What is Dual Language Immersion?

- Students learn academic content through a second language.
- Students learn a second language by encountering and using the language in multiple meaningful contexts.
- Focus on building proficiency—being able to use the language—not on teaching grammar.

Give your child the gift of a second language
Why?

- The **optimal window** for language acquisition is in the elementary years.
- Forty years of **research** documents the power of immersion programs.
- Least expensive language instruction with the **most proficiency**.
Why French?

• There are 55 countries spread across five continents using French for business, government, and daily life
• Thirty-two countries recognize French as the official language
• Second most frequently taught foreign language in the world
• Third most common language on the internet
District Objectives

• Provide the educational, cognitive, socio-cultural and economic benefits of being bilingual, biliterate and multicultural.

• Prepare students for their responsibilities as global citizens

• Prepare students for cross-linguistic and cross-cultural encounters
Benefits of Dual Immersion

- Proficiency in immersion language
- Academic content learning
- Increased cultural sensitivity
- Cognitive: flexibility, attention, memory, problem solving, etc.
- Economic: prepared for global community
Instructional Model 1-6

Instruction is divided between two high quality, creative classrooms:

- One teacher ONLY teaches in English
- One teacher ONLY teaches in Second Language (Chinese, French, Portuguese or Spanish)

– Content Subjects are divided by languages in K-3
Dual Language Immersion Instructional Time: Grades 1-3

- Math in Target Language (20%)
- Content Areas in Target Language (15%)
- Target Language Literacy (15%)
- English L.A. (35%)
- Math and Content Areas Reinforcement in English (15%)

Utah Dual Language Immersion
Providing a world of opportunities for students.
Dual Language Immersion
Instructional Time: Grade 4-5

- Math Reinforcement in Target Language (8.5%)
- Target Language Literacy (25%)
- Science in Target Language Music, Art, P.E., Health in both (16.5%)
- Math in English (16.5%)
- English Language Arts (25%)
- Social Studies in English Music, Art, P.E., Health in both (8.5%)
Utah DLI Bridge

- Grades 10-12
- 3000 level college courses
- For students who passed the AP language course
- $35-$50 student fee per course
- For students who complete AP and all 3 college courses, could be 3 courses short of a minor in the language when they enter college.
Myth Two

Myth
Native English speakers will experience academic and language delays if enrolled in dual immersion programs

Fact: based on research

- English speakers continue to progress at a similar rate in academic ability with their peers in monolingual classes while acquiring a second language
Myth Three

Myth
Total English immersion is the best way for a young English Language Learner (ELL) to acquire English

Fact: based on research
• More English does not mean better English
• ELL children taught in English-only classrooms don’t achieve as high of levels of English as those who had the opportunity to learn in two languages
• ELL children who receive systematic learning opportunities in their home language outperform those who attend English-only programs on measures of academic achievement in English during the middle and high school years