

School Land Trust Expenditures
2016-2017 Final Report

Cyprus High School was allocated \$143,822 under the school land trust program for 2016-2017. The Cyprus Community Council chose to use the money for the following:

Goal 1: Increase both the graduation rate and college and career readiness of students in 2016-2017.

Funds were used for the following:

1. Provide summer professional development for science teachers to work on aligning the core, assessments, and strategies to help students succeed.
2. Provide one day staff professional development to prepare the newly configured 9-12 teachers to develop strategies for graduation and college and career readiness.
3. Provide summer professional development for ninth and tenth grade teacher teams to work on strategies to help incoming students succeed.
4. Provide funds for teachers to attend the AVID conference.
5. Provide graduation mentors (paras) to work with students at-risk of not graduating.
6. Provide funds for field trips to colleges, including substitute teachers.
7. Provide funds for supplies for college and career based courses.

The graduation rate stayed the same at 76%. FAFSA completion was 49.7%, which was an increase from the previous year.

Goal 2: Increase proficiency on the SAGE math test and math portion of the ACT.

Funds were used for the following:

1. Provide summer professional development for math teacher to align core, assessments, and determine areas to strengthen instruction.
2. Provide two extra math periods to reduce class size.
3. Provide smart boards to math teachers to supplement instruction.

Secondary Math 1 scored a 19 proficiency. This was the first year with Math 1 at Cyprus High School. Secondary Math 2 scored a 25 proficiency. That is a 3% increase from 2015-2016. Growth was 67%, which was eight percent higher than the district average. Secondary Math 3 scored a 34 proficiency. That is a 2% increase from 2015-2016. Growth was 62%, which was ten percent higher than the district average. Math stayed the same on the ACT at 17.1 from 2016 to 2017

Goal 3: Increase proficiency on the SAGE Language arts test and English portion of the ACT.

Funds were used for the following:

1. Provide summer professional development for language arts teachers to align curriculum, assessments, and tier one instruction.
2. Provide two extra classes to reduce class size.
3. Provide library books.
4. Provide supplies to support literacy.
5. Provide a literacy specialist to help in the media center (para).

English 9 scored a 19 proficiency. This was the first year with English 9 at Cyprus High School. English 10 scored a 25 proficiency. That is a 9% decrease from 2015-2016. Growth was 67%, which was eight percent higher than the district average. English 11 scored a 21 proficiency. That is a 3% decrease from 2015-2016. Growth was 48%, which was half a percent higher than the district average. English dropped on the ACT from 16.2 to 16.1 from 2016 to 2017.