

Final Report 2017-2018 - Eisenhower JR

Final Report Approved

Final Report Approval Details

Mark Ellermeier

2018-10-22

Natalie Gordon

Unknown

Sandra Riches

2018-11-13

2018-11-13

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

District Reviewer

District Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$14,234
Carry-Over from 2016-2017	\$0	N/A	\$5,569
Distribution for 2017-2018	\$108,158	N/A	\$106,934
Total Available for Expenditure in 2017-2018	\$108,158	N/A	\$112,503
Salaries and Employee Benefits (100 and 200)	\$65,000	\$44,824	\$39,621
Employee Benefits (200)	\$0	\$0	\$5,203
Professional and Technical Services (300)	\$10,000	\$5,381	\$5,381
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$16,000	\$12,569	\$12,569
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$17,158	\$35,495	\$35,495
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$108,158	\$98,269	\$98,269

Goal #1

Goal

The school has identified increase achievement for English Language Learners and students that are below grade level in reading. These students will make one year of reading progress growth to the SRI Lexile scoring scale. One-year growth equals an increase of 75-100 points from test 1 to 3 within the same school year. Identification of students who meet proficiency by the end of the year will also be noted.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the final SRI Score to measure the goal.

Please show the before and after measurements and how academic performance was improved.

The average RI Lexile growth was 93.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide para educator support in the Language Art classrooms and for individual students. Para educators will work with the Language Art teachers and with the students.

Please explain how the action plan was implemented to reach this goal.

We used paraeducators to help struggling students in their Language Arts classes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$65,000	\$44,824	
Salaries and Employee Benefits (100 and 200)	We will provide para educator support in the Language Art classrooms and for individual students.	\$65,000	\$44,824	We used paraeducators to help individual students in their classrooms.

Goal #2

Goal

Technology Integration: The acquisition and integration of technology resources will be increased school wide to support teacher instruction and student learning. The technology will be made more readily available in classrooms throughout the school and will be used on a daily basis. The access and use of technology will assist students in learning the standards and help teachers know if the students are learning the standard.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Technology integration will be measured by the increased installation of classroom technology equipment, access of chrome books for student use, the frequency of technology use for teacher instruction, student learning, and number of students successfully taking the Computer Technology class.

Please show the before and after measurements and how academic performance was improved.

The teacher survey showed the average increase of student usage was 10%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Purchase chrome books, smart boards, tablets that connect to the smart board, and any other technology for teachers to help students be engaged in learning the standards.
- 2) Maintain and update building technology.
- 3) Decrease the reliance of physical copies of materials while promoting a more paperless, electronic environment.
- 4) Train faculty, staff, and students to use available technology within the school.

Please explain how the action plan was implemented to reach this goal.

We purchased three classroom sets of Chromebooks and four smartboards.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$17,158	\$35,495
Technology Related Hardware/Software (< \$5,000 per item) (650)	The school will purchase chrome books, smart boards, and tablets that connect to the smart board.	\$17,158	\$35,495	We purchased three classroom sets of Chromebooks and four smartboards.

Goal #3

Goal

In an effort to increase student mastery of all standards, faculty in all content areas will continue to collaborate within teams. Teachers will be given the opportunity to be involved in professional development in the area of professional learning communities.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look at the semester benchmarks and look for 5% increase in student growth from the pre-test to the post-test.

Please show the before and after measurements and how academic performance was improved.

The 7th Grade growth in ELA was 11%

The 8th Grade growth in ELA was 11%

The 9th Grade growth in ELA was 2%.

The 7th Grade growth in Math was 17%

The 8th Grade growth in Math was 26%

The 9th Grade growth in Math was 14%

The 7th Grade growth in Science was 9%

The 8th Grade growth in Science was 11%

The 9th Grade growth in Science was 26%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide the opportunity for teachers to learn about professional learning communities.

Please explain how the action plan was implemented to reach this goal.

We had 8 teachers attend the Solution Tree Conference. They trained the faculty on what they learned at the conference. It helped us improve our professional learning communities.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$10,000	\$5,381	
Professional and Technical Services (300)	The school will send teachers to a PLC conference in Salt Lake City in the fall.	\$10,000	\$5,381	We sent eight staff members to the Solution Tree Conference in Salt Lake City.

Goal #4

Goal

Eisenhower will continue to strengthen the AVID program in its second year. Holding student accountable to the highest standards, providing academic and social support is crucial to their academic learning. The skills they acquire through AVID will be beneficial in all academic areas.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Increased data collection and overall increase of 2-3% in student proficiency will be looked at in all SAGE and Benchmark assessments.

Please show the before and after measurements and how academic performance was improved.

The 7th Grade ELA proficiency percentage was 29% for the 2017 school year, and 29% last year, so there was not an increase.

The 8th Grade ELA proficiency was 34% for the 2017 school year, and 28% last year, so there was a 6% decrease.

The 9th Grade ELA proficiency was 26 in the 2017 school year, and 28% last year, so there was a 2% increase.

The 7th Grade Math proficiency was 26% for the 2017 school year, and 30% last year, so there was a 4% increase.

The 8th Grade Math proficiency was 29 for the 2017 school year, and 26% last year, so there was a 3% decrease.

The 9th Grade Math proficiency was 26% for the 2017 school year, and 26% last year, so there was not an increase.

The Science scores are not available at this time.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Eisenhower Junior High will take eight staff member to the AVID conference in the summer of 2018. These individuals will all take part in professional development with the staff and share the information they took away from the conference.

Please explain how the action plan was implemented to reach this goal.

Eight Eisenhower Junior High staff members attended the AVID conference in California. These teachers have trained the staff at Eisenhower Junior High on AVID strategies.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$16,000	\$12,569	
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	This money will be used to pay registration, hotel and travel expenses for the AVID team attending the conference during the summer of 2018.	\$16,000	\$12,569	We took eight teachers to the AVID conference in Anaheim.

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$14,234 to the 2018-2019 school year. This is 13% of the distribution received in 2017-2018 of \$106,934. Please describe the reason for a carry-over of more than 10% of the distribution.

The AVID Conference did not cost as much as we had planned. The amount for paraeducators came in higher than expected because of the paraeducators being sick or other unexpected reasons.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The school will purchase chrome books, smart boards, tablets that connect to the smart board, and any other technology for teachers to help their students be engaged in the classroom.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	4	2017-03-13

Plan Amendments

Approved Amendment #1

Mark Ellermeier

2017-10-12

Karen Rupp

2017-11-17

Sandra Riches

2017-11-17

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

District Reviewer

District Approval Date

Board Approval Date

2017-11-14

Number Approved

10

Number Not Approved

5

Absent

5

Vote Date

2017-10-11

Explanation for Amendment

This amendment is for goal #3. We need to add money for substitutes for the teachers that attended the PLC conference. We will take \$1500.00 out of the professional and technical service account for the substitutes. This will help us achieve the goal to increase student mastery of all standards.

Final Explanation for Amendment

We spent \$1,500.00 on substitutes for the teachers to attend the PLC Conference.

Approved Amendment #2

Submitted By

Mark Ellermeier

Submit Date

2018-02-12

Admin Reviewer

Natalie Gordon

Admin Review Date

2018-02-16

District Reviewer

Sandra Riches

District Approval Date

2018-03-06

Board Approval Date

2018-03-06

Number Approved

8

Number Not Approved

0

Absent

5

Vote Date

2018-02-07

Explanation for Amendment

This amendment is for goal #1. We will not spend \$65,000.00 on paraprofessionals. We are on track to spend \$45,000. We would like to move \$20,000 to Goal #2 which is technology integration. We need to replace a classroom set of Chromebooks and add another classroom set. This will help us achieve the goal to increase support teacher instruction and student learning.

Final Explanation for Amendment

We spent \$18,000 for two classroom sets of Chromebooks.