

Cyprus High 2021-2022 Continual Improvement Plan

Needs Assessment:

Levels of Achievement:

What strengths and areas for improvement stood out while reviewing student levels of achievement?

Cyprus has seen successes in growth in the advancement of opportunities for students to take Advanced Placement and Concurrent Enrollment courses. We have also seen growth in Reading Inventory proficiency over the past four years. Finally, we have had successes on the WIDA test, as we have focused on support for our multi-language learners.

On the other end, Cyprus has seen an overall decrease in graduation rates over the past four years. Our percentage of students scoring 18+ on the ACT is still relatively low at 43%. Our levels of proficiency on state assessment have not been to a level of acceptance. This year, we have seen a dramatic decrease in students passing classes.

Cyprus continues to see performance gaps between our diverse and low socio-economic populations. While efforts are seeing successes in taking courses, there is still work to be done on course completion and exam success. Equal Opportunity Schools and AVID are key programs in helping us to target these successes.

As a whole, our tenth grade struggles with success rates (grades) more than other grades, but this COVID year has seen a major decline by all grades in this measurement of student success. While our Freshman class has its struggles, our Freshman Academy has created more opportunities for success for our ninth grade students. AVID has also benefited our students discovering their pathway to college.

In all, our observations are that we will see more successes and be better equipped to address our challenges as we move to become an AVID site school. In addition, providing more teacher instructional support will equip them with the skills needed to support our diverse population. Finally, we have a great educational staff that has the ability to target our deficit and help create a system that supports student success.

School Goals, Strategies:

School SMART Goal #1

CCR Student Supports (TSSA Funds)
Cyprus will increase our graduation rate by 1%.

Tracking School SMART Goal #1

Data Used to Track School Goal 1 (check all that apply):

Advanced Coursework Student Proficiency ACT WIDA Growth

Graduation Rates Other data: _____

How will Goal 1 be monitored (check all that apply):

Consistent data review in department or grade-level teacher PLCs

Consistent data review in Building Leadership Teams and/or school MTSS team

Consistent data review with Community Council and other parent stakeholder groups

Other goal monitoring: _____

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How will the success of Goal 1 be communicated to stakeholders (check all that apply):

- Shared with Community Council and other parent stakeholders School website
 Published on Community Section of school website Shared at school events
 Other ways: Some aspects will be part of school data boards

Strategy #1 to accomplish this goal

If we offer more direct student services such as paraeducators (for interventions), parent center supports (training, system access and communication to bridge language barriers for Spanish-speaking parents), PBIS coach (support student behaviors), then students and families will better overcome disrupted learning, leading to an increase in graduation rate.

School SMART Goal #2

CCR Student Supports (Land Trust Funds)
Cyprus will increase our graduation rate by 1%.

Tracking School SMART Goal #2

Data Used to Track School Goal 2 (check all that apply):

- Advanced Coursework Student Proficiency ACT WIDA Growth
 Graduation Rates Other data: _____

How will Goal 1 be monitored (check all that apply):

- Consistent data review in department or grade-level teacher PLCs
 Consistent data review in Building Leadership Teams and/or school MTSS team
 Consistent data review with Community Council and other parent stakeholder groups
 Other goal monitoring: _____

How will the success of Goal 1 be communicated to stakeholders (check all that apply):

- Shared with Community Council and other parent stakeholders School website
 Published on Community Section of school website Shared at school events
 Other ways: Some aspects will be part of school data boards

Strategy #1 to accomplish this goal

If we build teachers' instructional capacity through training, PLC's and other supports, then they will be more effective in Tier 1 instruction, which in turn leads to higher levels of student engagement and graduation.

Strategy #2 to accomplish this goal

If we increase student opportunities for testing and rigorous coursework, then students will have the college readiness skills that will not only increase graduation rates, but also their preparedness for college.

School SMART Goal #3

Recovery Supports (ESSER Funds)
Cyprus will increase our graduation rate by 1%.

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(While ESSER funds will be used to address a broader range of learning loss issues, the ultimate goal is to get more students back on track, specifically to graduate from high school.)

Tracking School
SMART Goal #3

Data Used to Track School Goal 3 (check all that apply):

- Advanced Coursework
 Student Proficiency
 ACT
 WIDA Growth
 Graduation Rates
 Other data: _____

How will Goal 1 be monitored (check all that apply):

- Consistent data review in department or grade-level teacher PLCs
 Consistent data review in Building Leadership Teams and/or school MTSS team
 Consistent data review with Community Council and other parent stakeholder groups
 Other goal monitoring: _____

How will the success of Goal 1 be communicated to stakeholders (check all that apply):

- Shared with Community Council and other parent stakeholders
 School website
 Published on Community Section of school website
 Shared at school events
 Other ways: Some aspects will be part of school data boards

Strategy #1 to accomplish this goal

If we provide more student support and intervention, then students will have increased access to tiers of instruction and gain the skills needed and credits required for graduation.

Reflection:

Celebration(s):

Our successes were tempered in 2020-2021 due to COVID. Some of the successes that we had include the use of Graduation Mentors to help students behind in credits to graduate. Technology and technology training were instrumental in supporting teachers and students with distance learning. We also saw an increase in teachers using PBL.

Reflection on goal(s):

As of May 7, 2021, 18 students had graduated early who began the year deficient in credits. All teachers implemented Canvas courses and technologies that were supported through Canvas.

Link between expenses and school success:

Land trust expenses for Instructional Coaches were crucial to support our teachers, including 25 new to Cyprus teachers we had this year. Graduation Mentors were crucial for student success. Technology was instrumental for distance learners.

Closing learning gaps (how school will find, assess, and address student needs)

ESSER funds will be the primary funds used for addressing learning loss due to COVID. Cyprus will have a comprehensive summer school. We will add additional classes to the master schedule to address this loss. Teachers will be paid to work collaboratively to prepare for the diverse needs of students. TSSA will hire a PBIS coach who will address ongoing concerns, including attendance, behaviors, and social emotional struggles. An intern counselor will be hired to allow more student support. Land trust will continue to provide opportunities to support teachers as they prepare and as they teach students returning at all levels, especially those now behind.