

EISENHOWER JR. HIGH SCHOOL-WIDE BEHAVIOR PLAN

School-wide Behavior Goal: All students will demonstrate STAR behaviors to improve student behavior, school culture and academic outcomes.

District Commitment: Every school in Granite School District will offer a learning environment where safety, responsibility, and respect prevail and where every student receives support toward achieving academic goals and personal aspirations



Section 1: School-Wide Behavior Plan (Tier I)



1. Eisenhower Jr. High School-wide behavior expectations are: **S T A R S**

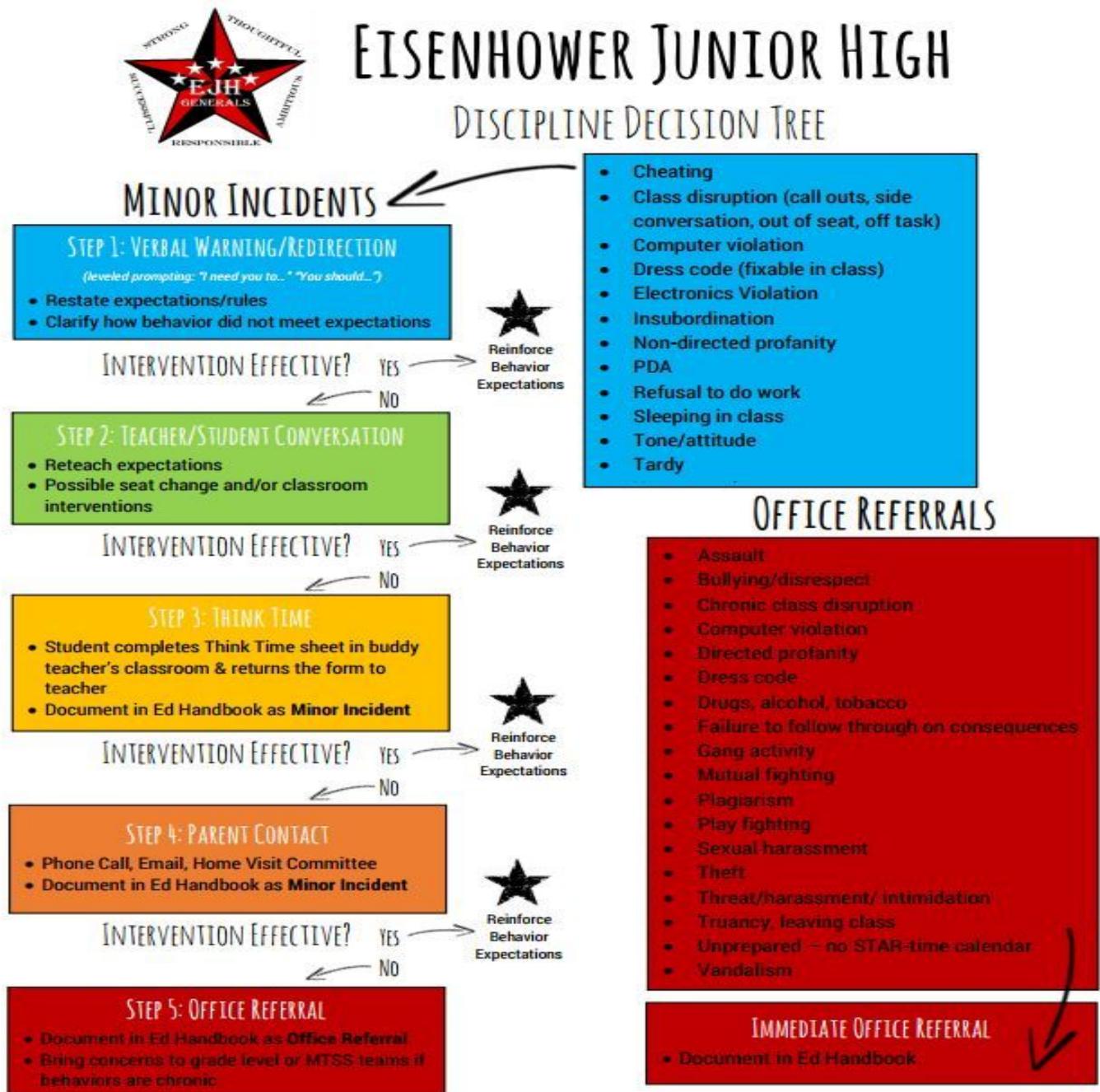
Strong **T**houghtful, **A**mbitious, **R**esponsible, **S**uccessful

	Strong	Thoughtful	Ambitious	Responsible	Successful
Auditorium	*Report all problems to an adult immediately, *Sit where assigned, *Voices off, *Attention on stage/performance	*Electronics are put away, *KYHFOOTY, *Applaud at end of performances. *Wear your mask	Arrive and be seated promptly	*Sit in chair correctly, *Feet on the ground, *keep it clean, *Keep food/drink outside	5-Star Generals Achieve SUCCESS!
Bathrooms	*Report any problems or concerns to an adult immediately	*Voices: Quiet, *Wear Your mask *KYHFOOTY	*Rush	*Flush, *Wash Hands *keep it clean	
Cafeteria	*Wait your turn patiently, *Report all problems immediately	*Say please & thank you for kind acts, * Be respectful to people/property, Voices:Conversational	*Make a new friend	*Clean up after self, *Walk inside, play outside, *Food stays in the cafeteria	
Classroom	*Report any problems or concerns to an adult immediately, * Help others, *Academic honesty-do your own work	*Use Kind words, *KYHFOOTY, * Speak when it's your turn, *Follow all teacher's expectations	*Do your best work, *Be on task, *Apply your learning	*Be prepared, *Be Punctual, * Keep it clean,	5-Star Generals Achieve SUCCESS!
Computer Labs	*Report all problems to an adult immediately, *Leave food/drink outside the library	*Push in chair, *KYHFOOTY, *Voices: quiet, * Be respectful to people/property	*Be on task, *Ask for help	*Use equipment appropriately, *school appropriate websites, *Keep it clean	
Gym/Locker Rooms	*Walk during transitional times, *Turn off running water	*Use kind language, *KYHFOOTY, *Be respectful	*Use water for intended purposes only, *Use-don't abuse hygiene products	*Voices: conversational, *Follow directions, *Have clean gym clothes each week, *keep it clean	
Hallways	*Report all problems to an adult immediately, *Walk on the ride side at all times	*Use kind & school appropriate language, * Be considerate of others, *Be welcoming to visitors, use low voices	*Walk with purpose	*Electronics/earbuds are put away, *Follow dress code, *Wear the hall pass correctly, *keep it clean	
Outside	*Report all problems to an adult immediately, *Be safe, Be smart, be healthy	*KYHFOOTY, *Be kind, *Be welcoming to visitors, Be respectful	*Right place, *Right time, *Right choice	*School appropriate behavior & language, *Keep it clean	5-Star Generals Achieve SUCCESS!

2. What supports do you use for students at Tier 1? List at least three.

Tier I Positive Supports
Weekly No Tardy Nominations/Drawings with soda reward
Teach/reinforce expectations
Random reward of students with no tardies by admin

3. What is your school-wide system to address behavior infractions? (Attach behavior flow chart or if you do not have one, describe your system.)



4. When do you teach your behavior expectations and flowchart to all students and staff?

Staff Teaching/Re-teaching Schedule	Student Teaching/Re-teaching Schedule
*Beginning of year, *End of 1st Quarter as per SET data or data from Ed handbook. *Re-teach as necessary using data from Ed. Handbook	*First two weeks in Advisory *Beginning of 2nd Quarter *Re-teach at semester break

Section 2: School-wide Bully Prevention Plan

1. How do your school-wide expectations/rules relate to teaching bully prevention? (e.g., Respect, Kindness, Thoughtful)

Strong, Thoughtful, Responsible.

2. How do you incorporate bully prevention in teaching your school-wide expectations to students and staff? (Include student leadership involvement.)

Staff Involvement	Don't Stand By, Be An Ally "Bully Curriculum" Social Skill of the Month
Student Involvement	PBIS Ambassadors LIA SBO's
Community Involvement	Community Council

3. Which curriculum do you use to explicitly teach bully prevention to all students and staff? When is this taught (timeline)?

curriculum	Timely
Social/Emotional Curriculum	Monthly