPIC 1	School Calendar from 2014-2015
REPORT, DISCUSSION, AND VOTE	As a body, the Cyprus Community Council unanimously votes preference for Calendar A. Tracy will email our vote.

TOPIC 2	Bullying Survey Results
REPORT AND DISCUSSION	<p>Mr. Hess distributed summaries and reported on the survey group and indicators from the bullying survey that was conducted among Cyprus students and staff. He noted items with notably high percentage numbers, such as #5, #12, #14, #23, #24, and #25.</p> <p>Cyprus administrators can and intend to make students more aware. Mr. Beck is composing a piece to urge parents to monitor their students' Twitter and texts, email, other social media to be aware of threats.</p> <p>Council discussion continued about the definition of threats. Mr. Hess has requested that the district's attorney compose a definitive statement about harassment and threats.</p> <p>Related discussion and clarification about cell phone policy and enforcement: cell phone & electronic device policy is district-wide and is based, in-part, to bullying issues.</p> <p>Other discussion: How bullies perceive (misinterpret) behaviors and others' perceptions; defining "the line" for concern and address, considering perceptions.</p> <p>Suggestions: Forum, campaign</p>

TOPIC	School Community Council Training
REPORT	In line with recent state legislation that affects school community councils, training topics and information are available at http://www.schoolandtrust.org/school-trust/program/ . Mr. Hess emphasized that, in preparation for discussion at the next meeting, council members review the information beforehand.

TOPIC	Results – Credit Earned at Cyprus vs. other Granite District High Schools
REPORTS	<p>Mr. Hess read the "Principal's Message" that will appear in the upcoming newsletter. In it he noted how Cyprus scores were low because of testing that didn't apply to new Core teaching; Cyprus was actually ahead and only appeared to be very low.</p> <p>Ms. Alo displayed table and graph displays of credits earned, by grade and school year. The pattern is that more students enroll at the first of year, then drop out. Her belief is that the pattern is possibly based on the 10-day absence rule which compels students to attend or declare an alternative to regular enrollment and attendance. The dropout rates are sharper in the higher grades. The question for research now is exactly where do the dropouts go?</p> <p>Credit recovery: Data up to second quarter 2012-2013 is available to administrators. Currently, it cannot be compared over time, but can be used to note in-time credits. Ms. Alo showed data that illustrates that Cyprus students are earning credits toward graduation at rates as high or higher than expected/planned.</p>

NEXT MEETING	April 15, 2013
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