

Final Report 2014-2015 - Eisenhower JR

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$6,213	N/A	\$24,214
Distribution for 2014-2015	\$56,944	N/A	\$59,012
Total Available for Expenditure in 2014-2015	\$63,157	N/A	\$83,226
Salaries and Employee Benefits (100 and 200)	\$39,000	\$31,465	\$25,730
Employee Benefits (200)	\$0	\$0	\$5,735
Professional and Technical Services (300)	\$6,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$18,000	\$49,391	\$49,391
Total Expenditures	\$63,000	\$80,856	\$80,856

This one districtFundingURL is also available to the schools but renders with limited functionality

Goal #1

Goal

The school has identified increased achievement for English Language Learners (ELLs)). Our population at Eisenhower is increasing, and our goal is to narrow the achievement gap between ELLs and other students. We expect to narrow the gap of post test Acuity scores between English speaking and ELLs by 3%.

Academic Areas

- Writing
- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acuity pre and post tests will be used. Also, SAGE formative may be considered.

Please show the before and after measurements and how academic performance was improved.

Using the SAGE results we can see that we did not achieve the goal of narrowing the gap of scores between English speaking and ELL students by 3%.

Seventh grade 2013-14 ELL students were 4% proficient, and were 8% in 2014-15 for 4% growth. Non ELL students in 2013-14 were 27% proficient, and in 2014-15 were 31% for 4% growth.

Eighth grade 2013-14 ELL students were 2% proficient, and in 2014-15 were 0% proficient for no growth. Non ELL students in 2013-14 were 27% proficient, and in 2014-15 were 39% proficient for 12% growth.

Ninth grade 2013-14 ELL students were 3% proficient, and in 2014-15 were 3% proficient for 0% growth. Non ELL students in 2013-14 were 24% proficient, and in 2014-15 were 35% proficient for 11% growth.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide para educator support both in classrooms and for individual work with students. para educators will work with classroom teachers and with students.

Please explain how the action plan was implemented to reach this goal.

Para educators worked with teachers and ELL students to help the students understand the standards. The para educators worked one on one with the students using SIOP strategies.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries will be for adult aides working with identified students in need of interventions.	\$32,000	\$31,465	As Described

Goal #2

Goal

The school will improve student achievement and demonstrate student growth through improved literacy instruction in all content areas. Our belief is that students must be writing and reading in meaningful ways in all classes. The goal is an increase in Acuity scores of 3% for the 2014-2015 school year.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The school will use Acuity scores. Students will be expected to increase scores from 2013-2014 to 2014-2015 by 3%. As SAGE formative assessment becomes implemented, this measure will also be used to determine if we are making progress toward our goal.

Please show the before and after measurements and how academic performance was improved.

Using the SAGE results we determined we made the growth of 3% increase in scores from 2013-14 to 2014-15.

Seventh grade student proficient growth was 4%, from 24% in 2013-14 to 28% in 2014-15.

Eighth grade student proficient growth was 11%, from 23% in 2013-14 to 34% in 2014-15.

Ninth grade student proficient growth was 10%, from 21% in 2013-14 to 31% in 2014-15.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will attend and receive professional development in their content areas and to develop meaningful writing in their instruction.

Please explain how the action plan was implemented to reach this goal.

Teachers worked together during the time allotted on Fridays to share teaching strategies from each other to use in their classrooms. They worked as a PLC to look at writing strategies that would work to get their students engaged.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	If teachers need substitute teachers to attend training, funds will be provided.	\$6,000	\$0	As Described

Goal #3

Goal

The goal is to improve world language literacy and global awareness through support of the Chinese language program.

Academic Areas

- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We can measure progress through enrollment. We expect to increase enrollment in the program by 10% and to sustain the enrollment through the school year.

Please show the before and after measurements and how academic performance was improved.

We went down in enrollment in the Chinese classes. We had 60 students enrolled in 2013-14 and 52 students enrolled in 2014-15.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide funding for FTE of the program.

Please explain how the action plan was implemented to reach this goal.

We used FTE to fund the program.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Our intent is to support and promote this program of global importance through cultural and content literacy.	\$7,000	\$0	As Described

Goal #4

Goal

A primary need in our society and our schools is technology. Our goal at Eisenhower it to provide technology that promotes reading and writing and critical thinking in all content areas. We plan to double the number of devices available for student use.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the goal by determining whether we have increased handheld devices for student use by 200%.

Please show the before and after measurements and how academic performance was improved.

We reached our goal of 200% increase of handheld devices being used by students. In 2013-14 we had 80 chrome books in the school, and that number increased to 320 in 2014-15.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The school will purchase SMART Boards for interested teachers and classroom sets of Chrome books, tablets, and e readers. Proposals from teachers for other technology will be entertained. Training will also be provided.

Please explain how the action plan was implemented to reach this goal.

We purchased 240 chrome books for classrooms. Granite School District provided the training for the teachers.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	The need for technology does not diminish, and these efforts will equip students and teachers to be immersed in the necessities for career and college readiness.	\$18,000	\$49,391	As Described

This one districtFundingURL is also available to the schools but renders with limited functionality This one districtFundingURL is also available to the schools but renders with limited functionality

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The School Community Council has approved any additional spending for technology. Schools across the state are equipped with SMARTBoards, document cameras, and classroom sets of devices. We are convinced these efforts will promote our goals of writing and reading and critical thinking.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used the extra funds on chrome books, carts, and headphones.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-26**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	2	2014-02-10

Plan Amendments

Approved Amendment #1

Number Approved 9 Number Not Approved 0 Absent 2 Vote Date 2015-05-08

Explanation for Amendment The community council wants to purchase 80 chrome books, two carts, and 300 headphones.

/#main content

This one districtFundingURL is also available to the schools but renders with limited functionality

Public Reports Section

- [Public Reports](#)
- [Advanced Report Search](#)
- [Funding Report](#)
- [District and School Contacts](#)

[Utah.gov Home](#) | [Utah.gov Terms of Use](#) | [Utah.gov Privacy Policy](#) | [Utah.gov Accessibility](#)

Copyright © 2017 State of Utah - All rights reserved.

/.wrapper