## HIGH SCHOOL GRADUATION REQUIREMENTS AND COURSE RECOMMENDATIONS FOR COLLEGE AND CAREER READINESS

Graduation Requirements	College and Career Readiness Considerations	College Admissions and Scholarship
4.0 Credits – English/Language Arts		Considerations College and university admissions
4.0 Credits – English/Language Arts	Concentrate on developing technical reading, writing, and research skills	requirements will likely include:
3.0 Credits – Math	Take required math courses and focus on math	<ul> <li>Rigorous courses throughout high</li> </ul>
	concepts related to your career goal.	school (i.e. Honors, AP, IB, and
1.0 Secondary Math 1	Try a concurrent enrollment math class in the senior	Dual/Concurrent Enrollment courses)
1.0 Secondary Math 2	year.	Grades and/or proficiency scores
1.0 Secondary Math 3	Students interested in STEM degrees should take at	<ul> <li>ACT and/or SAT test scores</li> </ul>
	least one math course beyond Secondary Math 3	• Satisfactory completion of high school
	(Algebra II).	core course requirements and
3.0 Credits – Science	Three credits of science will prepare you for college.	maximizing your high school
	Choose foundation, applied, or advanced courses	experience
2.0 from two of the five science	aligned with your CCR-Plan goals.	
foundation areas: Earth Systems,		Merit scholarships will require evidence of
Biological Science, Chemistry,	Students interested in STEM degrees should take at	your high school GPA and/or proficiency scores and ACT or SAT test results to
Physics, Computer Science PLUS	least 4 credits of science.	determine eligibility and may include:
1.0 from the foundation courses or		<ul> <li>Academic achievement and awards or</li> </ul>
Applied or Advanced Foundation		distinctions
science core list		<ul> <li>Involvement in student clubs and</li> </ul>
3.5 Credits Social Studies	Select social studies classes that provide the strong	organizations, athletics, other
1.0 U.S. History	academic foundation and enable you to explore a	extracurricular activities, and/or work
1.0 Geography	variety of career paths.	experience
1.0 World Civilization		Family responsibilities
0.5 U.S. Gov. and Citizenship		Extraordinary circumstances
1.5 Credits – Fine Arts	Choose electives that concentrate in a pathway that	<ul> <li>A significant commitment to</li> </ul>
	meet your high school graduation requirements and	community engagement, citizenship,
	provide depth (two or more courses) in an area of	and leadership
	interest.	<ul> <li>Ability to contribute to and benefit</li> </ul>
1.0 Credit – Career and Technical	CTE courses allow you to explore. Take CTE courses	from a culturally and intellectually
Education (CTE)	that concentrate in a pathway that provide depth	diverse learning community
	(two or more courses) in an area of interest.	
1.5 Credits – Physical Education	Build a foundation for a healthy lifestyle - important	Some scholarships may have specific
.5 Credit Health	for college and career success. Build a foundation for a healthy lifestyle - important	course requirements or recommendations that you should consider in creating your
	for college and career success.	high school 4-year plan, such as:
.5 Credit – Digital Studies	Build a foundation of computer skills and programs	World language
	that prepare you for college level projects.	Concurrent enrollment
.5 Credit – Financial Literacy	Gain knowledge and skills for life-long financial	CTE concentrator or completer
<b>,</b>	success.	requirements
8.0 Credits Electives	Choose electives that concentrate in a pathway that	Courses in areas that enhance your
	meets your high school graduation requirements	interests, talents, and abilities
	and provides depth (two or more courses) in an	<ul> <li>Courses that prepare you for a skills</li> </ul>
	area of interest.	certificate or industry certification
World Language	Recommend 2.0 years of the same world language,	specific to a scholarship
	other than English, in grades 6-12.	
27 Credits for High School Diploma		
24 Credits for a Granite District	High School Diploma	High School Diploma
Diploma		