

Cyprus Community Council Meeting

MINUTES SEPTEMBER 16, 2013

ATTENDEES

Stephen Hess, Dottie Alo, Jeremy Brooks, Greg Henson, Tom Hansen, Ariene Bryce, Melissa Smith, Tracy Atkinson, Elizabeth Weight, Wayne Squire, Dawn Warner, Jane Townsend, Kris Nguyen

Meeting began at 2:30 PM

Agenda topics

TOPIC 1 Welcome and Minutes

VOTE Motion, Second, Vote to accept minutes from the August 8, 2013 meeting.

TOPIC 2 AVID Program

PRESENTATION & DISCUSSION

Avid teachers reported the evolution and accomplishments of AVID at Cyprus High:

- . Year 8: advancement is the goal.
- . In its first year, AVID recruited students using placement criteria that created hurdles for entering and staying in the program. Entrance requirements were adjusted for the second year in order to enroll more apparently motivated kids. There were still problems sustaining students to complete all the year and requirements of the program.
- . For the third year, new criteria were based on higher expectations.
- . Currently, students are expected to maintain between 2.7 to 4.0 GPA, at least one honors class. There are typically over 200 applications. Invitations are mailed to junior high; there are intentional steps for introductions and interviews and guidelines to coordinate with watchful parents.

A significant function and distinction of AVID is that the program takes students through school, step-by-step, to organize as a student and develop routines and skills such as note-taking, test study, maintaining coursework.

Ms. Tanner presented data used in the goal to provide students with learning practices to complete as well as begin college:

55% of Cyprus scholarships are AVID students – This is attributed to guided opportunities during class periods to complete application writing. Many AVID students are the first in their families to attend college. The program is creating a positive impact for free and reduced lunch students; it provide materials and skills training, as well as building a college perspective. It was noted that, if, during the entrance interview, the student indicates no intention toward going to college, the student is placed at the bottom of the entrance list.

The program includes two field trips to colleges to familiarize with campuses and the environment. Seniors lead community service projects, which they develop, coordinate, and present.

Discussion continued about how AVID opportunities can be provided for all/more of students.

Drop-out rate: It is slightly more for boys than girls, who typically choose high-level academic courses. Also, students with already-developed organizational and management skills more often do not apply or enroll.

Other points: Time in class is designed to apply and prepare for college. Invitations are sent to honors students and higher achieving students.

Does the schedule satisfy enrollment needs? Mostly; it is district aligned.

TOPIC Emergency Preparedness

REPORT AND DISCUSSION

Dave Beck introduced the Cyprus plan with an explanation about public awareness and general expectations from communities.

Background: Utah schools are expected to hold a prescribed number of drills, with an emphasis on school lockdown drills.

The first Cyprus lockdown drill will be on October 1.

Mr. Beck explained the distinctions between "hard" and "soft" lockdown drills: "Hard lockdown" is called

AP testing results – Cyprus ranks well with other schools
ACT – All Cyprus students, rather than a select/self-selected group, have been taking the test.

TOPIC	School Grades and Test Results
REPORTS AND DISCUSSIONS	Will be discussed at the next meeting
TOPIC	Homecoming Week Activities
REPORTS AND DISCUSSIONS	Principal Hess discussed the week's schedule, which is posted on the school website. Lighting of the "C" – the new letter is programmed to indicate touchdowns, etc. District administrators plan to attend the game. Homecoming dance 7:00 – inquiry about the number of chaperones needed.
TOPIC	College Day – October 10
REPORTS AND DISCUSSIONS	As described earlier, the day has been designed for all students to be involved in college-prep or action. The green sheet published and distributed by the counseling office explains about college visits and encourages attendance. This year's theme: GRADUATION MATTERS
TOPIC	Topics for the October Meeting
DISCUSSION	<ol style="list-style-type: none">1. CRT tests2. Trust Land Plan (AVID connected strongly with trust land funds)3. Offering ACT prep class4. Note about very active LIA group5. Concern expressed that, in the current culture, boys are not being encouraged or supported to achieve or succeed as much as girls; boys are now "lost" and/or left out.
Meeting adjourned at 3:49 PM	
NEXT MEETING	Monday, October 14, 2013 2:30 PM

Cyprus Community Council Meeting

MINUTES OCTOBER 14, 2013

ATTENDEES

Stephen Hess, Dottie Alo, Greg Henson, Tom Hansen, Arlene Bryce, Melissa Smith, Tracy Atkinson, Elizabeth Weight, Wayne Squire, Kris Nguyen, Janie White, Casey Dumas, Ken Storrs

Meeting began at 2:34 PM

Agenda topics

TOPIC 1	Welcome and Minutes
ACTION	Minutes of the September 16, 2013 meeting will be formally approved at the November meeting.
TOPIC 2	Election of Council Chair and Vice Chair
INFORMATION & ELECTION PROCESS	It was noted that the chair must be a parent. Discussion of terms of office: The intention is that a group of parent members and faculty members leave positions on alternate years, with a group of each remaining. Mr. Hess referred to current membership list and terms of office in order to clarify term dates for current members of the council. Nominations and elections proceeded.
	Elected: Greg Hensen, Chair; Kelly LaMont, Vice Chair
TOPIC	CRT Results and Reminder of Land Trust Goals
REPORT AND DISCUSSION	<p>Mr. Hess referred to the Progress Report for 2013-2014 and reviewed ELA actions toward goals (Report Item 1). The CRT will be replaced with the SAGE test; Acuity tests are being used as benchmark assessments.</p> <p>Report Item 2: Mr. Hess reviewed Math goals and actions: summer school, integrated curriculum, percentage of students behind grade level, etc. The math department is discussing the best strategies for successfully addressing the problems of the most students.</p> <p>Report Item 3: College Readiness/Parent & Community Engagement action steps. These will require parent assistance in order for the school to achieve 95% of the student population completing the test. Concerns were expressed, particularly since this item is part of the school grading process, one that Cyprus did not pass in 2012-2013.</p> <p>Report that the juniors took the ASVAB and sophomores took the PLAN on Oct. 10</p> <p>2013 CRT results: Mr. Hess summarized the figures in the summary sheets. He explained again that the low geometry and algebra 2 percentages are due to the change in the test focus.</p> <p>SAGE: This year, there will be no pre-test; next year, pretesting will be in place. Mr. Hess explained how the test customizes to each student.</p>
TOPIC	Council Training For 2013-2014
INFORMATION	Request for each member to please attend the training new member guidelines and ongoing member updates.
TOPIC	Study of possible 9th – 12th or 7th – 12th grade alignment for Cyprus High and Cyprus feeder schools.
REPORT AND DISCUSSION	<p>Mr. Hess explained the background for the information. Granger has opened as a 9-12 school, and Kearns and Hunter are petitioning to become 9-12. There are obvious attractions to high school curriculum for a number of students in the Cyprus network. A primary challenge is classroom space – Cyprus does not have the space that other schools have and must look at alternative "housing."</p> <p>Petition process: The Cyprus network schools must agree and collaborate to write a proposal; the proposal is presented during a 1-2 year process. (continued)</p>