

Final Report 2015-2016 - Eisenhower JR

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$0
Carry-Over from 2014-2015	\$0	N/A	\$2,370
Distribution for 2015-2016	\$58,285	N/A	\$68,346
Total Available for Expenditure in 2015-2016	\$58,285	N/A	\$70,716
Salaries and Employee Benefits (100 and 200)	\$32,000	\$27,125	\$22,623
Employee Benefits (200)	\$0	\$0	\$4,502
Professional and Technical Services (300)	\$10,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$16,285	\$43,591	\$43,591
Total Expenditures	\$58,285	\$70,716	\$70,716

Goal #1

Goal

The school has identified increased achievement for English Language Learners and students that are below their grade level in reading. These students will make one year of reading progress growth according to the SRI Lexile scoring scale. One year of average growth equals an increase of 75-100 Lexile points from test 1 to test 3 within the same school year.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the three SRI Scores and the UALPA assessment to measure the goal.

Please show the before and after measurements and how academic performance was improved.

Ninety percent of the English Language Learners had a lexile growth of 75 or more last year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide para educator support both in the Language Arts classrooms and for individual work for students. Para educators will work with Language Art teachers and with the students.

Please explain how the action plan was implemented to reach this goal.

We provided para educator support in the classrooms and for individual work for students. They worked closely with the teachers.

Expenditures

Category	Description	Estimated Cost	Actual Cost	
		Total:	\$32,000	\$27,125
Salaries and Employee Benefits (100 and 200)	We will provide para educator support both in classrooms and for individual work for students.	\$32,000	\$27,125	As Described

Goal #2

Goal

Increase technology proficiency and access in most of the content areas.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts

- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will send a survey out to all the teachers at the end of the year to see if there is 10% increase in student usage with technology.

Please show the before and after measurements and how academic performance was improved.

Every teacher reported more than a 10% increase in student usage of technology in a survey we sent out in the spring.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The school will purchase chrome books, smart boards, tablets that connect to the smart board, and any other technology for teachers to help their students be engaged in the classroom.

Please explain how the action plan was implemented to reach this goal.

We purchased four sets of chrome books for classrooms.

Expenditures

Category	Description	Estimated Cost	Actual Cost	
		Total:	\$16,285	\$43,591
Equipment (Computer Hardware, Instruments, Furniture) (730)	The school will purchase chrome books, smart boards, and tablets that connect to the smart board.	\$16,285	\$43,591	As Described

Goal #3

Goal

In an effort to increase student mastery of common core standards school-wide, faculty in all content areas will continue to collaborate within departmental PLCs. Each department will be given the opportunity to meet together to unwrap the essential concepts, create common formative assessments, and analyze the data.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look the quarterly benchmarks and look for 20% increase in student growth from the pretest to the post test.

Please show the before and after measurements and how academic performance was improved.

Math had 14% growth for all students from the pretest to the post test.

Science had 19% growth for all students from the pretest to the post test.

English had 10% growth for all students from the pretest to the post test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

-Schedule PLC Collaboration as a primary focus during Friday faculty time. -Provide substitutes for extra PLC collaboration time as need by individual departments. -Provide professional development and substitutes relating to researching and observing effective PLCs, intervention, and enrichment programs.

Please explain how the action plan was implemented to reach this goal.

Each department met every Friday to look at student growth. We need to do a better job at creating common formative assessments and looking at the results.

Expenditures

Category	Description	Estimated Cost	Actual Cost	
Total:		\$10,000	\$0	
Professional and Technical Services (300)	-Schedule PLC Collaboration as a primary focus during Friday faculty time. - Provide substitutes for extra PLC collaboration time as need by individual departments. -Provide professional development and substitutes relating to researching and observing effective PLCs, intervention, and enrichment programs.	\$10,000	\$0	Teachers worked in Professional Learning Communities on Fridays and student non-attendance days.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The school will purchase chrome books, smart boards, tablets that connect to the smart board, and any other technology for teachers to help their students be engaged in the classroom.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	
8	0	4	2015-03-30

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	
2015-05-18	Heather Gross	NOTE: Goal #1- May be helpful to include a breakdown of subject areas paraprofessionals will be supporting. MUST BE FIXED: Goal #2- Trust lands cannot be used in grant form. Needs to be a plan. Proposals from teachers cannot be written. It may be helpful to include a breakdown of what exact technology planning to purchase. MUST BE FIXED: Increased Distribution- Trust lands cannot be used in grant form. Needs to be a plan. Proposals from teachers cannot be written.
2015-06-02	Sandra Riches	See the comments from the state LAND Trust office and make the requested changes.