

Final Report 2016-2017 - Eisenhower JR

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$5,569
Carry-Over from 2015-2016	\$0	N/A	\$0
Distribution for 2016-2017	\$68,092	N/A	\$75,281
Total Available for Expenditure in 2016-2017	\$68,092	N/A	\$75,281
Salaries and Employee Benefits (100 and 200)	\$32,000	\$30,115	\$26,115
Employee Benefits (200)	\$0	\$0	\$4,880
Professional and Technical Services (300)	\$4,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$15,354
Travel (580)	\$16,000	\$15,354	\$0
General Supplies (610)	\$4,600	\$4,750	\$4,750
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,492	\$18,613	\$18,613
Total Expenditures	\$68,092	\$68,832	\$69,712

Goal #1

Goal

The school has identified increased achievement for English Language Learners and students that are below their grade level in reading. These students will make one year of reading progress growth to the SRI Lexile scoring scale. One year growth equals an

Increase of 75-100 points from test 1 to 3 within the same school year. Identification of students who meet proficiency by the end of the year will also be noted.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the final SRI Score to measure the goal.

Please show the before and after measurements and how academic performance was improved.

The average SRI Lexile Growth was 52.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide para educator support in the Language Arts classrooms and for individual students. Para educators will work with Language Art teachers and with the students.

Please explain how the action plan was implemented to reach this goal.

We used paraeducators to help struggling students in their Language Arts classes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$32,000	\$30,115	
Salaries and Employee Benefits (100 and 200)	We will provide para educator support in classrooms and for individual students.	\$32,000	\$30,115	We used paraeducators to help individual students in their classrooms.

Goal #2

Goal

Increase technology proficiency and access in most of the content areas.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will send a survey out to all the teachers at the end of the year to see if there is 10% increase in student usage with technology.

Please show the before and after measurements and how academic performance was improved.

The teacher survey showed that the average increase of student usage was 15%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The school will purchase chrome books, smart boards, tablets that connect to the smart board, and any other technology for teachers to help students be engaged in the classroom. Training for teachers using the new technology will also be supported.

Please explain how the action plan was implemented to reach this goal.

The school purchased three classroom sets of Chromebooks.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$11,492	\$18,613	
Equipment (Computer Hardware, Instruments, Furniture) (730)	The school will purchase chrome books, smart boards, and tablets that connect to the smart board.	\$11,492	\$18,613	We purchased three classroom sets of Chromebooks.

Goal #3

Goal

In an effort to increase student mastery of common core standards school-wide, faculty in all content areas will continue to collaborate within departmental PLCs. Each department will be given the opportunity to meet together to unwrap the essential concepts, create common formative assessments, and analyze the data.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look at the semester benchmarks and look for 20% increase in student growth from the pre-test to the post-test.

Please show the before and after measurements and how academic performance was improved.

The 7th-grade growth in Language Arts was 8%.

The 8th-grade growth in Language Arts was 9%.

The 9th-grade growth in Language Arts was 10%.

The 7th-grade growth in Math was 11%.

The 8th-grade growth in Math was 7%.

The 9th-grade growth in Math was 12%.

The 7th-grade growth in Science was 16%.

The 8th-grade growth in Science was 13%.

The 9th-grade growth in Science was 17%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide substitutes for extra PLC collaboration time as needed by individual departments. We will pay for any professional development teachers would be willing to attend to help them become more effective in becoming a PLC.

Please explain how the action plan was implemented to reach this goal.

We did pay for any substitute last year for teachers to collaborate.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$4,000	\$0	
Professional and Technical Services (300)	We will provide substitutes for extra PLC collaboration time as needed by individual departments. We will pay for any professional development teachers would be willing to attend to help them become more effective in becoming a PLC.	\$4,000	\$0	We did not pay for any substitutes last year for teachers to collaborate.

Goal #4

Goal

Eisenhower will start and implement the AVID program for the 2017-18 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will send a team of eight to the AVID conference in California the summer of 2017. The teachers will be from the four content areas: English, Math Science, and Social Studies. We will add an AVID class for the school year 2017-18.

Please show the before and after measurements and how academic performance was improved.

We sent a team of eight to the AVID conference in Orlando the summer of 2017. We added an AVID class for the 2017-18 school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will take eight staff members to the AVID conference in California the summer of 2017. They will be from the following content areas: Language Arts, Social Studies, Math, Science, Counseling Center, and Administration.

These individuals will all take part in professional development with the staff and share the information they took away from the conference.

To implement AVID a school is required to purchase the AVID Library Package. AVID Library Package Libraries include all curriculum, resources, and materials needed to implement AVID

with fidelity across your campus. A one-year subscription to AVID's online critical reading resource, AVID Weekly, 2 is included for up to 20 educators at the school. All updates to implementation curriculum are available at no cost through MyAVID, which also provides access to additional electronic curriculum and lesson planning resources.

Please explain how the action plan was implemented to reach this goal.

We took eight staff members to the AVID conference in the summer of 2017. The individuals have started directing professional development with the staff and are sharing information they learned at the conference with other teachers. We purchased the AVID Library Package.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$20,600	\$20,104	
Travel (580)	This money will be used to pay for registration, hotel and travel expenses for the AVID team attending the conference during the summer of 2017.	\$16,000	\$15,354	We used the money to pay the registration, hotel, and travel expenses for the AVID team to attend the conference in the summer of 2017.
General Supplies (610)	This money will be used to purchase the AVID Library Package.	\$4,600	\$4,750	We purchased the AVID Library Package.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The school will purchase chrome books, smart boards, tablets that connect to the smart board, and any other technology for teachers to help their students be engaged in the classroom.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	3	2016-04-04

Plan Amendments

Approved Amendment #1

Submitted By

Mark Ellermeier

Submit Date

2017-02-16

Admin Reviewer

Karen Rupp

Admin Review Date

2017-02-02

District Reviewer

Sandra Riches

District Approval Date

2017-03-13

Board Approval Date

2017-03-07

Number Approved

8

Number Not Approved

0

Absent

4

Vote Date

2016-12-08

Explanation for Amendment

This amendment is for goal #3. We will take \$1000.00 out of the salaries account. Teachers want to be able to meet in June as departments to create common formative assessments.