

# Eisenhower JR Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Carry-Over from 2012 - 2013</b>	<b>\$5,544</b>	<b>\$24,965</b>
<b>Distribution for 2013 - 2014</b>	<b>\$43,543</b>	<b>\$56,248</b>
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$49,087</b>	<b>\$81,213</b>
Salaries and Employee Benefits (100 and 200)	\$45,000	\$34,363
Professional and Technical Services (300)	\$1,000	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,000	\$22,636
<b>Total Expenditures</b>	<b>\$47,000</b>	<b>\$56,999</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$2,087</b>	<b>\$24,214</b>

## ITEM A - Report on Goals

### Goal #1

Our goal is to increase student achievement through use of technology. Specifically, we plan to increase percent proficient in math, science, and language arts. We plan to do this through use of technology that supports teacher instruction, student engagement, and curricular delivery. We will also use funds for para professionals who contribute to teacher instruction and student achievement.

Identified academic area(s).

Technology

#### **This was the action plan.**

We plan to offer math every day rather than every other day.

We plan to purchase technology for teacher delivery of on line curriculum.

We plan to increase student use of computer labs and electronic devices for math, science, and English.

We plan professional development for to support teacher integration of technology into instruction.

We plan to support student achievement through para professionals and aids in English Language Arts.

#### **Please explain how the action plan was implemented to reach this goal.**

We implemented math every day for all 7th and 8th graders.

We purchased digits for all 7th and 8th graders for math, and Math 1 for 9th grades.

We purchased two chrome book mobile labs.

We had more professional development last year.

With 36% of our students being ESL it is vital that we had the extra support with the para professionals. These para professionals assisted and helped many of our ESL students and students that are not on grade level reading or writing.

#### **This is the measurement identified in the plan to determine if the goal was reached.**

We will use CRT scores in math, science, and language arts and Acuity scores in math. Science, and language arts.

The percentage of students proficient on CRT tests in math, science, language arts will increase by 2%.

The percentage of students showing growth in mathematics using Acuity Progress Screener will increase from 32% in Tier 3-4 at the beginning of the year to 45% Tier 3-4 at the end of the year. The percent of students improving will increase from 61% in the fall to 75% in the spring benchmarks in MY Access! Measured by frequency distribution or performance summary data.

#### **Please show the before and after measurements and how academic performance was improved.**

This chart show the increase in proficiency in English, Math, and Science from 2013 to 2014 using the Acuity Benchmark Assessments. There is an increase in every category except Science 8 and Earth Science. We feel that the math everyday has helped the math proficiency increase. We have reading labs and exploratory literature classes for those students that are below grade level in reading. We feel this has helped the ELA proficiency scores increase. All students have an advisory class so they got the extra help they needed. The teachers checked the students grades

and became a mentor for them. We feel this also has helped increase proficiency in Math, Science, and Language Arts.

Acuity	% pro	% pro	% pro
Year	2012	2013	2014
Math 7	21	2	22
Math 8	31/X	8	24
Math 9	10	18	25
ELA 7	X	0	7
ELA 8	X	0	32
ELA9	X	0/40	35/34
Sci 7	X	X	75
Sci 8	57	66	53
Earth Science	X	79	54
Biology	X	88	70

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
45000	Salaries and Employee Benefits (100 and 200)	We plan to have academic support for English Language Learners (ELLs) and other students scoring below proficient.
1000	Professional and Technical Services (300)	Professional development for teachers will be used to increase proficiency in math and reading.
1000	Equipment (Computer Hardware, Instruments, Furniture) (730)	We will spend funds for computer hardware.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

45,000 was used to pay salaries for para professionals to help in classes, help differentiate instruction, keep students on task, and help students to complete work.

1,000 was used for professional development for teaching strategies to help their students increase proficiency in math and reading.

1,000 was used for computer hardware.

**ITEM B - In the Financial Proposal and Report, there is a carry-over of \$24214 to the 2014-2015 school year. This is 43% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.**

The reason for the carry over is for technology. We plan on using technology in the classroom and we will need the funds for chrome books, software, and computer programs.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If we have an increased distribution, the funds will be spent on technology. The needs at Eisenhower are critical, and we expect this to have a big impact on student achievement.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

Not applicable

**ITEM D - The school plan was advertised to the community in the following way(s):**

- School newsletter
- School website

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

**U.S. Senators**

**State Senators**

**U.S. Representatives**

**State Representatives**

**District School Board**

**State School Board**

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?  
Not required for Charter Schools.**

10/15/2014