

SCC Minutes October 12, 2015

Eisenhower Jr. High

Attending: Mark Ellermeier, James Earl, Sue Weierman, DeAnn Neal, Rebecca Riggs, Teresa Gerber, Betsy Valora, Corrine Kendall, Ryan Swensen, Rachel

Meeting called to order at 3:45 pm

1. Determine chairman, co-chairman, secretary

Sue Weierman voted that we keep the same as last year, namely Betsy Valora as Chairperson, Sue Weierman as co-chair, and Rebecca Riggs as secretary. All other council members voted a unanimous "yes".

2. Review Membership of Community Council – who is staying, who needs to be recruited

Principal Ellermeier is trying to get hold of a few of last year's parent members to see if they are still willing to serve, but even if not then with the addition of Ryan Swensen we are good on numbers and don't need to try to recruit more members.

3. Determine meeting day and time for this year's calendar

We will meet the 2nd Monday of the month at 3:15, so our next meeting will be Nov. 14.

4. Training Meetings available?

There is one more Community Council training meeting: Wednesday, Oct.5 at Olympus High from 6-8. Anyone who has not attended a training meeting before should go.

5. Update on current school status:

a. Student numbers

We booked at 1110 and came in at 1131. Including the self-contained program we have 1165 students.

b. New teachers

Jennifer Ansted-Drama
Paul Bennett-Intern Counselor
Nathan Christensen-Math
Whitney Dawe-FACS
Karen Clark-Special Ed
Elvis Fonguh-Social Studies
Gabi Gladstone-Science
Tiffany Harmon-English
Jessica Leblow-Science
Meghan Peregord-Special Ed

Mar Perkins-CTE
Crystal Peterson-Special Ed
Rebecca Spence-Intern Administrator
Qin Wei-Chinese
David Head-CTE
Kelly Moulton-Art
Chris Marden-Special Ed
Tate Howell-Math

c. After school programs

We have the YMCA program which costs \$20/student to participate. They provide tutors, the computer lab, etc. Mr. Chambers is taking over the Science Fiction club; Mr. Layton is doing the Lego and debate clubs.

d. School-wide goals

We continue to focus on literacy and numeracy – our focus is on growth. Mark will email specific goals before our next meeting for us to discuss.

e. Overall SAGE growth – better than state and district

Language Arts: 7th grade: 50% Eisenhower; 40% district; 50% state

8th grade: 56% Eisenhower; 46% district; 50% state

9th grade: 52% Eisenhower; 51% district; 50% state

Science: 8th grade: 48% Eisenhower; 48% district; 50% state

Earth science: 9th grade: 57% Eisenhower; 42% district; 50% state

Biology 9th grade: 64% Eisenhower; 54% district; 50% state

Biology scores are due to our extraordinary biology teacher Mrs. Neal!

Math: 7th grade: 29% Eisenhower; 31% district; 50% state

8th grade: 57% Eisenhower; 42% district; 50% state

9th grade: 54% Eisenhower; 44% district; 50% state

Example of how growth is calculated: if we had 190 in 7th grade in math and 270 in 8th grade, that shows medium growth. We received a C for our school grade because of the way it is figured. The grade is based on 50% proficiency and 50% growth. We got dinged on the proficiency. The grade also relies on a bell curve.

6. School Program Stars (training this last summer) and Star Incentive Cards Program

Cory Martin, the assistant principal, is in charge of this program. James Earl attended the training over the summer. He said that most of the schools in granite district are moving into this positive behavior intervention support. We have mentors from the district. In the past we have had STARS, Generals, the 200 club – but this new program is meaningful and logistically easier. We are trying to give 4-5 positives for every negative. We can focus on a different behavior each week or so, and currently we are focusing on tardies. Sue thought James did a good job of presenting this program to the faculty. He said that students will be coming up with ideas on improving the school and that they want to get a broad spectrum of ideas from not just the student leaders but mostly from the average students. Each student has a card that teachers can sign – ask your kids to see their cards. If an entire class is successful in the current focused behavior, they might get a surprise immediate reward. If the behavior being worked on is a class behavior, there will be positive peer pressure to succeed. Teachers can also reward any student demonstrating the positive behavior.

7. Jennifer Kessler's Award

She is receiving the Utah Council Social Studies Teacher of the Year award. She will receive it at a banquet on October 15.

8. PTSA:

a. School Fundraisers

We are wrapping up our first fundraiser. We cleared about \$3500. We will be distributing the sold items this week on Thursday in 5A. Chick-Fil-A fundraiser starts this week, but it is a school fundraiser and not a PTSA fundraiser

b. October activities

Our October after school movie is Hocus Pocus. The Tuesday after that will be a hoops contest to involve the kids who go outside during lunch. Our Halloween dance will be held on the Thursday before Halloween and the commissioners will be making the posters.

10. Future Items for Discussion

We are moving forward with the AVID program and will discuss the budget funding next month. Team training will be next June. We will also talk about Latinos in Action.

11. Other Items