

SCC Minutes April 10, 2017
Eisenhower Jr. High

Attending: Mark Ellermeier, Sue Weierman, Betsy Valora, Corrine Kendall, Rebecca Riggs, Paul Bennett, Kammie Jones

Meeting called to order at 3:15 pm

1. Update on Current Staffing Needs

We still need 2 science (7th grade and earth science) and 2 math teachers. Mr. Howell just resigned. We also need 1/2 of dual immersion teacher. We are sharing a teacher with West Lake. Also, have ADBD unit still open. Math teachers are in high demand and some schools in the district will begin school year with a math teacher. Hopefully we will fill our openings.

2. Next Year's Advisory Program

Goal: To have all students learn learning standards. There are lots of different names for advisory - FLEX is one of them and that is the model we are implementing next year. FLEX is a way to catch kids up; a way to differentiate. During FLEX a student who missed an assignment or test for whatever reason will have the chance to work on it. FLEX is a strategy brought up by PBIS. If a student isn't "getting it", the need to. We will hold FLEX class on Mondays, or the first day of the week. Flex schedule will be between 1st and 2nd period. Students will have the same advisory teacher for the entire quarter, but each quarter will be switched up a little bit. Students will meet with advisory teacher and check grades (which will be updated every week). We have 3 tiers of students. Tier 1: the standard. Tier 2: the 15-20% of kids who don't "get it". Tier 3: the students working at 2-3 grades below level. We will have 2 reading labs and 2 math labs. Each student will have an advisory teacher, and every teacher will have an intervention or extension. If a student doesn't have a teacher that needs to see them for missing work or help, and they are caught up, there will be places they can go to work, read, etc. We will also have a place for low will/low skill students to go so that they are not disruptive to other students. Everything is not set up or exactly decided for this program, but it will be in place before the last day of school this year. Matheson is the best example of what we are looking at. Principal Ellermeier is very excited about this program and believes it will make a significant difference for our school. Any questions please contact Mark.

3. End of Year SAGE Testing

Some English classes have already started the writing portion of the testing because they test for 2 weeks. The first 2 weeks of May we will test, and the 3rd week will be the retest/missed test makeup time. We will provide free breakfast. Sometimes students have to get pulled out of other classes to complete the SAGE, and their teachers are not happy about it. Although there is talk of discontinuing SAGE, Sue likes the SAGE test and believes that it is a sound test. By just taking the test, the students can learn a lot. With SAGE, we can actually see growth - see if the students are learning. Kids are immediately better students after taking the SAGE - it teaches as they test.

4. GTI and School Activities Scheduling.

Rebecca was concerned about all the GTI days the kids have missed during the year because of school activities held at the same time and wanted to know if admin was aware of it. Yes,

they are. They try to balance activities between A and B days so that the same teachers don't always have kids missing class. Balance is hard but the assumption is that if a child is taking a GTI class in 9th grade then they are more diligent and hardworking students. Basically, the juggling act is hard but effort is being made.

5. PTSA

We are still waiting to hear back from a candidate for Presidency to see if it is possible for her to fill.

Meeting adjourned at 4:00 pm

Next meeting will be May 8 @ 3:15 pm