Howard R. Driggs School Community Council

Thursday, March 16, 2023 Meeting Minutes

Attendance:

Principal: Benjamin Peters

Teachers: Mrs. Rohaj

Mrs. Yeamans

Parents: Cameron Shellum (Chair)

Robert Clark (Vice-Chair)

Paul Stuk (Secretary)

Bruce Simpson

Staci Wallace

Others Attending: N/A

Mr. Shellum called the meeting to order at 7:45 AM noting the agenda had been previously supplied.

Minutes from prior meeting were unanimously approved.

Motion: Mr. Simpson

Second: Mr.Clark

Discussion Topics

1 – How to Use Land trust funds next year

Mr. Shellum began discussion requesting ideas for use of funds next year. After mentioning previous meetings discussion on staffing, Mr. Shellum noted a desire to increase student engagement such as clubs.

Mr. Simpson noted a desire to focus on spending on People and asked for clarification on .5 FTE proposal.

Mrs. Yeamans noted the usefulness of the funds for science supplies and support in the classroom.

Mr. Stuk noted desire to continue interventions to facilitate issues from COVID.

Mrs. Rohaj noted a focus on reading but noted struggling with Math. Mr. Peters noted organizationally it might be difficult to facilitate Math and reading at the same time.

Mr. Shellum asked for a review of the cost of science supplies and clubs. Mr. Peters presented the current year's plan as reference. Mr. Peters noted when the science supply budget is

decreased the science presentation are more the Teacher presenting an activity to the class and less hands on.

Mr. Simpson noted a desire to pay for Paras with Land trust funds noting other discretionary currently available to help with clubs and science supplies.

2 – How to measure success

Mr. Shellum began discussion on how to measure success. He noted that 1% increase in Acadience was a good reference.

There were no other recommendations from the committee.

3 - Goal and Measurement approval

Goal 1: Purchase a .5 FTE that would reduce class size across the school.

Measurement: Measured by a 1% increase in beginning of year Acadience reading and math scores to End of year Acadience reading and math scores. This would cover both Pathways of progress growth and proficiency.

Action: Hire .5 FTE

Goal 2: Improve student proficiency and growth scores in reading and math on grade level in grades k-5.

Measurement: Measured by a 1% increase in beginning of year Acadience reading and math scores to End of year Acadience reading and math scores. This would cover both Pathways of progress growth and proficiency.

Action: Hire paraprofessionals to assist and support running intervention and extension groups in both reading and math.

Note on plans if additional funds are allocated.

Additional funds will be spent on additional paraprofessional hours and supplies if available.

Proposed goals and measurement criteria were unanimously approved.

Motion: Mr. Shellum Second: Mr. Clark

Mr. Peters noted this vote needed signatures and requested non-physically present committee members to collect the form for their signature.

4 – District Community Council update

Mr. Shellum noted the District Community Council discussed

- the process on how books are added or removed
- 50 bills this session dealing with school districts

The meeting was adjourned at 8:30am.