



What is Dual Language Immersion?

- Students learn academic content through a second language.
- Students learn a second language by encountering and using the language in multiple meaningful contexts.
- Focus on building proficiency—being able to use the language—not on teaching grammar.

Give your child the gift of a second language

Why?



- The **optimal window** for language acquisition is in the elementary years.
- Forty years of **research** documents the power of immersion programs
- Least expensive language instruction with the **most proficiency**



Why French?



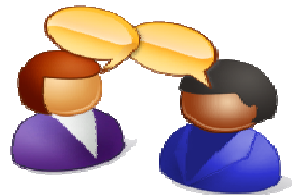
- There are 55 countries spread across five continents using French for business, government, and daily life
- Thirty-two countries recognize French as the official language
- Second most frequently taught foreign language in the world
- Third most common language on the internet



District Objectives



- Provide the educational, cognitive, socio-cultural and economic benefits of being bilingual, biliterate and multicultural.
- Prepare students for their responsibilities as global citizens
- Prepare students for cross-linguistic and cross-cultural encounters



Benefits of Dual Immersion



- Proficiency in immersion language
- Academic content learning
- Increased cultural sensitivity
- Cognitive: flexibility, attention, memory, problem solving, etc.
- Economic: prepared for global community

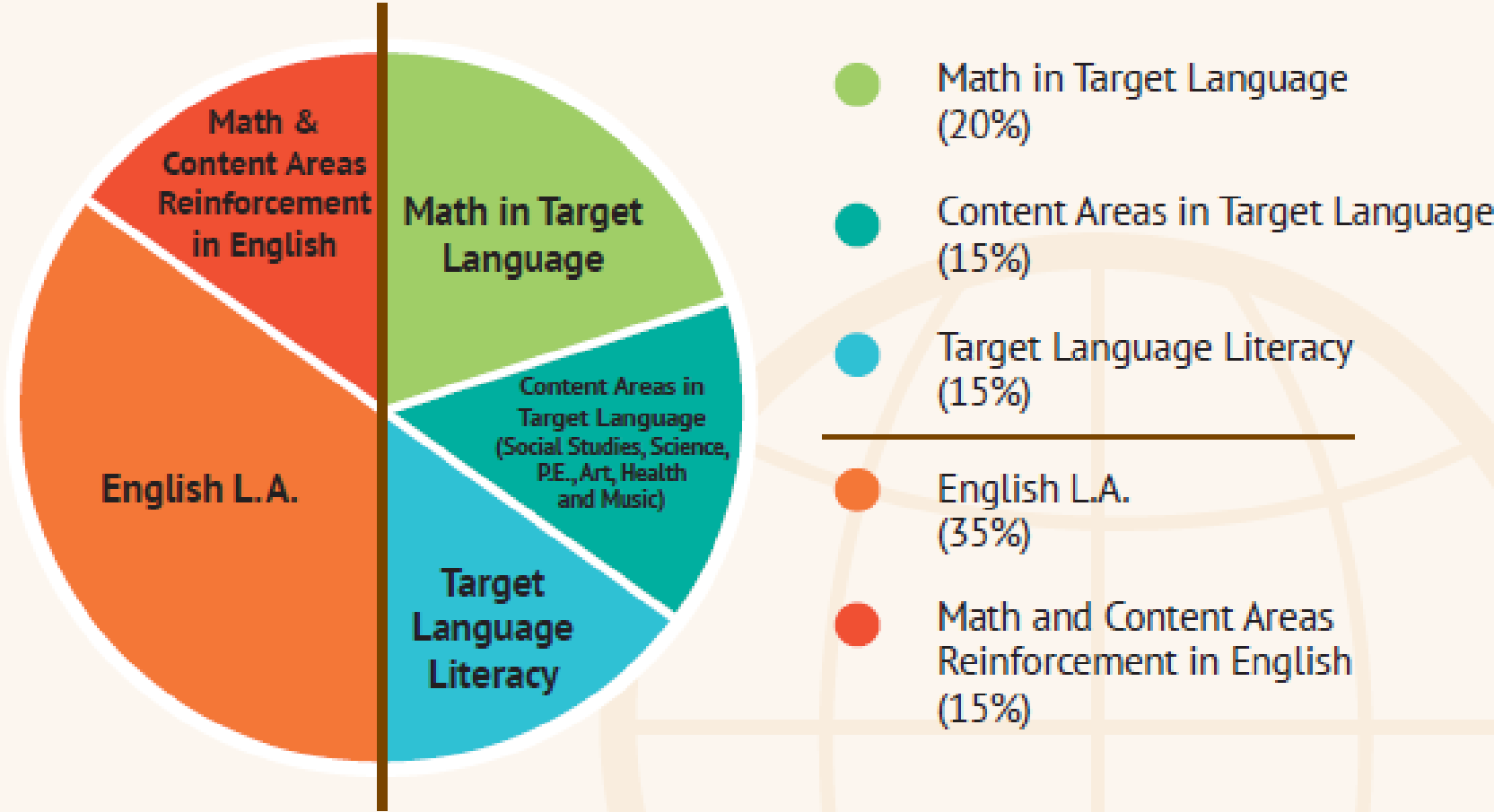


Instructional Model 1-6

Instruction is divided between two high quality, creative classrooms:

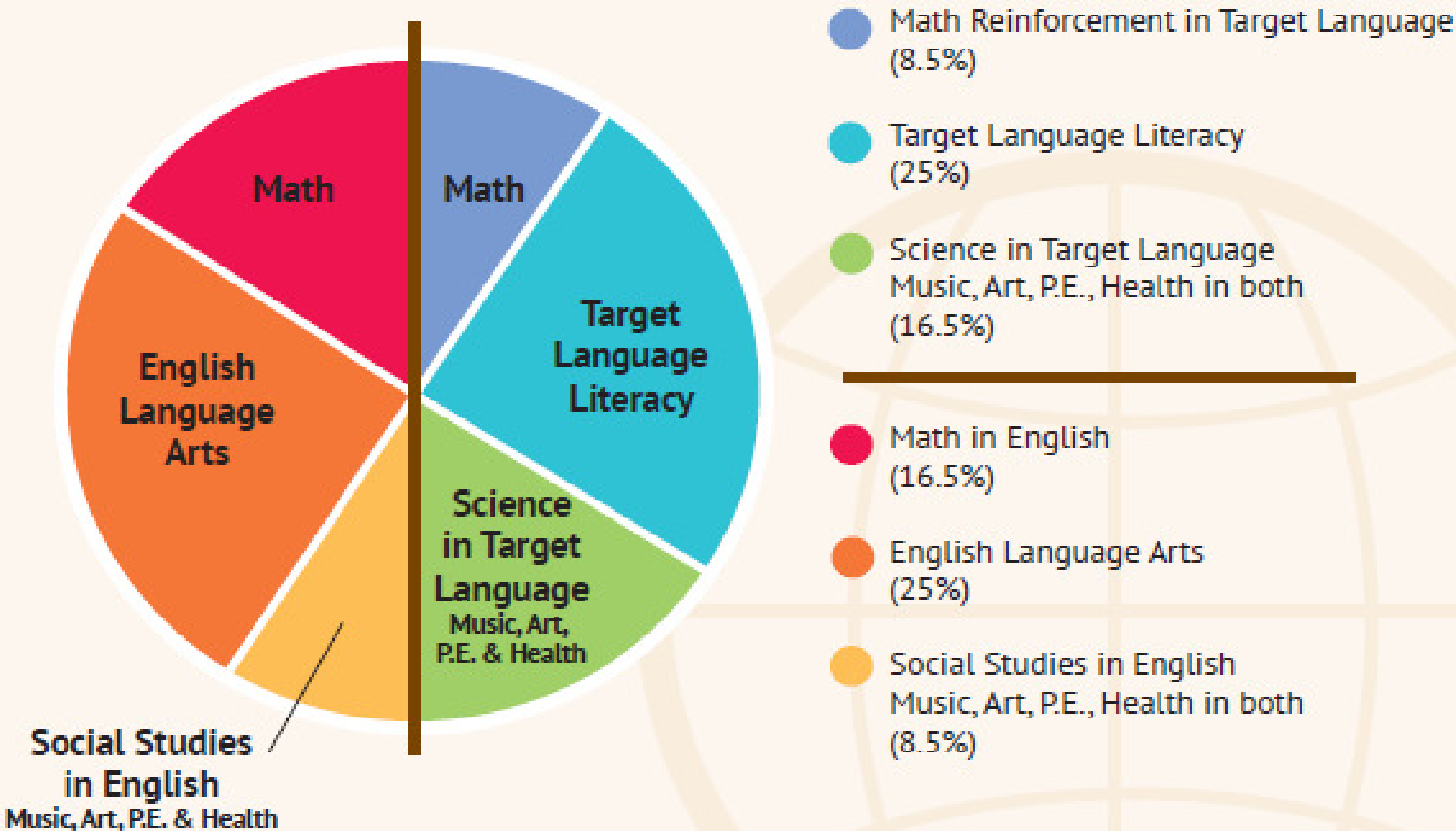
- **One teacher ONLY teaches in English**
 - **One teacher ONLY teaches in Second Language (Chinese, French, Portuguese or Spanish)**
- Content Subjects are divided by languages in K-3

Dual Language Immersion Instructional Time : Grades 1-3



UTAH DUAL LANGUAGE IMMERSION
Providing a world of opportunities for students.

Dual Language Immersion Instructional Time : Grade 4-5




Utah DLI Bridge



- Grades 10-12
- 3000 level college courses
- For students who passed the AP language course
- \$35-\$50 student fee per course
- For students who complete AP and all 3 college courses, could be 3 courses short of a minor in the language when they enter college.

The DLI Bridge Project is comprised of a consortium of seven State of Utah institutions of Higher Education:

 SOUTHERN UTAH UNIVERSITY

 BRIGHAM YOUNG UNIVERSITY

 WEBER STATE UNIVERSITY

 UNIVERSITY OF UTAH

 DIXIE STATE UNIVERSITY

 UTAH STATE UNIVERSITY

 UTAH VALLEY UNIVERSITY

Myth Two



Myth
Native English
speakers will
experience academic
and language delays
if enrolled in dual
immersion programs

Fact: based on research

- English speakers continue to progress at a similar rate in academic ability with their peers in monolingual classes while acquiring a second language

Myth Three



Myth
Total English
immersion is the best
way for a young
English Language
Learner (ELL) to
acquire English

Fact: based on research

- More English *does not* mean better English
- ELL children taught in *English-only classrooms don't* achieve as high of levels of English as those who had the opportunity to *learn in two languages*
- ELL children who receive systematic learning opportunities in their home language **outperform** those who attend **English-only programs** on measures of academic achievement in English during the middle and high school years