Safe School Policy
Granite School District strives to provide safe, supportive, and welcoming schools for all students. District policies prohibit conduct that is unsafe, disruptive, or disrespectful toward others.

School Safety
District policies prohibit:

➢ threats or acts of violence
➢ real or look-alike weapons
➢ explosive or flammable materials
➢ gang activity
➢ criminal behavior
➢ destruction or damage to property
➢ willful disobedience or defiance
➢ possession of illegal drugs, alcohol, or other prohibited substances

Safe School Guidelines and Procedures
Administrators will investigate all reports, follow school and district policies, and work to prevent further misbehavior. Students involved in safe school violations, including bullying, cyberbullying, hazing, discrimination, harassment, retaliation, or other similar conduct may receive disciplinary actions including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other disciplinary action that is appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment.

Prohibition of Bullying
Diamond Ridge Elementary will do everything we can to provide a safe environment for learning. The school will provide resources to prevent and intervene in bullying behavior. We will include parents and the school social worker or psychologist to help resolve conflicts and work to help every child succeed. Report all concerns to the classroom teacher, school social worker, school psychologist, or principal.
What is bullying?
It is common for students to confuse social conflicts and unkind behavior with bullying. It is important to help students discern the difference between the two to help them learn how to build their confidence and develop coping strategies.

Is it bullying? What is it?

<table>
<thead>
<tr>
<th>Teasing</th>
<th>Conflict</th>
</tr>
</thead>
</table>
| - Kids are having fun  
- No one is getting hurt  
- Everyone is participating  
- You can ignore it if you don’t like it  
- It stops when you tell the person to stop | - No one is having fun  
- There is a possible solution to the disagreement  
- Equal balance of power  
- Using STOP, WALK, and TALK helps fix the problem |

<table>
<thead>
<tr>
<th>Mean Moment</th>
<th>Bullying</th>
</tr>
</thead>
</table>
| - Someone is being mean on purpose  
- Someone said or did something that hurt feelings or emotions  
- Happens once or once in a while  
- Using STOP, WALK, and TALK helps fix the problem | - An aggressive physical, social, and/or emotional attack  
- Unequal balance of power  
- Happens more than once over a period of time  
- Does not stop even when you ask the person to stop |

Ask the person to STOP. Use a serious voice and body language that helps the person understand.

WALK away from the person or situation.

If the person doesn’t stop, TALK to an adult for help.
Bullying involves an imbalance of power or strength and includes repeated acts (or one big act) of violence, intimidation, humiliation, or social isolation. Bullying can be physical, verbal, or written. Bullying is:

- Aggressively, intentionally physically harming another person.
- Emotional intimidation, humiliation, ridicule, or disrespectful treatment.
- Intentional harm to someone else's property.
- Cyberbullying (social media, email, chat, or other forms of technology) to deliberately threaten, intimidate, or embarrass others.
- Retaliation against a person.
- Forcing someone to do something they don’t want to do.
- Discrimination or harassment of another person based on the person's race, gender, or some other personal characteristic.

Reporting - If you see something, say something!
If students are treated in the ways described above or see another person being treated that way, please report it as soon as possible. There are many ways to make a report:

➔ Talk to your teacher, principal, or another employee at the school.
➔ Write down what happened and give the note to the front office.
➔ Call or text the District Safety Hotline - Phone: (801) 481-7199, Text: (801) 664-2929;
➔ Use the SafeUT application on your phone or your parent’s phone.

At Diamond Ridge, we seek to maintain a safe, constructive, and positive learning environment.
Student clothing is to be neat, clean, and appropriate for learning and weather conditions.

- Clothing and accessories, which refer to drugs, alcohol, tobacco, acts of violence or lawlessness, or have offensive or vulgar language may not be worn.
- Hats, caps, hoods, and sunglasses are not to be worn in the building during school hours unless part of a celebration or planned activity.
- Footwear must be worn at all times. Be mindful that flip-flops create a danger with heavy doors. Many toes and toenails get hurt by wearing shoes with exposed toes.
- Clothing should fit well and not distract others. Tops showing midriffs, see-through clothing, and tube, tank tops, and spaghetti straps are not permitted. No low riding jeans or sagging pants allowed. Shorts and skirts must be no shorter than the end of the extended fingertips when standing.
- Coats must be placed in lockers and not worn in the classroom during instructional time.
- No pajamas or nightwear is allowed unless part of a planned activity.

If student dress is deemed inappropriate parents will be contacted to provide a change of clothing. The school has extra clothing if parents are unavailable.
Diamond Ridge School-Wide Expectations

The Diamond Ridge Behavior Plan has been developed to provide consistent expectations, rewards, and consequences based on positive behavior interventions and support. It is our belief that our school expectations will help ensure a productive, safe learning environment for all students. Classroom expectations are designed by individual teachers to meet the needs of each classroom. Diamond Ridge Elementary has three main behavior expectations that will be taught and reinforced in all school areas.

### RESPONSIBILITY

**Do the things you are expected to do and accept the consequences of your actions.**

### SAFETY

**Don’t do things that could hurt or harm yourself or others.**

### RESPECT

**Treat adults, other students, and our school with kindness and thoughtfulness.**

Each classroom uses a clip chart to help students monitor their own behavior. Students begin each day in a green “ready to learn” position. Students can move up or down the chart as a result of their choices and behavior. Green, blue, purple, and pink are indicators of a good/great day. Yellow, orange, and red indicate problems in student behavior.

### Positive Reinforcements:

- Positive Praise
- Rocket Tickets
- Super Class Tickets
- Clipping up on the clip chart
- Special activities
- Prizes & awards
- Positive notes, emails, & calls home
- Treats
- Student of the Month
- Happy & proud kids, families, & teachers!
Students who are making poor behavior choices will be approached by a staff member to review school-wide behavior expectations and ways to make better choices. If behavior does not improve, or the behavior involves student-to-student conflict, or discussion and verbal warnings have been used numerous prior times, the students will be issued a white slip and a teacher or administrative determined consequence will occur. **Consequences could include:**

- Missed recess or recess restrictions
- Loss of privilege
- Letter of apology
- Restitution or school community service
- Parent conference
- In-school suspension
- Out-of-school suspension

<table>
<thead>
<tr>
<th>Minor Behaviors (Handled by Teacher)</th>
<th>White Slip Offenses (Handled by Teacher or Administrator)</th>
<th>Principal Referral (White Slip &amp; Administrative Conference)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RESPECT</strong></td>
<td><strong>RESPONSE</strong></td>
<td><strong>RESPONSE</strong></td>
</tr>
<tr>
<td>Talking out</td>
<td>Defiance towards an adult</td>
<td>Chronic misbehavior</td>
</tr>
<tr>
<td>Breaking dress code</td>
<td>Chronic swearing</td>
<td>Bullying</td>
</tr>
<tr>
<td>Chewing gum</td>
<td>Repeated name calling, gossiping</td>
<td>Sexual harassment</td>
</tr>
<tr>
<td>Wearing hats/hoods</td>
<td>Lying</td>
<td>Racial harassment</td>
</tr>
<tr>
<td>Teasing, arguing, using bad language</td>
<td>Chronic misbehavior</td>
<td>Physical or verbal threats</td>
</tr>
<tr>
<td>Mistreating school property</td>
<td></td>
<td>Bringing weapons or using items as weapons</td>
</tr>
<tr>
<td>Loud in hallways</td>
<td></td>
<td>Bringing or using illegal substances</td>
</tr>
<tr>
<td>Distracting other learners</td>
<td></td>
<td>Vandalism</td>
</tr>
<tr>
<td><strong>RESPONSIBILITY</strong></td>
<td></td>
<td>Showing severe defiance or assaulting adults</td>
</tr>
<tr>
<td>Being unprepared</td>
<td></td>
<td>Stealing</td>
</tr>
<tr>
<td>Off task behavior</td>
<td></td>
<td>Fighting (causing bodily harm to another student)</td>
</tr>
<tr>
<td>Coming late from recess/not lining up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bringing toys to school</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SAFETY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minor inappropriate physical contact</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Running in school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Play fighting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Diamond Ridge
Playground Policies

- Be safe. Play fair. Have fun!
- Play in designated areas only. Watch out not to cross the painted red lines or go close to the fence on 6200 South.
- To remain safe, stay off the landscaped walls and out of the drainage area.
- Use equipment the way it is intended to be used. Do not climb on soccer goals, fences, backstops, or basketball hoops. Do not climb on top of or jump off playground equipment.
- Use appropriate school language. Do not swear or tease.
- Remember that others may be inside working. Stay away from and do not bounce balls against the building or windows.
- Keep your hands, feet, and other objects to yourself.
- No fighting or aggressive pretend fighting. No (play/pretend) guns.
- Tag is allowed on the grass only. Use soft touch.
- Play Structure: Be safe. Take turns. No tag here! Go down (not up) the slide - feet first. Use the monkey bars safely - no climbing on top and watch out for others.
- Food and garbage stay in the lunchroom.
- Snow stays on the ground and is never kicked or thrown.
- Injuries occur when students slide on the ice. Please don't!
- ALL GAMES:
  - Play fair so everyone has fun.
  - Agree upon rules together.
  - Be a good sport.
  - Work out problems peacefully or get an adult to help.
- Tetherball: Take care of the equipment by not hanging on the ball or rope.
- Kickball: Play on the grass only. (Balls are not to be kicked on the blacktop.)
- Football: Passing, kicking, flag, and one hand touch games are allowed. No two hand touch, tackling, or aggressive play.
- Soccer: No slide tackles or aggressive play. Jerseys are available.
- Toys from home are not to be brought to school. If you bring playground equipment from home it must be shared and not cause a problem.
- When you hear the whistle or bell, stop playing and line up.
- The playground is not supervised before 8:25 am or after 3:20 pm and is not a safe place to play. Students are to go directly home after school.