

Final Report 2015-2016 - Driggs EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	
Remaining Funds (Carry-Over to 2016-2017)	\$89	N/A	\$1,345
Carry-Over from 2014-2015	\$0	N/A	-\$1,920
Distribution for 2015-2016	\$37,711	N/A	\$44,220
Total Available for Expenditure in 2015-2016	\$37,711	N/A	\$42,300
Salaries and Employee Benefits (100 and 200)	\$11,000	\$9,406	\$4,498
Employee Benefits (200)	\$0	\$0	\$367
Professional and Technical Services (300)	\$4,500	\$2,031	\$5,171
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	
General Supplies (610)	\$3,400	\$2,445	\$5,271
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$2,100	\$2,827	\$0
Software (670)	\$9,000	\$2,296	\$2,295
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,622	\$23,355	\$23,353
Total Expenditures	\$37,622	\$42,360	\$40,955

Goal #1

Goal

Overall number of students at Driggs who are on benchmark will increase by 2% by end of year testing. (DIBLES)

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Beginning of year testing and End of year DIBLES testing.

Please show the before and after measurements and how academic performance was improved.

K BOY 82%-----EOY 85%

- 1 BOY 85%----EOY 76%
- 2 BOY 82%---EOY 85%
- 3 BOY 82%---EOY 92%
- 4 BOY 89%-----EOY 88%
- 5 BOY 94%----EOY 90%
- 6 BOY 95%----EOY 96%
- Total increase was .4 %

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use \$7,000 to supplement the salary of a STAR Reading Tutor Coordinator. \$300 for general supplies \$2,100 for periodicals to be used by students in the classroom. \$5,000 for IPAD replacement. IPAD's must be compatible with progress monitoring software that is used to measure student's growth on the DIBLES testing.

Please explain how the action plan was implemented to reach this goal.

We hired a STAR Tutor Coordinator. We purchased Chrome books and charge carts. We purchased IPad Mini's for DIBELS testing.

Expenditures

Category	Description	Estimated Cost	Actual Cost	
		Total:	\$14,400	\$24,884
Salaries and Employee Benefits (100 and 200)	STAR Reading Tutor Coordinator	\$7,000	\$4,541	Star Tutor Salary
General Supplies (610)	STAR Reading Tutor program.	\$300	\$0	Did not use for Star Tutor
Periodicals, AV Materials (650-660)	Classroom periodicals for students.	\$2,100	\$2,827	Periodicals
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPad replacement - must be compatible with progress monitoring software used to measure student's growth on the DIBLES testing.	\$5,000	\$17,516	Chrome Books IPad Mini's

Goal #2

Goal

Continue to improve Tier 2 interventions with support of school MTSS team that serves as a support to teachers working on these types of behavior and academic interventions. (MTSS)

Academic Areas

- Reading
- Mathematics
- Science
- Writing
- Technology
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Number of students supported at MTSS meetings. Individual improvements each student makes after they are presented at MTSS meetings. Pre-meeting data and post-meeting data will be collected.

Please show the before and after measurements and how academic performance was improved.

48 students were presented by students at MTSS meeting during the year.

35 students responded to the tier 2 interventions.

73 % of the students responded.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

\$4,000 to cover the cost of substitutes for classroom teachers that are assigned to the MTSS team 3 teachers x 7 MTSS meetings. \$600 General Supplies-Purchase of manipulatives and printed student science consumables.

Please explain how the action plan was implemented to reach this goal.

We met as an MTSS team 7 times through out the year. This required 7 subs every month.

Behavioral Component

Category	
Behavioral/Character Education/Leadership Component	Positive Behavior Intervention Systems of Support

Expenditures

Category	Description	Estimated Cost	Actual Cost	
Total:		\$4,600	\$7,310	
Salaries and Employee Benefits (100 and 200)	Substitutes for classroom teachers assigned to the MTSS team.	\$4,000	\$4,865	Subs for MTSS day
General Supplies (610)	Supplies for Tier 2 interventions.	\$600	\$2,445	Ink for reports and magnets.

Goal #3

Goal

Improve school wide SAGE science scores by 2% 4-6 grades.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of year SAGE testing.

Please show the before and after measurements and how academic performance was improved.

Our SAGE science scores grades 4-6 went from

69% in 2014 to

82% in 2015.

An increase of 12%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use \$5,000 for professional development of classroom teachers to increase their knowledge of the state core and the most effective pedagogical methods for teaching science to elementary age students. This money will be used to bring training to the teachers and to send teachers to the training. The money will go toward substitute teachers and Granite District curriculum trainings. Also, teachers will be attending Granite District approved, science curriculum trainings. \$5,000 for science software Brain Pop. This is a software that helps teachers teach core science standards in an engaging manner.

Please explain how the action plan was implemented to reach this goal.

We purchased Brain Pop for the school.

We purchased Chromebooks for the students.

We held a staff wide science PD.

We purchased books for lower grade teachers to teach science.

Expenditures

Category	Description	Estimated Cost	Actual Cost	
	Total:	\$11,622	\$10,163	
Professional and Technical Services (300)	Bring training to the teachers to increase their knowledge of the state core and the most effective pedagogical methods for teaching science to elementary age students.	\$2,500	\$2,030	We held a staff wide training to increase science lesson teaching capacity.

Category	Description	Estimated Cost	Actual Cost	
General Supplies (610)	Supplies and materials from training to increase teacher s' knowledge of the state core and the most effective pedagogical methods for teaching science to elementary age students.	\$2,500	\$0	Used for goal #2.
Software (670)	Brain Pop science software.	\$5,000	\$2,295	Purchased Brain Pop license.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Repair and upgrades to maintain Brain Pop software.	\$1,622	\$5,838	We purchased Chromebooks

Goal #4

Goal

Improve ELA/Writing scores by 1%.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of year SAGE writing scores for 2014/2015 year compared to 2015/2016 end of year SAGE writing scores.

Please show the before and after measurements and how academic performance was improved.

Our SAGE LA scores in grades 3-6 went from 67% in 2015 to 74% in 2016. An increase of 7%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

\$2,000 will go toward the training of teachers on WRITE REFLECTIONS software. \$5,000 will go toward the purchase of WRITE REFLECTIONS software and chrome books.

Please explain how the action plan was implemented to reach this goal.

We found a writing program that was free, (Portland Writing Program). This enabled us to use the money that we planned on spending on the software to purchase Chromebooks instead.

Expenditures

Category	Description	Estimated Cost	Actual Cost	
Total:		\$7,000	\$3	
Professional and Technical Services (300)	Training for teachers on Write Reflections software.	\$2,000	\$1	Because we were able to find a free program, (Portland Writing Program) we used this money to purchase Chromebooks per our amendment.
Software (670)	Write Reflections software.	\$4,000	\$1	Because we were able to find a free program, (Portland Writing Program) we used this money to purchase Chromebooks per our amendment.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chrome Books	\$1,000	\$1	Because we were able to find a free program, (Portland Writing Program) we used this money to purchase Chromebooks per our amendment.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will go toward the purchase of Ipad Mini's/Chrome Books for student and teacher use.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We purchased iPad mini's and Chromebooks.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Governor: Gary R. Herbert.

State Leaders

Mike Lee

U.S. Senators

Dist. 37 Moss, Carol Spackman

State Representative

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	
5	0	3	2015-03-25

Plan Amendments

Approved Amendment #1

Michael Douglas	Submitted By
2016-03-08	Submit Date
Karen Rupp	Admin Reviewer
2016-04-04	Admin Review Date
Sandra Riches	District Reviewer
2016-04-06	District Approval Date
2016-04-05	Board Approval Date
	Number Approved

10

Number Not Approved

0

Absent

1

Vote Date

2015-12-16

Explanation for Amendment

We amended the plan to utilize available resources to purchase student Chromebooks and Dibles.net licenses for 285 4-6 grade students at \$12 each. The cost is \$3420. The cost of iPads was less than planned because we were able to purchase Ipad Minis. Cost savings of \$2,500 Also, we found a writing program that trumps 'Write Reflections' Portland Writing Program, it is free and that saved the school \$4,000. Lastly, BrainPop was cheaper than planned and saved us \$1,000. We are using the Chromebooks to achieve all four of our goals. 2-24-16 Council voted to amend the plan to purchase Dibles.net licenses. The purchase of the additional licenses will help our school obtain our goal of 2% increase in the number of students on our above benchmark. 10 approved 0 not approved 1 absent

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	
2015-05-18	Heather Gross	NOTE: Goal #2- May be helpful to include an outline of how \$600 will be used for General Supplies. NOTE: Goal #3- May be helpful to include a breakdown of trainings being brought in and what conferences teachers will be sent to amounting to \$5000.
2015-06-02	Sandra Riches	See the comments from the state LAND Trust office and make the suggested changes.
2015-06-11	Sandra Riches	Expenditures in goal 2 need to be under appropriate category not just under one category.

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