

Cyprus High School Reopening Plan

Name of School

Each School in Granite School District is required to develop local plans for reopening school for in-person instruction in the fall of 2020. In this document, principals, should provide assurance that they have met the specific requirements from the district in their planning process. This document can be used in conjunction with the USBE School Reopening Handbook, which provides recommended considerations to guide planning and additional details. The requirements contained in this template are subject to change and will be updated accordingly.

This School Reopening Plans Template is required to be submitted to your School Leadership and Improvement Director by August 3, 2020. Principals should include their Leadership Teams and Building Committees in developing these plans and make sure that their Community Council gets a chance to review them and give input and feedback.

Contents

Repopulating Schools	2
Communication and Training	2
Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)	2
Enhanced Environment Hygiene & Safety	2
School Schedules	3
Monitoring for Incidences	3
Containing Potential Outbreaks	4
Preparation Phase	4
Quarantine/Isolation Protocol	4
Transition Management Preparation	4
7 Characteristics of a Situation	5
Mitigation Tactics for Specific School Settings	9

Repopulating Schools

Communication and Training

District Requirement (“What”)	Implementation Plan (“How”)
<p>Develop teacher, staff, and student education and training on school’s reopening protocol and action plans</p> <ul style="list-style-type: none"> Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school community Make materials available to families in their respective preferred/primary language 	<ul style="list-style-type: none"> Staff will be trained at opening faculty meeting. Students will be educated during intervention time each day during the first week of school. Community will be educated through social media and an email/text home. Signage will be posted throughout the school. We will make efforts to provide information and documents in Spanish as well.

Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

District Requirement (“What”)	Implementation Plan (“How”)
<p>Create a process for students/families and staff to identify as high risk¹ for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements</p>	<ul style="list-style-type: none"> Information on the symptoms of COVID will be posted and shared with staff, students, and the community. Those who are at-risk will have the option to participate at Cyprus via our distance learning platform.
<p>Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19</p>	<ul style="list-style-type: none"> Administrators will review health care plans with parents and our school nurse. Counselors and administrators will review 504s. Special education teachers will review IEPs.

Enhanced Environment Hygiene & Safety

District Requirement (“What”)	Implementation Plan (“How”)
	Indicate assurance:

School Reopening Requirements Template

Teach, review, and monitor protocols for implementing an increased cleaning and hygiene regimen	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Faculty, staff, and students wear face coverings (e.g., masks or shields) when physical distancing is not feasible	Indicate assurance:
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use	Indicate assurance:
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

School Schedules

District Requirement (“What”)	Implementation Plan (“How”)
Communicate and inform all stake holders of the possible school schedules; Dismissal, Modified, and Regular.	<ul style="list-style-type: none"> Cyprus will use social media, school announcements, and Blackboard to communicate all changes of our school re-opening plan or modification to the school schedule.

Monitoring for Incidences

District Requirement (“What”)	Implementation Plan (“How”)
Train/Educate teachers, staff, and students on protocols for symptom monitoring	<ul style="list-style-type: none"> Cyprus will educate staff and students at faculty meeting, in classes, and via email.
Monitor staff/student symptoms and absenteeism carefully	Indicate assurance:
	<input checked="" type="checkbox"/> Yes, for face to face. Less for distance. <input type="checkbox"/> No
Educate and promote to staff/students: “If you feel sick; stay home”	Indicate assurance:
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider	Indicate assurance:
	<input checked="" type="checkbox"/> Yes, where possible and symptoms are obvious. <input type="checkbox"/> No

Containing Potential Outbreaks

Preparation Phase

District Requirement ("What")	Implementation Plan ("How")				
Develop teacher/staff education and training on school's protocol for containing potential outbreaks	<ul style="list-style-type: none"> Cyprus will follow the direction of our school nurse and director on staff professional development and school protocols for mitigating health risks. 				
Consult with school nurse and district regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	Indicate assurance: <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>Yes</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>No</td> </tr> </table>	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
<input checked="" type="checkbox"/>	Yes				
<input type="checkbox"/>	No				

Quarantine/Isolation Protocol

District Requirement ("What")	Implementation Plan ("How")				
Designate isolation rooms at each school to temporarily house students who are unable to return home	Indicate assurance: <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>Yes</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>No</td> </tr> </table>	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
<input checked="" type="checkbox"/>	Yes				
<input type="checkbox"/>	No				
Communicate health and safety issues transparently, while protecting the privacy of students and families	Indicate assurance: <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>Yes</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>Yes</td> </tr> </table>	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	Yes				
<input type="checkbox"/>	Yes				

Transition Management Preparation

District Requirement ("What")	Implementation Plan ("How")				
Develop a communication procedure for students and faculty in the case there is a temporary dismissal	<ul style="list-style-type: none"> Cyprus will communicate via Blackboard and all social media. 				
Analyze distance learning capabilities (i.e. need for Wi-Fi or paper learning modules)	Indicate assurance: <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>Yes</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>No</td> </tr> </table>	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
<input checked="" type="checkbox"/>	Yes				
<input type="checkbox"/>	No				

7 Characteristics of a Situation

Explore extracurricular/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual	Indicate assurance:
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. Please consider the 7 Characteristics of a Situation as you plan your mitigation strategies.

Setting	Mitigation Strategies
Classrooms	<p>The classroom is the location where students spend the most consecutive amount of time during the day. Our rooms vary in size and arrangement. While a handful of rooms have the capability, most will not be able to adhere to six feet social distancing. The actual number of students choosing to learn face to face will be the biggest mitigator of the ability to practice social distancing in most classrooms. Cyprus classrooms will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Each class will have an entry and an exit flow. Teachers will dismiss class strategically to reduce congestion at the door. Each class will utilize seating charts to assist with contact tracing. Student movement within classroom will be limited to reduce contact. Hall passes will be limited; students will be given a disposable pass that will be stamped by teacher and disposed of after each use.</p> <p>Duration: Classes are 80+ minutes and unable to meet low risk criteria.</p> <p>Proximity: Due to class size in high school, proximity will be contingent on the size of the classroom, number of students learning face to face, and desk/table situation. Seats will be spread out as much as possible. Extra furniture will be removed to increase seat spacing. All seats will be facing forward, as much as possible and seating charts will be utilized to assist contact tracing.</p> <p>Group Size: Due to class size in high school, group size will be contingent on the size of the classroom and number of students learning face to face.</p> <p>Respiratory Output: Teachers, aides and students will wear face coverings to help lessen respiratory output. Where possible, choir and band will be relocated to a larger space.</p> <p>Touch: To lessen touch, Cyprus will assign all students their own Chromebook to use. All teachers will use Canvas and do most, if not all assignments and assessments via Canvas. Class supplies and manipulatives will be managed so access is limited to individual students or small groups and cleaned rigorously after each use. Students will be encouraged to bring basic supplies. Teachers will utilize technology to facilitate a paperless environment. Students will clean their workstations at the end of every period. All classroom doors will stay open to reduce touch.</p> <p>Congestion: Each class will have an entry and an exit flow. Students will not be lined up at the door but wait until they are dismissed by the teacher before leaving their workstations. When weather permits, keep windows open.</p>
Transitions	<p>Cyprus transitions will consider the 7 mitigating factors as much as possible.</p> <p>Movement: There will be preferred walking directional routes through buildings with signage. Welcome video that gives directions on movement will be shown to all students and instructions posted on social media. Communicate movement plan with school community throughout the year. All stairwells will be one-way movement. Students transitioning from campuses may remove face coverings if other social distancing practices are being followed.</p> <p>Duration: Cyprus already has extended transition times, due to distance of campuses.</p> <p>Proximity: School staff will encourage students to social distance during transitions.</p> <p>Group Size: Limit transitions to support contact tracing and minimize interactions with multiple groups. School staff will discourage any groupings in common areas and encourage continuous movement during transitions.</p> <p>Respiratory Output: Masks / face coverings will be required during transitions. Masks and face coverings will be optional, when transitioning between campuses, or when the space allows for 6 or more feet of social distancing is possible.</p>

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
	<p>Touch: Water fountains will be disabled schoolwide. Students will be encouraged to bring their own water bottles. Where possible, entry and exit doors will be propped open to minimize contact surfaces. Hall lockers will not be in use. We will encourage the use of backpacks. We will make hand sanitizer / washing stations available for students upon exit and entry of classrooms etc.</p> <p>Congestion: Teachers will encourage students to social distance and keep moving (avoiding grouping) in the halls. Students will be encouraged to go directly to next classroom.</p>
Entry/Exit Points	<p>Cyprus Entry/Exit Points will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Students will be directed through separate entry and exit points throughout the school, on all campuses. There will be signage and training on which doors are exits and entries.</p> <p>Duration: Cyprus is an open campus and entry/ exit points will be available throughout the school day. Students will not be permitted to loiter at exit and entry points.</p> <p>Proximity: Students will be encouraged to practice social distancing.</p> <p>Group Size: Group size will vary depending on the time of day. We will attempt to reduce group size by identifying separate entry and exit points on all campuses.</p> <p>Respiratory Output: Masks will be worn, which will reduce respiratory output.</p> <p>Touch: As much as possible, entry / exit points will be left open, in order to reduce touch points.</p> <p>Congestion: Staff will encourage students to move, in an orderly fashion, through entry and exit points and discourage meeting in groups.</p>
Transportation	<p>Cyprus will follow the same guidelines as the district in terms of student transportation for athletics, field trips, and any school sponsored activity. Documentation of all passengers will be documented and kept by the coach and/or advisor. Students will follow district guidelines for driving themselves and others to school sponsored activities. Cyprus transportation will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Students will enter and exit in an orderly fashion. Students will stay in one seat.</p> <p>Duration: Duration is contingent on the location of the activity.</p> <p>Proximity: Proximity will be based on the number of students being transported.</p> <p>Group Size: Group size will be contingent on the activity.</p> <p>Respiratory Output: Students will wear masks the entire time on the bus. Windows will be open when possible.</p> <p>Touch: Students will be instructed not to touch seats as they go to their seat.</p> <p>Congestion: Students will enter and exit in an orderly fashion.</p>

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Restrooms	<p>Students will be educated on bathroom etiquette and hygiene. Signage will be added. Only students using the restroom will be allowed in. Bathrooms will be checked after every transition. Doorknobs, handles, etc. Will be wiped down on each check. Paper towels will replace cloth towels.</p>
Lunch/Cafeterias	<p>Cyprus Lunch/Cafeterias will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Students will have designated routes to enter in the cafeteria that adheres to social distancing expectations. Doors with signage to separate entry and exits points. Floor signage to encourage social distancing. The use of line dividers will be used to increase social distancing.</p> <p>Duration: Students will be required to remain seated in cafeteria or exit. Students who chose to leave cafeteria will not be allowed to re-enter.</p> <p>Proximity: Floor markings will be used to designate serving lines and flow paths. Allow students to eat in nontraditional locations (i.e. outdoors, commons area) - Grab and go lunch stations in areas that will mitigate grouping. When necessary, due to outdoor availability, we will utilize classrooms, gymnasiums, and other common spaces if necessary.</p> <p>Group Size: Only students eating lunch will be allowed to be in cafeteria. The mitigating factors in this plan will spread students out in the hallway, cafeteria and in outside eating areas.</p> <p>Respiratory Output: Use outdoor eating areas for increased circulation. Require students to wear masks when waiting in lines.</p> <p>Touch: Remove self-service salad bars and buffet. School staff will teach and encourage student hygiene routines (i.e., hand washing or sanitizer) before and after lunch. Increase cleaning and disinfecting of high-touch areas. Ensure use of disposable plates, containers, and utensils, etc. when possible. Use personal water bottles/containers instead of fountains. Eliminate the need to have students input their lunch numbers in the keypad by using scan cards. Cafeteria staff will prepare lunches in plastic containers to reduce surface contact. Remove vending machines to decrease repeated contact to touch surfaces.</p> <p>Congestion: Grab and Go locations can be set up in the Cyprus main building vending common area and/or choir hallway to reduce congestion.</p>

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Large Group Gatherings (e.g. assemblies, performances)	<p>Cyprus will limit and/or reformat large group gatherings. Cyprus Large Group Gatherings will consider the 7 mitigating factors as much as possible. Because all large group gatherings have the potential to be high risk in all seven categories, Cyprus will do the following:</p> <ul style="list-style-type: none"> • Assemblies will be recorded and watched in classrooms during assembly time. Each group in the assembly will be filmed independently during their class periods. <ul style="list-style-type: none"> ○ Where possible, we will allow a few classes to view these recordings live as a reward. This will give some live audience reaction. The audience will wear face masks. • Cyprus will not schedule any dances this year. If things change, we will consider adding them. <ul style="list-style-type: none"> ○ Dance and Music Recitals/Concerts <ul style="list-style-type: none"> ▪ First semester all concerts will be recorded and available to family and students virtually. ▪ Second semester will be determining if they will continue virtually or live with limitations, after looking at the success of the musical and athletics. • Musical and Play <ul style="list-style-type: none"> ▪ Temperatures will be taken for participants prior to every rehearsal and performance. ▪ The Musical will be live at a 25% capacity. ▪ The audience will wear face masks. ▪ Ticket priority will go to family of performers (4 per performer), students, and then others if space permits. • Athletics will follow the guidelines that we are given concerning athletics capacity in our venues. <ul style="list-style-type: none"> ○ Cyprus plans to sell all live event tickets online to avoid contact, money exchange, lines, etc. ○ Seating at athletic venues will be marked to help keep social distancing. ○ Ticket priority will go to family of athletes (4 per athlete), students, and then others if space permits. ○ The fans will wear face masks.
Unique Courses with Higher Risk of Spread	<p>Cyprus will utilize its facilities to address unique courses with higher risk of spread where possible. Cyprus Unique Courses will consider the 7 mitigating factors as much as possible.</p> <ul style="list-style-type: none"> • When possible Choir and Band will use the auditorium for their classroom. This will help with group size, respiratory output, congestion, and proximity. • When weather permits, PE will run classes outside. This will help with group size, respiratory output, congestion, and proximity.

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<p>Cyprus Special Education+ will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Students will be scheduled to meet with service providers one at a time. Students will be in class until it is time to meet with provider.</p> <p>Duration: Meetings will be online, when possible. In person meetings will be provided as needed.</p> <p>Proximity: Students and providers will practice social distancing and wear face coverings at all times.</p> <p>Group Size: All offices will maintain small group sizes. Students will only be in the offices if they are actively meeting with a counselor or related service provider.</p> <p>Respiratory Output: Masks will be required by all staff and students, in order to reduce respiratory output.</p> <p>Touch: School counselors will develop an online schedule change request to reduce paperwork.</p> <p>Congestion: Students will be scheduled to meet with providers one at a time. There will be a limited number of spaces in the waiting room for students that need to wait. These spaces will be spaced apart per social distancing guidelines. All students waiting will be required to wear face coverings.</p>
PD/Faculty Meetings	<p>Faculty meetings and professional development will either be pre-recorded, held in a space large enough to ensure social distancing, such as the auditorium, or broken into small group breakouts. When live meetings are held, social distances will be kept, masks worn, and an additional option offered to staff members.</p>
Before/After Student Supervision	<p>Cyprus Before/After School Supervision will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Students will be encouraged to socially distance and wear face coverings while on campus before school. After school, students will be asked to leave campus if they are not involved in any school activities.</p> <p>Duration: Students can be in the building before school but must practice social distancing while on campus. After school, students will be strongly encouraged to leave campus if they are not involved in any school activities.</p> <p>Proximity: Students will be encouraged to practice social distancing and wear face coverings while in the school.</p> <p>Group Size: Group size will vary depending on the time of day, but students will need to social distance while in the school.</p> <p>Respiratory Output: Face coverings will be required in order to reduce respiratory output.</p> <p>Touch: Students will be encouraged to minimize touch while in the school building and to utilize good handwashing procedures throughout the school day.</p> <p>Congestion: Students will be encouraged to social distance while at school.</p>

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Drop Off/Pick Up Areas	<p>Cyprus Drop Off/Pick Up Areas will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Bus drivers will maintain the 6’ feet rule as the students exit the bus. CHS Faculty & Staff will discourage students from congregating while entering or exiting the bus. Possibly mark-off the loading and unloading zone and add 6’ foot CHS or GSD logos on the sidewalk to remind students of the 6’ foot rule*.</p> <p>Duration: Students will not be allowed to congregate in the loading and unloading zone without adhering to the 6’ foot rule.</p> <p>Proximity: Students must maintain a 6’ foot distance between each other while waiting for the bus, loading and unloading.</p> <p>Group Size: Thirteen GSD buses (10 Reg Ed, 3 Sped), GTI buses, 200-300 parent cars dropping off and picking-up every school day.</p> <p>Respiratory Output: students must wear masks while in the loading and unloading zone.</p> <p>Touch: Students will be discouraged from touching each other in the pick-up and drop-off zones.</p> <p>Congestion: Parents will be educated on using several drop-off and pick-up areas.</p>
Front Office	<p>Cyprus Front Office will consider the 7 mitigating factors as much as possible. When possible, office visits will be made by appointment.</p> <p>Movement: Entry door will remain propped open to minimize the use of door handles.</p> <p>Duration: Duration will be dependent on the nature of the visit. Office staff will work to minimize waiting times in the office area.</p> <p>Proximity: Office seating will be arranged to encourage social distancing. Plexiglass installations have been placed on every secretary desk.</p> <p>Group Size: Office capacity will be limited in seating capacity. Overflow will be the benches in the common area adjacent to the office.</p> <p>Respiratory Output: Patrons / school office personnel will be required to wear masks.</p> <p>Touch: Hand sanitizer station will be available in the office. Increased availability of online forms via QR codes on personal electronic device.</p> <p>Congestion: Capacity and seating arrangements will mitigate congestion.</p>
P/T or SEP Conferences	<p>Cyprus P/T Conferences will consider the 7 mitigating factors as much as possible.</p> <p>PTC will be done through two options that will be set up as appointment only by each teacher. One option will be through Zoom (or another similar platform). The other option will be by telephone. Teachers will be trained on PTC time to make the signup look consistent in Canvas. Information on how to sign up and participate will be sent to parents and posted on our social media.</p>

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Safety and Fire Drills	<p>Cyprus Safety and Fire Drills will consider the 7 mitigating factors as much as possible.</p> <p>Movement: CHS students, faculty & staff will adhere to the normal evacuation routes as they exit the building and report to their assigned zones.</p> <p>Duration: CHS Administration will coordinate emergency drills and record total time.</p> <p>Proximity: Teachers will encourage students to follow social distancing and face covering rules throughout each Fire Drill in the classroom, hallways, outside the building, in assigned evacuation zone and back to their classroom.</p> <p>Group Size: Class sizes will fluctuate based on the number of students in attendance each day. Group sizes in evacuation zones will be larger due to the 6’ social distancing rule.</p> <p>Respiratory Output: Face masks must be worn by all GSD employees and CHS students.</p> <p>Touch: All classroom and building doors are propped open throughout the day to reduce the number of surface touches. The teacher will close their classroom door but not exterior doors.</p> <p>Congestion: The current CHS emergency evacuation plan is designed to reduce foot traffic congestion in the hallways. Teachers will be directed to keep their students socially distanced and to keep their class socially distanced from other classes. The CHS Admin team will meet after the first evacuation drill to debrief and revise the evacuation plan and procedures to reduce congestion in the hallways and in the evacuation zones.</p>
Patron Meetings	<ul style="list-style-type: none"> • Cyprus will offer online, email and phone options for meetings with Cyprus staff. • Patrons will schedule an appointment if they need or prefer to meet in person. • Patrons must wear a face mask for any meeting at Cyprus High School. • Patrons will try to avoid bringing siblings and other people with them to school meetings. • Check-in and check-out of students should be by phone. • Parents should wait outside to pick up students. • Community Council meetings may be held online. Time, date, and format will be posted online and on Cyprus social media so all may participate.
Library/Media Centers	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> • Students should have a pass to come to the library during class time. • Student access to the library will be tracked by media center staff on a shared Google Sheet. • Students can come to the library during lunch only to check out or return items or to print or work on homework. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> • Limit the number of students allowed in the library at a given time. • Encourage students to search online rather than through the shelves. Search stations will not be provided; students will need to use their individual Chromebook to access the search catalog. • Encourage students to place holds for easy pickup and/or delivery. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> • Students should practice social distancing while in the library.

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
	<ul style="list-style-type: none"> • Library seating will be physically distanced so that seats are at least 6 feet apart. • Utilize floor markings or signage to direct traffic within the library to avoid congestion. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> • Students and staff in the library will wear face coverings at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> • Library circulation desks should be equipped with plexiglass shields. • Prop doors open to reduce touch where possible. • Students should wash or sanitize their hands before entering the library. • Make hand sanitizer available. • Common library equipment should be cleaned by students, teachers, and school librarians after use. • Books that are taken home should be quarantined for at least 4 days upon return to the school. <ul style="list-style-type: none"> ○ This means books should be placed in a location where they are not used, such as a workroom, tote, closet, or other isolated location. • Furniture that can't be wiped down (bean bags, pillows, etc.) should not be used if it can be avoided.
IEP/Special Ed Meetings	<p>Cyprus IEP/Special Education will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Special education teachers and related providers will encourage online/ phone IEP meetings. In an instance a family needs to have an IEP in person, all other school personnel will participate through an online platform, to reduce the amount of people present in the meeting.</p> <p>Duration: As IEPs will be prepared for discussion and revision in advance, IEP meetings should generally be less than an hour. Duration of IEP meetings will accommodate the needs of the student and family.</p> <p>Proximity: Teachers and staff will encourage social distancing when meetings are held in person.</p> <p>Group Size: In an instance a family needs to have an IEP in person, all other school personnel will participate through an online platform, to reduce the amount of people present in the meeting.</p> <p>Respiratory Output: For all in person IEP meetings, all staff, students and family members will wear a face covering in order to reduce respiratory output.</p> <p>Touch: IEP notes will be held online, with paperwork at a minimum.</p> <p>Congestion: All in person IEP meetings will be scheduled with the IEP teacher to reduce congestion or waiting times.</p>
Auditoriums	<p>The auditorium will be used for some choir, band, and stage crew classes. After use, students will wipe down their areas. Seating and performing charts will be kept by the teacher advisor. Social distancing will be maintained as much as possible.</p> <p>The auditorium will also be used for the school musical and for filming individual groups for school assemblies. After use, students will wipe down their areas. Seating and performing charts will be kept by the teacher advisor. Social distancing will be maintained as much as possible.</p>

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Gyms	<p>Cyprus Gyms will consider the 7 mitigating factors as much as possible.</p> <p>Duration: Classes are 80+ minutes and unable to meet low risk criteria.</p> <p>Proximity: Classes will be divided into small group sections and space will be utilized to create distance. Classes will be encouraged to be outdoors as permitted by weather.</p> <p>Group Size: Classes will be divided into small group sections and space will be utilized to create distance. Classes will be encouraged to be outdoors as permitted by weather.</p> <p>Respiratory Output: Students will be required to wear face coverings while not engaged in physical activity. Activities will be designed to encourage social distancing.</p> <p>Touch: Care will be taken to ensure students are not sharing equipment. Equipment will be vigorously cleaned after each use. In situations where this is not possible, students will be instructed to use hand sanitizer before and after equipment use.</p> <p>Congestion: Weather permitting, classes will be held outside. When gym use is necessary, activities will be designed to utilize the entire gym area in order to relieve congestion.</p>
Hallways	<p>Cyprus Hallways will consider the 7 mitigating factors as much as possible.</p> <p>Movement: Create preferred walking directional routes through buildings with signage. Create welcome video that gives directions on movement, post on social media instructions. Communicate movement plan with school community throughout the year. All stairwells will be one-way movement.</p> <p>Duration: Cyprus already has extended transition times, due to distance of campuses.</p> <p>Proximity: School staff will encourage students to social distance during transitions.</p> <p>Group Size: Limit transitions to support contact tracing and minimize interactions with multiple groups. Discourage any groupings in common areas and moving during transitions</p> <p>Respiratory Output: Masks will be required during transitions.</p> <p>Touch: Water fountains will be disabled schoolwide. Students will be encouraged to bring their own water bottles. Where possible, entry and exit doors will be propped open to minimize contact surfaces. Hall lockers will not be in use. We will encourage the use of backpacks. We will make hand sanitizer / washing stations available for students upon exit and entry of classrooms etc.</p> <p>Congestion: Teachers will encourage students to social distance and keep moving (avoiding grouping) in the halls. Students will be encouraged to go directly to next classroom.</p>
Athletic Events	<p>Cyprus Athletic Events will consider the 7 mitigating factors as much as possible.</p> <p>Movement: All live event tickets will be sold online to avoid congestion at entry areas. Routes to and from seating areas will be created to encourage one direction flow and social distancing.</p> <p>Duration: Patrons will be required to leave promptly at the conclusion of the event.</p> <p>Proximity: Patrons will be required to follow specific seating charts that ensure social distancing between nuclear family units.</p> <p>Group Size: Ticket priority will go to family of athletes (4 per athlete), students, and then others if space permits.</p> <p>Respiratory Output: Masks will be worn by all except for the athletes in competition.</p> <p>Touch: All concessions will be in prepackaged containers to limit contact.</p> <p>Congestion: All live event tickets will be sold online to avoid congestion at entry areas. Routes to and from seating areas will be created to encourage one direction flow and social distancing.</p> <ul style="list-style-type: none"> • Athletics will follow the guidelines that we are given concerning athletics capacity in our venues. These changes may impact above mentioned plans.

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
Assemblies/Performances	<p>Cyprus will limit and/or reformat assemblies/performances as needed. Cyprus Large Assemblies/Performances will consider the 7 mitigating factors as much as possible. Because all large group gatherings have the potential to be high risk in all seven categories, Cyprus will do the following:</p> <ul style="list-style-type: none"> • Assemblies will be recorded and watched in classrooms during assembly time. Each group in the assembly will be filmed independently during their class periods. <ul style="list-style-type: none"> ○ Where possible, we will allow a few classes to view these recordings live as a reward. This will give some live audience reaction. The audience will wear face masks. • Cyprus will not schedule any dances this year. If things change, we will consider adding them. <ul style="list-style-type: none"> ○ Dance and Music Recitals/Concerts <ul style="list-style-type: none"> ▪ First semester all concerts will be recorded and available to family and students virtually. ▪ Second semester will be determining if they will continue virtually or live with limitations, after looking at the success of the musical and athletics. • Musical and Play <ul style="list-style-type: none"> ▪ Temperatures of student and staff will be taken prior to every rehearsal and performance. ▪ The Musical will be live at a 25% capacity. ▪ The audience will wear face masks. ▪ Ticket priority will go to family of performers (4 per performer), students, and then others if space permits.