Cyprus Community Council

October 10, 2019, 3:00PM @ Front Office Conference Room

Meeting Minutes

Attendees: Robert McDaniel, Carrie DiVall, Kris Telford, Cindy Thomsen, Shyanne Archibald, Stacy Stosich, Anne Easton, Gary Pope, Melissa Tuckett, Emily Baran, Desiree Jones, and Steven Rose

Absent: None

Agenda Items

1. Welcome and introductions. New council members are Steven Rose (new again), Desiree Jones, Carrie DiVall, Stacy Stosich, and Anne Easton

2. Desiree Jones was elected Chair. Gary Pope was elected Vice-Chair.

3. Meetings were scheduled for the second Tuesday of each month at 3:00 p.m. This is a change from the past few years.

4. Council Training Update. Handouts and a reminder of SCC requirements were presented by Rob McDaniel.

5. Proposed Trustlands Fund Changes. Rob McDaniel explained proposed changes to the budget proposed in the Spring. With no need to use Land Trust funds for extra periods, money was reallocated to other areas. The revised plan is attached. It was voted 12-0 to make the changes.

6. Don Adams presented a powerpoint on the update of the new Cyprus building. There is a district website that has all updates.

Adjourn: 4:10 p.m.

Next Meeting: Tuesday, November 12, 2019, at 3:00 p.m.

Email agenda items to Desiree Jones by November 4, 2019, at dpjones@utah.gov
Goal: Cyprus High School will increase the graduation rate and college and career readiness of students. The goal will be reached when graduation reports and ACT scores are published.

Measurements:
The following measurements will be used to measure the success of this goal.
1. An 0.2 increase on the ACT composite.
2. A 1% increase in students taking AP, Concurrent, and career classes.
3. A 1% increase in graduation rate.

Action Plan Steps:
1. Provide an instructional coach to work with all provisional and designated teachers on implementing college-based strategies in their classroom instruction.
2. Lower class sizes in Freshman Academy, ACT prep, Science, AP, ESL and other courses essential for college and career success.
3. Provide AVID training to grow AVID and open opportunities for students to go to college.
4. Provide academic mentors for students at-risk to graduate and work with them to consider post-secondary options.
5. Provide an AVID Coordinator to focus on AVID and to collect data.
6. Provide classroom technology to increase engagement, including coaching resources.
7. Provide staff books on engagement to improve instruction.
8. Provide stipends for teachers to work with coaches after contract hours on video coaching.

Total: Estimated Funding:
$288,692.00

GOAL #1 Graduation/ College and Career Readiness

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Estimated Cost</th>
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<tbody>
<tr>
<td>136 Salary Instructional Coach</td>
<td>$55,000.00</td>
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<tr>
<td>136 Salary PBG Implementation/PD</td>
<td>$25,000.00</td>
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<tr>
<td>136 Salary AVID Coordinators</td>
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<td>136 Salary Video Coaching Cycles</td>
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<tr>
<td>136 Salary 4 Graduation Mentors</td>
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<td>210 Benefits Benefits</td>
<td>$55,562.52</td>
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<td>350 ACT tests/AP Fees</td>
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<td>580 Travel AVID Training</td>
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<tr>
<td>650 Technology Screenbeam, Laptops, and Cameras</td>
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<tr>
<td>610 Books Engagement, PLC for Teachers</td>
<td>$5,000.00</td>
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TOTAL: $288,692.00