

# Cyprus Community Council Meeting

MINUTES    OCTOBER 14, 2013

## ATTENDEES

Stephen Hess, Dottie Alo, Greg Henson, Tom Hansen, Arlene Bryce, Melissa Smith, Tracy Atkinson, Elizabeth Weight, Wayne Squire, Kris Nguyen, Janie White, Casey Dumas, Ken Storrs

Meeting began at 2:34 PM

## Agenda topics

<b>TOPIC 1</b>	<b>Welcome and Minutes</b>
<b>ACTION</b>	Minutes of the September 16, 2013 meeting will be formally approved at the November meeting.
<b>TOPIC 2</b>	<b>Election of Council Chair and Vice Chair</b>
<b>INFORMATION &amp; ELECTION PROCESS</b>	It was noted that the chair must be a parent. Discussion of terms of office: The intention is that a group of parent members and faculty members leave positions on alternate years, with a group of each remaining. Mr. Hess referred to current membership list and terms of office in order to clarify term dates for current members of the council. Nominations and elections proceeded.
	Elected: Greg Hensen, Chair; Kelly LaMont, Vice Chair
<b>TOPIC</b>	<b>CRT Results and Reminder of Land Trust Goals</b>
<b>REPORT AND DISCUSSION</b>	<p>Mr. Hess referred to the Progress Report for 2013-2014 and reviewed ELA actions toward goals (Report Item 1). The CRT will be replaced with the SAGE test; Acuity tests are being used as benchmark assessments.</p> <p>Report Item 2: Mr. Hess reviewed Math goals and actions: summer school, integrated curriculum, percentage of students behind grade level, etc. The math department is discussing the best strategies for successfully addressing the problems of the most students.</p> <p>Report Item 3: College Readiness/Parent &amp; Community Engagement action steps. These will require parent assistance in order for the school to achieve 95% of the student population completing the test. Concerns were expressed, particularly since this item is part of the school grading process, one that Cyprus did not pass in 2012-2013.</p> <p>Report that the juniors took the ASVAB and sophomores took the PLAN on Oct. 10</p> <p>2013 CRT results: Mr. Hess summarized the figures in the summary sheets. He explained again that the low geometry and algebra 2 percentages are due to the change in the test focus.</p> <p>SAGE: This year, there will be no pre-test; next year, pretesting will be in place. Mr. Hess explained how the test customizes to each student.</p>
<b>TOPIC</b>	<b>Council Training For 2013-2014</b>
<b>INFORMATION</b>	Request for each member to please attend the training new member guidelines and ongoing member updates.
<b>TOPIC</b>	<b>Study of possible 9<sup>th</sup> – 12<sup>th</sup> or 7<sup>th</sup> – 12<sup>th</sup> grade alignment for Cyprus High and Cyprus feeder schools.</b>
<b>REPORT AND DISCUSSION</b>	<p>Mr. Hess explained the background for the information. Granger has opened as a 9-12 school, and Kearns and Hunter are petitioning to become 9-12. There are obvious attractions to high school curriculum for a number of students in the Cyprus network. A primary challenge is classroom space – Cyprus does not have the space that other schools have and must look at alternative "housing."</p> <p>Petition process: The Cyprus network schools must agree and collaborate to write a proposal; the proposal is presented during a 1-2 year process. (continued)</p>

	<p>Formal and informal conversations have begun; Brockbank is showing definite support; Matheson Jr. can discuss at their cc meeting next week.</p> <p>The Cyprus Community Council agrees to the proposal that the study be done. Following submission of letters of proposal from all three schools, the district superintendancy will hold meetings for feedback, considerations for placement faculty, staff, and administration, and review and discussion of programs and location.</p> <p>Pros and cons of possible alignment proposals were reviewed. Questions were raised about bell schedules, population in each building, current course limitations at Matheson Jr. due to transportation; regular transportation issues between Cyprus and Matheson Jr.; assurance of faculty positions; formal and informal policies about social issues (dating, etc.), athletic team delineations.</p> <p>Other questions and discussion: Projections for a new building – Mr. Hess noted that the more the Cyprus community pushes for a new building, the more can result. The superintendent leans toward paying off the bond. Building a new school and integrating schools are two separate projects. A significant issue is the lack of space for a new building and campus at the current site.</p> <p>Timeline: Based on observations of the process for other schools, two years is an estimated before actual implementation.</p>
<b>ACTION</b>	<p>Vote on setting forth on the study: All yes to begin steps to suggest and pursue a study about integrating schools.</p> <p>The first official step is that the schools involved submit a joint proposal for a study to the school board. Kelly will present and promote the concepts for the proposal at the Matheson Community Council meeting.</p> <p>Mr. Hess will collaborate with Kelly in composing the proposal letter.</p>
<b>TOPIC</b>	<b>Information</b>
<b>REVIEW</b>	Upcoming council meeting dates.

<b>TOPIC</b>	<b>Next Agenda</b>
<b>REPORTS AND DISCUSSIONS</b>	<p>Email agenda items to Greg. (Due at least one week in advance of the meeting.)</p> <p>School alignment proposal letter</p> <p>Security plan – Dave Beck</p>

Meeting adjourned at 3:53 PM

<b>NEXT MEETING</b>	Monday, November 11, 2013 2:30 PM
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